



**CIES 2012**  
SAN JUAN, PUERTO RICO

# PROGRAM

(updated 4.3.2012)

## SUNDAY, APRIL, 22

### 001. Privatisation in Education Research Initiative (PERI)

8:30 to 12:30 pm

Tower Building: Ceiba

#### Workshop Organizer:

**Ian Robert Georges Macpherson**, Open Society Foundations

### 002. Social change through the art of movement: An introduction to dance 4 peace

8:30 to 12:30 pm

Main Building: Conference 10

#### Workshop Organizer:

**Amanda S Munroe**, Georgetown University

### 003. Using IEA databases for secondary analysis

8:30 to 12:30 pm

Main Building: Flamingo B

#### Workshop Organizer:

**Andres Sandoval-Hernandez**, International Association for the Evaluation of Educational Achievement (IEA), The Netherlands

### 004. IEA workshop on sampling for educational assessments

8:30 to 12:30 pm

Main Building: Flamingo C

#### Workshop Organizer:

**Eugenio Gonzalez**, Educational Testing Service (ETS)

### 005. TEDS-M workshop

8:30 to 12:00 pm

Main Building: Flamingo D

#### Workshop Organizers:

**Michael Rodriguez**, University of Minnesota

**Maria Teresa Tatto**, Michigan State University

### 006. HGSE international education policy graduates reunion (by invitation only)

8:30 to 5:00 pm

Main Building: San Cristobal B

#### Workshop Organizer:

**Omolola Folashade Irele**, Harvard Graduate School of Education

### 007. Understanding the early grade reading and math assessments: From development to data analysis

9:00 to 5:00 pm

Tower Building: Flamboyant

#### Workshop Organizer:

**Amber Gove**, RTI International

### 008. Cognitive neuroscience: Exploring alternative perspectives to improve school quality in the developing world

9:00 to 5:00 pm

Main Building: Salon del Mar A-B

#### Workshop Organizers:

**Helen Abadzi**, World Bank

**Aaron Benavot**, University at Albany, SUNY

### 009. WCCES Executive Meeting

10:30 to 5:30 pm

Main Building: Conference 6

#### Chairs:

**Christine Fox**, World Council of Comparative Education Societies

**Wing On Lee**, National Institute of Education, Nanyang Technological University, Singapore

### 010. CIES executive committee meeting

1:00 to 2:15 pm

Main Building: Boardroom 2

#### Discussants:

**Erwin Epstein**, Loyola University Chicago

**Gilbert Valverde**, University at Albany, SUNY

**Jason Lane**, University at Albany, SUNY

**David Post**, Comparative Education Review, USA

**Ratna Ghosh**, McGill University, Canada

**Alan Wagner**, University at Albany, SUNY

**Maria Teresa Tatto**, Michigan State University

**Treisy Romero-Celis**, University at Albany, SUNY

### 011. Strengthening the evidence based practice of educational civil society organisations initiative: Lessons learnt and ways forward

1:00 to 5:00 pm

Main Building: Flamingo A

#### Workshop Organizers:

**Hugh McLean**, Open Society Foundation, UK

**Daniel Pop**, Ethnocultural Diversity Resource Center (EDRC), Romania

**Alex Rivas**, Center for the Implementation of Public Policies

Promoting Equity and Growth (CIPPEC), Argentina

**Diana Damean**, The Romanian Foundation for Children,

Community and Family, Cluj-Napoca (Romania)

**Paula Gains**, Molteno Institute for Language and Literacy, South Africa

**Ulviyya Mikayilova**, Director of Centre for Innovations in

Education, Azerbaijan

**Dejan Stankovic**, Institute for Educational Research, Belgrade

**Milja Vujacic**, Institute for Educational Research, Belgrade

### 012. Comparative international education research made easier:

**How to use several free online data tools**

1:00 to 5:00 pm

Main Building: Tropical A-B-C

#### Workshop Organizers:

**David C. Miller**, American Institutes for Research (AIR)

**Alexander W. Wiseman**, Lehigh University

**Emily Anderson**, Lehigh University

**Laura Warren**, American Institutes for Research (AIR)

**Tim Werwath**, American Institutes for Research (AIR)

### 013. Gender and education workshop

1:30 to 4:00 pm

Main Building: Conference 3-4-5-6-7

#### Workshop Organizers:

**Erin Murphy-Graham**, University of California, Berkeley

**Kristy Kelly**, Columbia University

### 014. CIES Board of Directors meeting

2:30 to 5:00 pm

Main Building: Boardroom 2

#### Chair:

**Ratna Ghosh**, McGill University, Canada

#### Discussants:

**David Post**, Comparative Education Review, USA

**Gilbert Valverde**, University at Albany, SUNY

**Maria Teresa Tatto**, Michigan State University

**Jason Lane**, University at Albany, SUNY

*Alan Wagner*, University at Albany, SUNY  
*Erwin Epstein*, Loyola University Chicago  
*Helen Abadzi*, World Bank  
*Francisco Ramirez*, Stanford University  
*Reitumetse Obakeng Mabokela*, Michigan State University  
*Greg William Misiaszek*, University of California, Los Angeles  
*Thomas Luschei*, Claremont Graduate University, USA  
*Lesley Bartlett*, Teachers College, Columbia University  
*Sangeeta Kamat*, University of Massachusetts - Amherst, USA  
*Treisy Romero-Celis*, University at Albany, SUNY

**015. Chair reports to Board of Directors**

5:00 to 6:00 pm

Main Building: Boardroom 2

**Chair:**

*Ratna Ghosh*, McGill University, Canada

## MONDAY, APRIL, 23

**016. Welcome**

8:30 to 8:45 am

Main Building: San Geronimo

**Presenter:**

*David Baker*, Penn State University

**017. CIES 2012 George F. Kneller Lecture: Effects of the global expansion of education**

8:45 to 10:00 am

Main Building: San Geronimo

**Chair:**

*Alexander W. Wiseman*, Lehigh University

**Participant:**

Effects of the global expansion of education. *John W. Meyer*,  
*Stanford University*

**018. New scholars dissertation workshop 1: Economic and academic issues in international education (by invitation only)**

10:15 to 3:15 pm

Main Building: Boardroom 1

**Chairs:**

*Rosalind Raby*, California Colleges for International Education,  
USA and California State University, Northridge, USA  
*James Williams*, George Washington University

**Participants:**

The impact of economic and educational factors on the mobility  
of international students in science and engineering fields.

*Chiao-Ling Chien*, UNESCO Institute for Statistics

The effects of financial aid policies on within-year student  
persistence in Taiwanese higher education: Using structural  
equation modeling. *Ching-Hui Lin*, Indiana University  
*Bloomington*

The role of international academic experience in professional  
development of university faculty. *Yekaterina (Katerina) M.*  
*Davis*, Florida State University

**Discussant:**

*Heekwon Sohn*, Myongji University, Korea

**019. New scholars dissertation workshop 2: Mental health, teachers and education in conflict zones (by invitation only)**

10:15 to 3:15 pm

Main Building: Boardroom 2

**Chairs:**

*Diane Lorraine Brook Napier*, University of Georgia  
*Halla B. Holmarsdottir*, Oslo and Akershus University College  
of Applied Sciences, Norway

**Participants:**

ClaraMente: Mental health stigma in Guatemala City. *Chantal*  
*Figueroa*, University of Minnesota

Protecting education from attack: Examining organizational  
responses to violence against education in the West Bank  
and Gaza Strip. *Amy Kapit-Spitalny*, New York University

Stress and mental health among teachers and pedagogies.

*Johan Klavestrand*, Department of Sociology, Division of  
Education

**020. GENDER & EDUCATION HIGHLIGHTED SESSION: Re-examining connections between gender, agency, and empowerment**

10:15 to 11:45 am

Tower Building: Ceiba

**Chair:**

*Frances Vavrus*, University of Minnesota

**Participants:**

When agency is disempowering: Examining school dropout and  
early marriage in Honduras. *Erin Murphy-Graham*,  
University of California, Berkeley; *Graciela Leal*, New York  
University

The girls are pregnant and the boys are missing: The  
feminization of schooling in Malawi and its implications for  
gender relations and family care expectations. *Nancy*  
*Kendall*, University of Wisconsin at Madison

En'gender'ing agency: The differentiated impact of human  
rights education in India. *Monisha Bajaj*, Teachers College,  
Columbia University

**Discussant:**

*Frances Vavrus*, University of Minnesota

**021. Innovation in and politics of language education**

10:15 to 11:45 am

Main Building: Conference 10

**Chair:**

*Joanna Greer*, University of Georgia

**Participants:**

Costa Rica multilingue: Examining Costa Rica's innovative  
foreign language education program. *Joanna Greer*,  
University of Georgia

State of equality?: A policy analysis of language of instruction  
and language rights in U.S. schools. *Kathryn Dixon*,  
University of North Texas

The French language: Transformer or bulwark. *David*  
*Davenport*, Michigan State University

Kazakh-language education and the revival of Kazakh. *Juldyz*  
*Smagulova*, KIMEP, Kazakhstan and King's College London

Race, power, and privilege in dual immersion programs. *Emma*  
*Haydee Fuentes*, University of San Francisco

**022. New scholars dissertation workshop 3: Teacher education (by invitation only)**

10:15 to 3:15 pm

Main Building: Conference 3

**Chairs:**

*David Zyngier*, Monash University, Australia

*Mark B Ginsburg*, FHI 360

**Participants:**

Can Ukrainian teacher education foster democracy? *Serhiy Kovalchuk, Ontario Institute for Studies in Education (OISE), University of Toronto*

Teacher preparation and learner-centered pedagogy in Chennai, Tamil Nadu. *Meera Pathmarajah, Teachers College, Columbia University*

Collective appropriation of instructional policy: Teacher meetings in Cambodia. *Takayo Ogisu, Michigan State University*

**023. New scholars dissertation workshop 4: International higher education and the student experience (by invitation only)**

10:15 to 3:15 pm

Main Building: Conference 4-5

**Chairs:**

*Supriya Baily, George Mason University, USA*

*Martin Jephcote, Cardiff University School of Social Sciences, UK*

**Participants:**

A phenomenological study exploring undergraduate students' perceptions of global learning curriculum. *Eduardo Hernandez, Florida International University*

Identifying student and program characteristics that predict student development in study abroad programs. *Jeff Burrow, Higher Education*

Social networks in the first year of international students in the U.S. *Sonja Lind, University of California, Irvine*

**024. Academic and social outcomes of immigrants and related policies**

10:15 to 11:45 am

Main Building: Conference 6

**Chair:**

*Mary Ann Fox, American Institutes for Research (AIR)*

**Participants:**

Analysis of the education choices and opportunities of students of ethnic and immigrant backgrounds in the United States.

*Mary Ann Fox, American Institutes for Research (AIR); Saida Mamedova, American Institutes for Research (AIR)*

Societal environment, curriculum for integration and Moroccan immigrant children in Spain. *Vesselina Georgieva Naidenova, Cornell University, USA*

The effects of immigrant settlement location on students' educational outcomes. *Katherine Reed, Penn State University*

The impact of Alabama's HB 56 anti-immigration legislation on Latino immigrant students in east-central and south-western Alabama. *Robert D Leier, Auburn University, USA; Laureen A. Fregeau, University of South Alabama*

**025. INCLUSIVE EDUCATION SIG HIGHLIGHTED SESSION: Tracing inclusive education in North-South direction**

10:15 to 11:45 am

Main Building: Conference 7

**Chair:**

*Florian Kiuppis, Humboldt University of Berlin, Germany*

**Participants:**

Where North meets South: Breaking barriers for inclusive education. *Susan Jeanne Peters, Michigan State University, emeritus; Marisol Moreno Angarita, National University of Colombia*

Tiered intervention in special education: History and trends

from the United States and Finland. *Tiina Itkonen, California State University - Channel Islands, USA; Markku Jahnukainen, University of Helsinki, Finland*

Inclusive early childhood care and education in Trinidad and Tobago. *Lenisa N Joseph, University of Maryland, College Park*

**Discussant:**

*Christopher Johnstone, University of Minnesota*

**026. Early numeracy: Cognition and innovation explored**

10:15 to 11:45 am

Main Building: Flamingo A

**Chair:**

*Katharine Yasin, Education Development Center (EDC)*

**Participants:**

Designing and implementing an early numeracy project in Paraguay. *Noemi de Carter, Education Development Center (EDC)*

The state of numeracy education in Latin America and the Caribbean. *Emma Naslund-Hadley, Inter-American Development Bank*

**Discussant:**

*Katharine Yasin, Education Development Center (EDC)*

**027. Education and labor market outcomes**

10:15 to 11:45 am

Main Building: Flamingo B

**Chair:**

*Jiaying Wang, Peking University*

**Participants:**

Post-secondary learning patterns, skill portfolios and labor market outcomes: The U.S. case. *Ruirui Sun, University at Albany, SUNY; Alan Wagner, University at Albany, SUNY*

Quality assurance in China's higher education: An empirical research of vocational guidance on the efficiency of job search of college graduates. *Jiaying Wang, Peking University; Wei Li, Michigan State University*

Education for job creation: Mapping roles for education to help build self-employment competencies. *Yukiko Yamamoto, University of Pittsburgh*

Secondary education, welfare, and labor policies: An exploratory study of their effects on work in Chile, Mexico, and Uruguay. *Tabare Fernandez, University of Uruguay*

**028. Language and identity politics in the post-Soviet education space**

10:15 to 11:45 am

Main Building: Flamingo C

**Participants:**

Diversities in present-day language education in Ukraine. *Andriy E Levytskyy, Kiev Taras Shevchenko National University; Bowling Green State University*

Education amidst transition: The case of Romania. *Tony Di Giacomo, The College Board*

Pedagogies of space: (Re)Mapping national territories, borders, and identities in post-Soviet textbooks. *Garine Palandjian, Lehigh University; Michael Aaron Mead, Lehigh University*

**029. Reading for All by 2020**

10:15 to 11:45 am

Main Building: Flamingo D

**Chair:**

*Ruth Sáez, Universidad de Puerto Rico*

## Participants:

- Retaining literacy: Lessons from the demand side. *Peter Easton, Florida State University*
- Toward a framework to guide the developing world's literacy interventions. *Sandra Hedge Hollingsworth, Creative Associates; Laura Wallach, Creative Associates*
- Teaching teachers to teach the world to read. *Julie Neustadt Heifetz, Senior Program Manager International Reading Association*
- Reading alliances project Puerto Rico-Guatemala. *Ruth Sáez, Universidad de Puerto Rico*

### 030. Policy and politics in North American education

10:15 to 11:45 am  
Main Building: Salon del Mar B

#### Chair:

*Mariusz Galczynski*, McGill University, Canada

## Participants:

- Bullying policies: A comparative study from critical democratic perspective between New York state, U.S.A. and Ontario, Canada. *Gordon Moningka Djong, University at Buffalo - SUNY, USA*
- I guess we need a plan: Contextual factors leading to Canada's decision to create its first international education strategy. *Roopa Desai Trilokekar, York University; Glen Jones, University of Toronto*
- The more things change, the more they stay the same: The politics of American education. *Vanessa Allen-Brown, University of Cincinnati; Fawzeyah Alawadhi, University of Cincinnati, USA; Kareem Moncree-Moffett, University of Cincinnati, USA; Stephanie Kirkpatrick, University of Cincinnati, USA*
- The politics of recognition in American and Canadian education: How state and provincial autonomy undermines the revolutionary potential of multiculturalism. *Mariusz Galczynski, McGill University, Canada*

### 031. Puerto Rico, Americanization, and the U.S. empire

10:15 to 11:45 am  
Main Building: San Cristobal A

#### Chair:

*Thomas Luschei*, Claremont Graduate University, USA

#### Participant:

Puerto Rico, Americanization, and US empire. *Solsiree del Moral, Penn State University*

## Discussants:

*Ismael Ramirez-Soto*, University of Massachusetts Dartmouth  
*Roamé Torres-González*, University of Puerto Rico

### 032. Promoting gender equality in education through community-based approaches: Examples from Burkina Faso, India, Egypt, and Tanzania

10:15 to 11:45 am  
Main Building: San Cristobal B

## Participants:

- BRIGHT II: School retention in Burkina Faso through school infrastructure and parental engagement. *Alberto Begue, Plan International USA*
- Building support for gender equality among young adolescents in school: Findings from Mumbai, India. *Ann Warner, International Center for Research on Women*
- The Ishraq Program: Integrating girls into the formal education

system in Egypt with government support. *Heather Simpson, Save the Children*

Incorporating the PLUS methodology: Preparing girls for the workforce in Tanzania. *Andrea Bertone, FHI 360*

### 033. Portrayals of democracy, conflict, and gender: Cross-national analyses of textbooks, 1950-2010

10:15 to 11:45 am  
Main Building: San Cristobal C

#### Chair:

*Christine Min Wotipka*, Stanford University

## Participants:

- Values of democracy: A cross-national study of textbooks 1950-2010. *Peggy Fan, Stanford University*
- Healing battle wounds: Elementary textbook representations and teacher attitudes on Japan's victim and perpetrator roles during WWII. *Marie Kodama, Stanford University*
- Cross-national analysis of gender-based conflict and violence in school curricula, 1950-2010. *Mana Nakagawa, Stanford University; Susan Garnett Russell, Stanford University*
- Conflict resolution mechanisms and global rights in school textbooks 1950-2010. *Susan Garnett Russell, Stanford University; Dijana Tiplic, University of Oslo*

### 034. System Assessment and Benchmarking for Education Results (SABER) – Learning standards: What matters most for quality education

10:15 to 11:45 am  
Main Building: San Cristobal D

#### Chair:

*Li-Ann Kuan*, American Institutes for Research (AIR)

## Participants:

- System assessment and benchmarking for education results (SABER). *Marguerite Clarke, World Bank*
- Learning standards: What matters for quality education. *Steve Leinwand, American Institutes for Research (AIR); Li-Ann Kuan, American Institutes for Research (AIR)*
- Strategies for developing and implementing standards: How have other countries used standards to improve education quality. *Hannah Reeves, American Institutes for Research (AIR)*
- Validating the diagnostic tools for SABER-standards. *Ebru Erberber, American Institutes for Research (AIR)*

### 035. Factors in cross-border education

10:15 to 11:45 am  
Main Building: San Cristobal E

#### Chair:

*Laura Andresen*, Michigan State University

## Participants:

- The development of cross-border higher education: The case of Taiwan. *Chen-Jui Su, University of Pittsburgh*
- Analysis of teacher professional development workshops on promoting international-mindedness. *Justin S Sanders, International Baccalaureate; Elizabeth Baynard, International Baccalaureate; Yi-Chun Chen, International Baccalaureate*
- Would the real global education please stand up? *Laura Andresen, Michigan State University; Kyle Greenwalt, Michigan State University*

### 036. Our research is better than yours! Cross-cultural perspectives on the inner-workings of university branding

**exercises**

10:15 to 11:45 am

Main Building: San Cristobal F

**Chair:**

*Roger Boshier*, University of British Columbia, Canada

**Participants:**

UBC: Place of mind in the rain forest: Global citizenship on the vast landscape of Canada. *Roger Boshier*, University of British Columbia, Canada

Exceptional and exciting place: A close-up look at the UCLA branding process. *Xu Jing*, UCLA

No bagpipes and minimal haggis: Branding Glasgow for the global economy. *Ralf St Clair*, McGill University

**Discussant:**

*Hans G. Schuetze*, University of British Columbia, Canada

**037. Teacher and principal evaluation and effectiveness**

10:15 to 11:45 am

Main Building: San Cristobal G

**Chair:**

*Frank Adamson*, Stanford University, USA

**Participants:**

School principals' perceptions on performance pay: An application of principal-agent theory. *Iris Ben David-Hadar*, Bar-Ilan University, Israel

The impact of contract teachers on student learning in developing countries: A multi-country analysis. *Amita Chudgar*, Michigan State University

An inequitable distribution of teachers: Relationships between district expenditures, teacher salaries, and teacher quality in New York and California. *Frank Adamson*, Stanford University, USA

Improving teacher quality through incentives: Redesigning Carrera Magisterial Program in Mexico. *Jingqiu Guan*, Harvard Graduate School of Education; *Colleen C Silva*, Harvard Graduate School of Education

Establishment of principal performance assessment indicators system in mainland China. *Jing Liu*, Penn State University

**038. Educating for global citizenship**

10:15 to 11:45 am

Main Building: Tropical A

**Chair:**

*Connie K. Chung*, Harvard University

**Participants:**

Developing a curriculum for active global citizenship. *Fernando Miguel Reimers*, Professor of International Education Harvard University

Defining global citizenship. *Julia Van Alst*, Harvard University

Pedagogical considerations for teaching about injustice and global citizenship. *Connie K. Chung*, Harvard University

Why global citizenship is vital. *Eleanor O'Donnell*, Independent Consultant

**039. Human capital, skills, and mobility**

10:15 to 11:45 am

Main Building: Tropical B

**Chair:**

*Lynn Ilon*, Seoul National University

**Participants:**

A comparative study of international student mobility in higher education: Challenges and opportunities for the United

States, Australia, and China. *Yuanyuan Xiang*, Florida State University

Public, national, and international schools in Egypt: A mirror of the upcoming social classes. *Sherine I. El Ashram*, Graduate Student

Wither human capital. *Lynn Ilon*, Seoul National University

Strategies of mobility: Individual, institutional, and governmental: Mexico in the context of the knowledge-based regimes. *Alma Maldonado*, Researcher

Educational attainment and intergenerational mobility in the Anglophone Caribbean: The case of The Bahamas. *Marcellus Charles Taylor*, University at Albany, SUNY

**040. Education finance in a changing economic climate (Part 1)**

10:15 to 11:45 am

Main Building: Tropical C

**Chair:**

*Lee Eric Nordstrum*, International Labour Organization

**Participants:**

Evidence-based policy making: Using national education accounts to support planning and policy reform in Nigeria. *Deepika Chawla*, Creative Associates International, Inc.; *Phyllis Forbes*, Creative Associates International, Inc.; *Sandy Ojikutu*, USAID

School fee abolition in South Africa: A 'progressive' poverty trap? *Lee Eric Nordstrum*, International Labour Organization

The educational state of conditional cash transfer programs in developing nations. *Justin Bruner*, Michigan State University

**041. Social inclusion in the schooled society (Part 1)**

12:00 to 1:30 pm

Tower Building: Ceiba

**Chair:**

*Mei Shen*, Michigan State University

**Participants:**

International testing and educational policy discourse: How the TIMSS, PIRLS and PISA exclude students with disabilities from the culture of achievement. *Matthew Schuelka*, University of Minnesota

When even the fortunate fail: Forms of "capital" for special education students in two national contexts. *Mei Shen*, Michigan State University; *Elizabeth E Heilman*, Michigan State University

(Re)conceptualizing the assessment of educational quality from a human capability approach: A case study depicting education that BRAC mentors value. *Luis Raimundo Pagán*, Florida International University; *FHI 360*; *Hilary Landorf*, Florida International University, USA

**042. Longitudinal studies in developing countries: Findings from the Young Lives study**

12:00 to 1:30 pm

Main Building: Conference 10

**Chair:**

*Angela Little*, Institute of Education, University of London

**Participants:**

Individual and family background, opportunities to learn, and school achievement: A longitudinal study in Peru. *Santiago Cueto*, GRADE; *Gabriela Guerrero*, GRADE; *Juan Leon Jara Almonte*, Penn State University

Observing teaching and learning in Ethiopia. *Angela Little*,

*Institute of Education, University of London; Melanie Dawn Frost, University of Oxford*

School costs and the need for labor: Patterns and factors of pupil dropout in India and Ethiopia. *Lee Eric Nordstrum, International Labour Organization*

**043. International partnerships and higher education consortia**

*12:00 to 1:30 pm*

*Main Building: Conference 6*

**Chair:**

*Flavia S. Ramos-Mattoussi, Florida State University*

**Participants:**

International university collaboration in higher education in China and Taiwan. *Lijia Zhang, Florida State University; Yi-Chin Wu, Florida State University*

The role of third party recruiters in international admissions: A comparison of policies. *Taya Louise Owens, University of Albany, SUNY*

The role of research funding agencies: Expertise and evidence in program design. *Creso Sa, University of Toronto; Merli Tamtik, University of Toronto; Andrew Kretz, University of Toronto*

**044. Issues in equity, access, and quality education: Comparative approaches to education in China**

*12:00 to 1:30 pm*

*Main Building: Conference 7*

**Chair:**

*Emily Aoyama, Stanford University*

**Participants:**

To stay or not to stay: Importance of economic, social, and human resources on primary teacher recruitment and retention in rural China. *Antony Tam, Stanford University*

Spatial analysis of China's secondary school dropout rate and rural socio-economic structure. *Emily Aoyama, Stanford University*

Same scores, different outcomes: Chinese students' dilemma with university enrollment system. *Siduo Tan, Stanford University*

Economic return and higher education enrollment for rural students in China. *Yunshu Zhao, Stanford University*

Access to higher education in China: Transformation during the expansion period. *Sen Zhou, Stanford University, School of Education; Jennifer H Adams, Stanford University, USA*

**045. Reforming teacher education**

*12:00 to 1:30 pm*

*Main Building: Flamingo A*

**Chair:**

*Maribel Roman, Teachers College, Columbia University*

**Participants:**

National dialogue and education: Teacher education and national reform in the kingdom of Bahrain. *Daniel John Kirk, Macon State College*

Pre-service teacher education reforms in Pakistan. *Muhammad Tariq Khan, USAID/Pakistan*

Worldwide revolution: Preparing teacher education candidates to prepare students to learn about the world. *Maribel Roman, Teachers College, Columbia University; Greer Burroughs, Presenter; James Daly, Seton Hall University*

Reforming teacher education: Vito Perrone's progressive work in North Dakota. *Yoshie Kittaka, University of Tokyo, Japan*

**Discussant:**

*Jack Levy, University of Massachusetts - Boston, USA*

**046. Contemporary trends in Latin American education: Neoliberalism, neopopulism, and resistance**

*12:00 to 1:30 pm*

*Main Building: Flamingo B*

**Participants:**

Teach for... (fill in the blank): Teacher education in the age of technical reproduction. *Daniel Friedrich, Teachers College, Columbia University*

Neoliberal to neopopulist education politics: The decentralization and recentralization of primary and secondary schools in Nicaragua. *Kelly Elizabeth Bay, Seattle University*

Critical issues and policy directions affecting teacher education in seven Latin American countries. *Beatrice Avalos-Bevan, CIAE University of Chile*

Defying the track and pursuing the journey: A comparison of vocational education policies in Chile and Colombia. *Dante Cisterna, Michigan State University; Juanita Bautista Guerra, Michigan State University*

Performance pay for teachers in Brazil. *Nathalia Cassettari, Universidade de São Paulo*

**Discussant:**

*Tavis D. Jules, Loyola University Chicago*

**047. Mathematics, language, and education**

*12:00 to 1:30 pm*

*Main Building: Flamingo C*

**Chair:**

*Stephen A. Bahry, University of Toronto*

**Participants:**

Developing mathematics literacy in multilingual classrooms in Tanzania: Issues for teacher preparation. *Anjum Halai, Aga Khan University Institute for Educational Development East Africa*

U.S. linguistic minority students' opportunities to learn high school mathematics. *Eduardo Mosqueda, UC Santa Cruz*

Appropriating formative assessment as a tool for assessing and promoting mathematical academic language among English language learners: A case study. *Karla del Rosal, CU Boulder*

**Discussant:**

*Wendi D.S. Ralaingita, RTI International*

**048. New roles for technology in education**

*12:00 to 1:30 pm*

*Main Building: Flamingo D*

**Chair:**

*Adelina Hristova, The Pennsylvania State University*

**Participants:**

Application of ICT in primary schools in Mongolia: Comparative analysis of three rural provinces. *Junko Onodera, Tokyo Institute of Technology, Japan; Shinobu Yamaguchi, Tokyo Institute of Technology, Japan; John Auxillos, Tokyo Institute of Technology*

The evolving face of community education in the era of mobile phone technology and other ICTs. *Susan Adu-Aryee, World Education, Inc.; Tawiah Agyarko-Kwarteng, World Education, Inc.*

The impact of digital divides in education system of

Tamaulipas: The current differences in infrastructure, training, and use of ICT. *José Rafael Baca Pumarejo, Universidad Autónoma de Tamaulipas, Mexico; Leticia Varela Salas, Universidad Autónoma de Tamaulipas; Gerardo Haces Atondo, Universidad Autónoma de Tamaulipas; Anabell Echavarría Sánchez, Universidad Autónoma de Tamaulipas; Abigail Hernández Rodríguez, Universidad Autónoma de Tamaulipas; Yuria de Lourdes Burguette Vela, Universidad Autónoma de Tamaulipas, Mexico*

The role the new technology and software play in revolutionizing ESL classes: A global perspective. *Adelina Hristova, The Pennsylvania State University; Catherine Haynes, The Pennsylvania State University*

#### Discussant:

*Sarah J. Stager, The Pennsylvania State University*

#### 049. Developing cross-cultural understanding in higher education

12:00 to 1:30 pm

Main Building: Salon del Mar B

#### Chair:

*Amy Collins-Warfield, Ohio State University, USA*

#### Participants:

Learners as teachers: Creating multicultural learning environments among international scholars and undergraduate students. *Pearl G. Sims, Vanderbilt University; Nancy DiNunzio Dickson, Vanderbilt University*

Promoting cross-cultural understanding of education with American and Chinese graduate students through online case studies discussions. *Yali Zhao, Georgia State University; Nannette Commander, Georgia State University*

The role of digital social networking in intercultural transition: An exploration of overseas students in the U.K. *Winona Wu, University of Cambridge*

Reconsidering "multicultural" requirements: Accounting for international students in required multicultural education courses at U.S. 4-year higher education institutions. *Amy Collins-Warfield, Ohio State University, USA*

College students' emotions and behavior after social comparison: Comparative analysis between U.S. and Japan. *Hiroko I Tomioka, Soka University*

#### 050. The contribution of the UNESCO chairs in defining the higher education space in Latin America, the Caribbean, and beyond

12:00 to 1:30 pm

Main Building: San Cristobal A

#### Discussants:

*Eduardo Aponte, University of Puerto Rico*

*Miguel Angel Escotet, University of Texas at Brownsville*

#### 051. Cognitive science, medical, and psychological models

12:00 to 1:30 pm

Main Building: San Cristobal B

#### Chair:

*Mina O'Dowd, Lund University, Sweden*

#### Participants:

Aesthetics, critical, and creative thinking. *Irving Epstein, Illinois Wesleyan University, USA*

Neuroscience, reading, and global education policy. *Steven Klees, University of Maryland*

The biological model in education. *David Turner, University of Glamorgan, UK*

Mind, brain, and education. *Mina O'Dowd, Lund University, Sweden*

#### 052. Supporting refugee populations through education

12:00 to 1:30 pm

Main Building: San Cristobal C

#### Chair:

*Valerie Kurka, University of Massachusetts - Amherst, USA*

#### Participants:

Learning from Burundian children with refugee status: Developing a framework for multicultural education that is ecological and decolonial. *Katharine M Sprecher, University of Tennessee at Knoxville, USA*

Refugees of the capital region of New York: Conception, materialization, and reflection of a community orientation program. *Valerie Kurka, University of Massachusetts - Amherst, USA*

Supporting refugee children and youth. *Jan Stewart, University of Winnipeg, Canada*

Theorizing forced migration, religious capital, and education: Lessons from Iraqi Christian refugees in Jordan and the United States. *Bruce A Collet, Bowling Green State University*

#### 053. Education finance in a changing economic climate (Part 2)

12:00 to 1:30 pm

Main Building: San Cristobal D

#### Chair:

*Paula Razquin, Independent Consultant*

#### Participants:

From global to local: Perceptions on the impact of the global financial crisis on primary schools in 12 countries. *Paula Razquin, Independent Consultant*

Performance based budgeting: A paradigm shift in public financial management in education sector. *bushra rahim, SUNY Albany*

Access to higher education in the period of cost-sharing: Implications from Korea. *Jungmin Lee, Vanderbilt University*

#### Discussant:

*Janice Friedel, Iowa State University*

#### 054. The challenge of developing graduate education in Afghanistan

12:00 to 1:30 pm

Main Building: San Cristobal E

#### Chair:

*David Russell Evans, Center for International Education, UMass Amherst*

#### Participants:

The role of graduate education in fragile contexts. *Joseph B. Berger, University of Massachusetts - Amherst, USA; Mohammad Javad Ahmadi, Center for International Education, UMass Amherst*

The impact of a Master's of Education program in Afghanistan. *Wahid Omar, Higher Education Project - Afghanistan; Hassan Aslami, Center for International Education, UMass Amherst*

Assessing needs for the development of a Master's of Public Policy and Administration in Afghanistan. *Delawaiz Sayed, Higher Education Project Afghanistan; Nooralluh Noori, Center for International Education, UMass Amherst*



**Discussant:**

*Fred Hayward*, Higher Education Project Afghanistan

**055. Linking education with livelihood: Is entrepreneurship training a solution for out-of-school youth?**

12:00 to 1:30 pm

Main Building: San Cristobal F

**Chair:**

*David Chapman*, University of Minnesota

**Participants:**

A capabilities approach as a framework for learning and livelihood education for youth. *Joan DeJaeghere*, University of Minnesota; *Aryn Raye Baxter*, University of Minnesota

Training is the solution only if lack of training was the problem: A model of the factors associated with entrepreneurship. *David Chapman*, University of Minnesota; *Nancy Pellowski Wiger*, University of Minnesota

Putting money where your mouth is: Why do NGOs think entrepreneurship training is a solution? *Meredith Lee*, The MasterCard Foundation

**056. Cultural political economy and comparative education: Theories, conceptual grammars, and case studies**

12:00 to 1:30 pm

Main Building: San Cristobal G

**Chair:**

*Iveta Silova*, Lehigh University

**Participants:**

Capitalism, modernity, and the architecture of education. *Roger Dale*, University of Bristol, UK

The global governance of teachers' work: Toward a cultural political economy of education approach. *Susan L. Robertson*, University of Bristol, UK

The cultural political economy of global higher education. *Peter Jones*, University of Southampton, UK

**Discussant:**

*Hanne Mawhinney*, University of Maryland, College Park

**057. Internationalization in higher education**

12:00 to 1:30 pm

Main Building: Tropical A

**Chair:**

*Jennifer Olson*, University of Georgia

**Participants:**

Convergence or divergence? The Asian way in internationalizing higher education. *Sheng-Ju Chan*, National Chung Cheng University, Taiwan

From student mobility to market success: German universities' internationalization processes. *Jennifer Olson*, University of Georgia

The internationalization of higher education in Vietnam: Policies, practices, and challenges. *Ngoc Lan Thi Dang*, Michigan State University; *Amanda Baumann*, Michigan State University; *Inese Berzina-Pitcher*, Michigan State University; *Dave Dai*, Michigan State University; *Laura Holden*, Michigan State University; *Isabella Tirtowaluyo*, Michigan State University

**Discussant:**

*Inese Berzina-Pitcher*, Michigan State University

**058. CANDE SIG HIGHLIGHTED SESSION: Citizenship education and democratic development in Central Europe and Eurasia**

12:00 to 1:30 pm

Main Building: Tropical B

**Chair:**

*Mariam Orkodashvili*, Vanderbilt University

**Participants:**

Central challenges and prospects to teaching democratic citizenship in the emerging civil society. *Tetyana S Koshmanova*, Western Michigan University

Expected electoral participation in nine European former communist countries: A 1999-2009 trend. *Plamen Vladkov Mirazchiyski*, IEA Data Processing and Research Center, Germany

Jews and gypsies: Moral tales and stateless subjects in Slovak textbooks, 1918-1938. *Deborah Michaels*, Grinnell College

The perception of patriotism among secondary school teachers in Russia. *Anatoli Rapoport*, Purdue University, USA

The role of civil society in human capital development. *Naila Ismayilova*, Center for Innovation in Education

**059. Exchange 2.0: Leveraging new media to advance global studies**

12:00 to 1:30 pm

Main Building: Tropical C

**Participants:**

Exchange 2.0: A strategy for expanding global education to every student. *Shamil Idriss*, Soliya

Integrating the Connect Program in the university. *Salma El Beblawi*, Soliya

Reviewing the evidence on using media tools to advance cross-cultural education. *Fahad Ahmad*, Soliya

**Discussant:**

*Cynthia Miller-Idriss*, New York University

**060. Liberal arts and general education in Chinese universities: Purposes, policies, and outcomes**

1:45 to 3:15 pm

Tower Building: Ceiba

**Chair:**

*Andrew Scott Conning*, Harvard University

**Participants:**

From specialized education to liberal arts education: Case studies of three top Chinese universities. *You Guo Jiang*, Boston College, USA

Evaluating the effects of general education in China: Empirical evidence on student development. *Hong Zhu*, Peking University, China; *Liping Ma*, Center for Institutional Research, Peking University

Liberal arts education in a top Chinese university: Frustration or fulfillment? *Manli LI*, Tsinghua University; *Yu Zhang*, Tsinghua University

Liberal arts and general education in Chinese universities: Defining and measuring success. *Andrew Scott Conning*, Harvard University

**061. Ambivalent internationals? American universities and the "global" in the 21st century**

1:45 to 3:15 pm

Main Building: Conference 10

**Participants:**

Disciplinary boundaries, academic reproduction, and social science parochialism. *Cynthia Miller-Idriss*, New York University; *Mitchell Stevens*, Stanford University

Whither global? The ambivalent internationalism of U.S. universities. *Cynthia Miller-Idriss, New York University; Seteney Shami, Social Science Research Council*

Banal globalism?: International encounters in the American university. *Jonathan Friedman, New York University; Cynthia Miller-Idriss, New York University*

**062. Using PISA to analyze educational policy and practice**

1:45 to 3:15 pm

Main Building: Conference 6

Chair:

*Vivian Gregory Alexander, Purdue University*

Participants:

Large-scale student assessments and learning taxonomies. *Eva Klemencic, Educational Research Institute, Slovenia*

Student achievement in reading, mathematics, and science in Latin America and the Caribbean: Evidence from PISA 2009 data. *Vivian Gregory Alexander, Purdue University; Yukiko Maeda, Purdue University, USA*

The 21st century educational 'arms race' among nations: Understanding America's policy dilemmas. *MacKenzie Sigalos, CNN*

The effect of one extra year schooling for student achievements: Evidence from countries with different dynamics in PISA results. *Isak Frumin, ad Education Specialist, The World Bank / Academic Advisor of the HSE Institute for Educational Studies; Yulia Tyumeneva, National Research University Higher School of Economics; Julia Kuzmina, National Research University Higher School of Economics*

**063. Revolutionizing school governance in the Republic of Georgia: School choice, vouchers, and implications for equity**

1:45 to 3:15 pm

Main Building: Conference 7

Chair:

*Andrew Lewis, Chemonics International, USA*

Participants:

Georgian education policy environment: Framing the context of reform in Georgia. *Natia Verulashvili, Chemonics International, USA*

Funding formula revision: Building a simulator and making change. *Emet Mohr, Chemonics International, USA*

Measuring financial management results: An Impact assessment design and approach. *Kathryn Camp, Chemonics International, USA*

The role of the donor in revolutionary policy change: Lessons for other countries. *Medea Kakachia, USAID*

**064. Global partnership for education: Results, reforms, and reflections from the field**

1:45 to 3:15 pm

Main Building: Flamingo A

Chair:

*Dina Craissati, UNICEF*

Participants:

Global partnership for education: Results, reforms, and reflections from the field. *Robert Prouty, World Bank*

Perspectives from UNICEF: A key stakeholder in the global partnership for education. *Dina Craissati, UNICEF*

Supporting girls' education in conflict-affected states: A scaling-up approach from Afghanistan. *Mirwais Masood, Ministry of Education, Kabul, Afghanistan*

Improving learning outcomes and quality education: Early

literacy program in national languages in The Gambia. *Baboucar Bouy, Ministry of Basic and Secondary Education, The Gambia*

Discussant:

*Laurence Wolff, Independent Consultant*

**065. Social inclusion in the schooled society (Part 2)**

1:45 to 3:15 pm

Main Building: Flamingo B

Chair:

*Kate Lapham, Open Society Institute*

Participants:

Equal education for Roma children: Social inclusion and school (de)segregation in Bulgaria. *Veselina S Lambrev, University of Hawaii at Manoa*

Social impact of Argentine secondary education inclusion process in international and comparative perspective. *Cristian Gonzalo Perez Centeno, UNTREF/SAECE, Argentina; Mariana Leal, UNTREF, Argentina*

Special schools as resource centers for inclusion in Armenia. *Kate Lapham, Open Society Institute; Hayarpi Papikyan, Lehigh University*

Socially including a 'resistant people': Intercultural education and the Roma in Italy. *Molly McSweeney, Loyola University Chicago*

**066. The role of institutional features of educational systems in student outcomes: Cross-national approaches**

1:45 to 3:15 pm

Main Building: Flamingo C

Chair:

*Soo-yong Byun, The Pennsylvania State University*

Participants:

Who wants to be a scientist? A cross-national study. *Hyunjoon Park, University of Pennsylvania*

Institutional features of schools and students' engagement in science: A cross-national study. *Gillian Hampden-Thompson, University of York; Judith Benett, University of York*

When cultural activities matter: A cross-national analysis of the effects of participation in high culture on academic achievement. *Soo-yong Byun, The Pennsylvania State University*

Institutional backgrounds of supplementary tutoring in East Asia and North America. *Izumi Mori, Penn State University*

Discussant:

*David C. Miller, American Institutes for Research (AIR)*

**067. The future of the teaching profession**

1:45 to 3:15 pm

Main Building: Flamingo D

Participants:

Teaching profession in the 21st century. *John MacBeath, University of Cambridge*

Innovative learning environments. *David Istance, OECD CERi*  
Developing an (un)common vision on education policy from the teacher perspective. *David Edwards, National Education Association/University of Maryland, USA*

**068. Special education programs and students with disabilities**

1:45 to 3:15 pm

Main Building: Salon del Mar B

Chair:

*Sooonhwa Seok*, Korea University

**Participants:**

Comparing special education: Origins to contemporary paradoxes. *John G. Richardson*, *Western Washington University*; *Justin Powell*, *WZB*

Nonformal or formal? Educational programs for students with disabilities. *Miz Cobb*, *Florida State University*

Problem-based learning for students with disabilities in inclusive settings: Conceptual framework and SHARE learning model. *Sooonhwa Seok*, *Korea University*

Development of inclusive education in Tajikistan. *Irina Karimova*, *OSI Tajikistan*; *Gulchehra Kabilova*, *OSI Tajikistan*

**069. Changes in public policies for higher education in Puerto Rico at the turn of the 21st century: Trends and impact**

*1:45 to 3:15 pm*

*Main Building: San Cristobal A*

**Chair:**

*Eduardo Aponte*, *University of Puerto Rico*

**Participants:**

Local and federal legislation and regulations with significant impact on Puerto Rico's higher education during the 21st century. *Sandra Espada-Santos*, *Regional Educational Laboratory Northeast and Islands- Liaison to Puerto Rico and US Virgin Islands*

Science and technology public policies and their impact on graduate education and research. *Ethel Ríos-Orlandi*, *University of Puerto Rico*

The impact of new public policies on the financing of higher education in Puerto Rico. *Waldemiro Vélez-Cardona*, *University of Puerto Rico*

**070. Educational choices and techniques in South Asia**

*1:45 to 3:15 pm*

*Main Building: San Cristobal B*

**Participants:**

Bhutan's educational revolution: Achievements and current controversies. *Janet Ward Schofield*, *Royal University of Bhutan*

The policy and practice of Madrassa education reform in India. *Huma Kidwai*, *Teachers College, Columbia University*

Aspirations of students with disabilities: A pilot study to investigate how students with disabilities in India dream about the future. *Pavan John Antony*, *Adelphi University, USA*; *Anne Mary Mungai*, *Adelphi University, USA*

Leadership roles and faculty influences in developing a new university in India. *Inese Berzina-Pitcher*, *Michigan State University*

**071. Positive developments in early grade mathematics (Part 1)**

*1:45 to 3:15 pm*

*Main Building: San Cristobal C*

**Chair:**

*Deepa Srikantaiah*, *Global Partnership for Education*

**Participants:**

Findings from the Early Grade Math Assessment. *Wendi D.S. Ralaingita*, *RTI International*

Connecting the use of convenient value strategies in street children to classroom learning. *Yasmin Sitabkhan*, *University of Berkeley*

**Discussant:**

*Jeff Davis*, *School-to-School International*

**072. GLOBALIZATION & EDUCATION SIG HIGHLIGHTED SESSION: The assembling of schooling: Discussing concepts and models for understanding the historical production of modern schooling**

*1:45 to 3:15 pm*

*Main Building: San Cristobal D*

**Chair:**

*Noah Sobe*, *Loyola University Chicago*

**Participant:**

The assembling of schooling: Discussing concepts and models for understanding the historical production of modern schooling. *Inés Inés Dussel*, *Flacso/Argentina*

**073. Issues in retention, repetition, and dropping-out**

*1:45 to 3:15 pm*

*Main Building: San Cristobal E*

**Chair:**

*JoEllen Byrnes*, *Causal Links, LLC*

**Participants:**

High school dropout: A causal analysis. *JoEllen Byrnes*, *Causal Links, LLC*; *Massoud Moussavi*, *Causal Links*; *Noel McGinn*, *Causal Links, LLC*

Impact of month of birth on student's probability of grade retention: Evidence from Spain. *Jose Manuel Cordero Ferrera*, *University of Extremadura*; *Manuel Muñiz Perez*, *University of Oviedo (Spain)*; *Francisco Pedraja Chaparro*, *University of Extremadura*; *Daniel Santin Gonzalez*, *Complutense University of Madrid*; *Rosa Simancas Rodriguez*, *University of Extremadura*

Implementing a continuous assessment approach to support learning and reduce 1st grade repetition: One reform through different perspectives. *Juan Vicente Rodriguez*, *PRODEGE-FHI360*; *Jesus Eio Nzo*, *PRODEGE/MECD Guinea Ecuatorial*; *Arcadio Edu Ndong*, *PRODEGE-FHI360*; *Abigail Harris*, *Fordham University, USA*

The influence of grade retention on children's sense of belonging at school in U.S. *Tian Fu*, *Penn State University*

**074. Teaching practices examined from a cross-national perspective**

*1:45 to 3:15 pm*

*Main Building: San Cristobal F*

**Chair:**

*Sakiko Ikoma*, *Penn State University*

**Participants:**

Similarity and difference in teacher autonomy: Implications for teaching practice. *Sakiko Ikoma*, *Penn State University*; *Armed Tahirsylaj*, *Penn State University*; *Kristina Brezicha*, *Penn State University*

Out-of-field teaching: A cross-national survey of teacher labor market and teacher quality. *Yisu Zhou*, *Michigan State University*

Global teacher recruitment: Teacher and family experience with migration, life and education. *Omar Kamara*, *DePaul University*; *Karen Monkman*, *DePaul University, USA*

Globalization and market economy: Challenges and opportunities for Chinese teachers in Zhejiang province. *Yan Guo*, *University of Calgary*

**075. Globalization, national policies, and the education of indigenous citizens**

*1:45 to 3:15 pm*

Main Building: San Cristobal G

**Chair:**

*Sylvia Schmelkes*, Universidad Iberoamericana, Mexico

**Participants:**

Indigenous students and graduates of higher education institutions in Mexico. *Sylvia Schmelkes, Universidad Iberoamericana, Mexico*

Multi-nations (multicultural) state formation and higher education in Latin America. *Luis Enrique Lopez, Programa de Apoyo a la Calidad Educativa, PACE*

Civil society, bilateral aid, and the education of indigenous people. *Regina Cortina, Columbia University, USA*

Pervasive ideologies and counter-narratives: The challenges of intercultural education in contemporary Peru. *Laura A. Valdiviezo, University of Massachusetts - Amherst, USA*

**Discussant:**

*Jason Beech*, Universidad de San Andrés, Argentina

**076. Educational change through child friendly schools: The cases of Oman, Serbia and beyond (Part 1)**

1:45 to 3:15 pm

Main Building: Tropical A

**Chair:**

*Shirley Miske*, Miske Witt and Associates Inc., USA

**Participants:**

Development of child friendly schools and CFS standards for the CEE-CIS region. *Shirley Miske, Miske Witt and Associates Inc., USA*

Implementing the Child Friendly Schools Initiative in the Sultanate of Oman. *Shununa Al Habsi, UNICEF; Rose Lynn Evans, Miske Witt & Associates Inc.*

The price of child friendly schools: A costing exercise to understand investments needed to create change in inclusive education in the Republic of Serbia. *Sheryl Lazarus, University of Minnesota; Christopher Johnstone, University of Minnesota*

Enhancing equity in child friendly education. *Changu Mannathoko, UNICEF*

**Discussant:**

*Benjalug Namfa*, Office of the Basic Education Commission, Ministry of Education, Thailand

**077. The production of normalized and alternative subjectivities in Latin America**

1:45 to 3:15 pm

Main Building: Tropical B

**Participants:**

Governing through care: The creation of the child in Cuba's twentieth century constitutional era. *Sophia Rodriguez, Loyola University Chicago*

'Indigenous' teacher: Historical representations. *Ligia (Licho) Lopez, UW - Madison*

Pedagogy of "alternancia" in rural schools in the Peruvian Amazon. *Rebecca Galeano, Florida State University*

Practically normal: Las normalistas and indigenous rights reform in southern Mexico. *Paul E Tanner, Michigan State University*

Content validity in intercultural settings: A Mexican case study. *Fernanda Pineda, Florida International University, USA*

**Discussant:**

*Daniel Friedrich*, Teachers College, Columbia University

**078. Social transformation through education and leadership development for girls**

1:45 to 3:15 pm

Main Building: Tropical C

**Chair:**

*Joyce Adolwa*, CARE

**Participants:**

Girls' leadership development: Lessons from Egypt. *Areeg Hegazi, CARE Egypt*

Girls' leadership development: Lessons from India. *Suman Sachdeva, CARE India*

Girls' leadership development: Lessons from Tanzania. *Flavian Lihwa, CARE International, Tanzania; Magdalena Francis Mwaikambo, CARE Tanzania*

Girls' leadership development: Lessons from Malawi. *Mphatso Chris Mlia, CARE Malawi*

**Discussants:**

*Esker Copeland*, CARE

*Ginny Kintz*, CARE

**079. New scholars dissertation workshop panel: Data collection (by invitation only)**

3:30 to 5:00 pm

Main Building: Boardroom 1

**Workshop Organizers:**

*Mary Chandy Vayaliparampil*, Penn State University

*Alla Korzh*, Teachers College, Columbia University

*Juan Leon Jara Almonte*, Penn State University

*Heidi J. Eschenbacher*, University of Minnesota

**080. CIES women presidents and university executives and governance: Paradigms from universities and global diversity**

3:30 to 5:00 pm

Tower Building: Ceiba

**Chair:**

*Wanda Blanchett*, University of Missouri Kansas City

**Participants:**

The university in turbulent times: A comparative study of the United States and Russia. *Nelly Stromquist, University of Maryland, College Park*

Universities and global diversity in a geopolitical era. *Beverly Lindsay, The Pennsylvania State University*

Urban universities, globalization, and diversity. *Wanda Blanchett, University of Missouri Kansas City*

**Discussant:**

*Kassie Freeman*, n/a

**081. ICT4D SIG HIGHLIGHTED SESSION: Innovative uses of ICT in development**

3:30 to 5:00 pm

Main Building: Conference 10

**Chair:**

*Tryggvi Thayer*, University of Minnesota

**Participants:**

Development of teaching material for primary school in Mongolia: Lessons from teachers feedback. *Yano Shotaro, Tokyo Institute of Technology; Sergelen Ika Sukhbaatar, MonEduc Consulting LLC*

Localization of open educational resources (OER): Himalayan community technology centers in Nepal. *Tiffany Zenith Ivins, Community Development Network; Mitchell Barwise Spence, Community Development Network; Jeffrey Lee,*

*Azusa Pacific University, USA*

The evolution of ICT in distance education: Connecting the past, the present, and the future. *Haijun Kang, Kansas State University*

The impact of CRS' adult education and cell phone (ABC) program on well-being in Niger. *Aichatou H. Oumani Bety, Catholic Relief Services (CRS)*

**082. Inclusive education SIG business meeting**

3:30 to 5:00 pm

Main Building: Conference 3

Chair:

*Florian Kiuppis, Humboldt University of Berlin, Germany*

**083. Global literacy SIG business meeting**

3:30 to 5:00 pm

Main Building: Conference 6

Chair:

*Amber Gove, RTI International*

**084. Exploring the education revolution**

3:30 to 5:00 pm

Main Building: Conference 7

Chair:

*Tutaleni I Asino, Penn State University*

Participants:

Addresses or speeches: Analysis of CIES presidential addresses on the worldwide education revolution. *Tutaleni I Asino, Penn State University; Sarah J. Stager, The Pennsylvania State University; General M. Ntshalintshali, The Pennsylvania State University; Ladislaus M. Semali, Penn State University*

The 2012 British education revolution and the emergence of resistance to neo-liberalization. *Alpesh Maisuria, Anglia Ruskin University and University of London, UK*

The legacy of the education revolution: The hijacking of social ideals. *Christine Fox, World Council of Comparative Education Societies*

The worldwide education revolution: The challenges for teacher profession. *Konstantinos G. Karras, University of Crete, Greece*

**085. Latin America SIG business meeting**

3:30 to 5:00 pm

Main Building: Flamingo A

Chair:

*Ligia (Licho) Lopez, UW - Madison*

**086. ESD SIG HIGHLIGHTED SESSION: Global, national, and local influences on education for sustainable development: Voices and evidence from UNESCO, India, and China**

3:30 to 5:00 pm

Main Building: Flamingo B

Chair:

*Monisha Bajaj, Teachers College, Columbia University*

Participants:

Developing a holistic approach to climate change education in the context of education for sustainable development. *Yoko Mochizuki, Section of Education for Sustainable Development Division of Education for Peace and Sustainable Development United Nations Educational, Scientific and Cultural Organization (UNESCO)*

After the smoke clears: Toward education for sustainable development in Bhopal, India. *Radhika Iyengar, Teachers*

*College, Columbia University; Monisha Bajaj, Teachers College, Columbia University*

From 'earth charter' to 'new socialist eco-friendly countryside': The flow of global ideas about ESD in a green school in rural China. *Yimin Wang, Indiana University*

Education for Sustainable Development: An alternative perspective from rural students in China. *Jingjing Lou, Beloit College, USA*

Discussant:

*Heidi Ross, Indiana University*

**087. Globalization and education SIG business meeting**

3:30 to 5:00 pm

Main Building: Flamingo C

**088. Taking the metaphysics out of globalization research: Theories of comparative education between "world culture" and "path dependence"**

3:30 to 5:00 pm

Main Building: Flamingo D

Chair:

*Alexander W. Wiseman, Lehigh University*

Participants:

Neo-institutionalisms: Their contributions to the understanding of the international achievement studies' impact on education policy in Latin America. *M. Fernanda Astiz, Canisius College, USA*

Deep structures, long comparisons, sudden rapprochements: Crossing from path dependence to world culture and back. *Heinz-Dieter Meyer, SUNY Albany, USA*

Convergence and divergence in the spread and adoption of global testing. *David Kamens, George Mason University*

Durable inequalities in the Arabian Gulf countries: The role of gender, education, and ICT. *Alexander W. Wiseman, Lehigh University*

Discussant:

*Aaron Benavot, University at Albany, SUNY*

**089. New Scholars Essentials: Non-academic careers in comparative and international development education**

3:30 to 5:00 pm

Main Building: Salon del Mar

Workshop Organizers:

*Maia Chankseliani, Cambridge University, UK*

*Jane Benbow, American Institutes for Research (AIR)*

*Ian Robert Georges Macpherson, Open Society Foundations*

*Andrea Bertone, FHI 360*

*Louis Berends, SIT World Learning, USA*

*Deepika Chawla, Creative Associates International, Inc.*

*Elena Vinogradova, Education Development Center (EDC)*

**090. Post-secondary language issues in Puerto Rico: Understanding identity, community, and bilingualism**

3:30 to 5:00 pm

Main Building: San Cristobal A

Chair:

*Catherine M. Mazak, University of Puerto Rico Mayaguez*

Participants:

Bilingual higher education in Puerto Rico: Receptive bilingualism, power, and science. *Kimberly Santiago, University of Puerto Rico Mayaguez*

How the use of Spanish and English shape the life experiences of a first generation college student. *Lisa Ortiz-Guzmán, University of Puerto Rico Mayaguez*

Con confianza: Rethinking a community of learners in a content-based ESL class. *Rosita L. Rivera, University of Puerto Rico Mayaguez*

Living the bilingual university: An ethnographic case study of English use in a Spanish-medium classroom. *Catherine M. Mazak, University of Puerto Rico Mayaguez*

**Discussant:**

*Kevin Sean Carroll, University of Puerto Rico Mayaguez*

**091. HIGHER EDUCATION SIG HIGHLIGHTED SESSION: A critical review of education research in Taiwan (Part 1)**

3:30 to 5:00 pm

Main Building: San Cristobal B

**Participants:**

A critical review of historical development of the study of educational philosophy in Taiwan. *Shen-Keng Yang, National Taiwan Normal University*

A historical development on the study of history of education in Taiwan. *Huang Jia Li, National Taiwan Normal University*

A study on education reform research in Taiwan. *Feng-Jihu Lee, National Chung Cheng University, Taiwan*

A review on the academic field of education policy and administration in Taiwan. *(Kent) Sheng Yao Cheng, National Chung Cheng University, Taiwan*

**Discussant:**

*Val D Rust, University of California, Los Angeles*

**092. Positive developments in early grade mathematics (Part 2)**

3:30 to 5:00 pm

Main Building: San Cristobal C

**Chair:**

*Deepa Srikantaiah, Global Partnership for Education*

**Participants:**

The literacy, language, and learning initiative: Improving teaching and learning in Rwanda. *Paul Goldenberg, Education Development Center (EDC)*

The Kenya primary math and reading initiative. *David Chard, Southern Methodist University, USA*

Building early mathematic skills the Sesame Street way: The Takalani Sesame Program in Southern Africa. *Zainab Kabba, Sesame Workshop*

Pratham: Math learning in India. *Meera Sanjay Tendolkar, Pratham (India)*

**Discussant:**

*Jeff Davis, School-to-School International*

**093. A worldwide education revolution of community colleges and further education colleges: The case of Latin America**

3:30 to 5:00 pm

Main Building: San Cristobal D

**Participants:**

Further education: Envisioning the future. *Martin Jephcote, Cardiff University School of Social Sciences, UK*

Workforce credentials in a new nation: The 80/20 rule. *Rosita Tormala-Nita, Marquette University*

Community colleges: A model for Latin America. *Laurence Wolff, Independent Consultant*

Towards a university of Jamaica system: A sustainable development strategy for Jamaica's tertiary education system. *Jeanette Woodham, Consultant*

**094. South Asia SIG business meeting**

3:30 to 5:00 pm

Main Building: San Cristobal E

**Chair:**

*Nita Kumar, Claremont McKenna College*

**095. Making a different difference: How child sponsorship organizations are addressing the global reading and learning crisis**

3:30 to 5:00 pm

Main Building: San Cristobal G

**Chair:**

*Amy Jo Dowd, Save the Children*

**Participants:**

Bridging the learning gap among disadvantaged children: Integrating literacy and learning in Save the Children's common approach to sponsorship programming. *Shirin Lutfeali, Save the Children*

Literacy for the vulnerable: World Vision's push to address reading outcomes and improve education quality. *Alisa Michelle Phillips, World Vision*

Literacy and learning on sponsorship ground: The Malawi experience. *David Onunda, Save the Children; Valerie Edwards Siwotso, World Vision*

**096. The education sector in Cambodia**

3:30 to 5:00 pm

Main Building: Tropical A

**Chair:**

*James Williams, George Washington University*

**Participants:**

Gender and educational and career aspirations: First results of a longitudinal study of 6th grade Cambodian students. *James Williams, George Washington University; Thomas Zimmermann, Otto-Friedrich-University of Bamberg; D. Brent Edwards Jr., University of Maryland, College Park; Sitha Chhinh, Royal University of Phnom Penh; Yuto Kitamura, Sophia University*

East-East transfer: A comparison of Japanese, South Korean, and Chinese bilateral aid to the education sector in Cambodia. *Walter Dawson, International Christian University, Japan*

Educational justice in post-khmer rouge Cambodia: A case study. *Rebecca Hong, Biola University; Alexander Jun, Azusa Pacific University, USA*

**Discussant:**

*William C Brehm, This Life Cambodia*

**097. Promises and pitfalls of collaborative global partnerships**

3:30 to 5:00 pm

Main Building: Tropical B

**Chair:**

*Anne Margaret Hornak, Central Michigan University*

**Participants:**

Collaborative study and project groups in higher education: Exploring the problems and possibilities of engaging in the global sphere. *Tatzia Langlo, UCSB-Gevirtz Graduate School of Education*

Comparative perspectives on partnership: A case study of North-South academic collaboration. *Candice Grant, Indiana University*

International partnerships: An exploration of trends and best practices for future collaborations. *Anne Margaret Hornak, Central Michigan University; Christina Lunceford, Bowling*

Green State University; Regina Umpstead, Central Michigan University

Transnational collaborative partnerships: An evolving case study. *Stacy Clause, Michigan State University; Inese Berzina-Pitcher, Michigan State University; Punya Mishra, Michigan State University*

**098. School and instructional leadership: Principal and teacher practices**

3:30 to 5:00 pm

Main Building: Tropical C

**Chair:**

*Marian A. Robinson*, Education Consultant

**Participants:**

Cultivating instructional leadership in Jordan schools: Opportunities and obstacles. *Marian A. Robinson, Education Consultant; Zeena Tabbaa, University of Jordan*

Developing an indigenous conception of instructional leadership in Vietnam. *Gian Tu Trung, Institute for Research on Educational Development (IRED); Philip Hallinger, Hong Kong Institute of Education; THUY THI THANH LA, Institute for Research on Educational Development (IRED); Trang Nguyen Huyen More, Institute for Research on Educational Development (IRED)*

Junior high school teachers' perceptions of principals' transformational leadership and schools as professional learning communities in Taiwan. *June S. Chen, Tamkang University, Taiwan; Pei-Yu Yu, Taipei Municipal Zhongzheng Junior High School*

Teacher leadership in the United States and mainland China. *Feiye Wang, the University of Georgia; Sally J Zepeda, the University of Georgia*

**099. CIES 2012 Claude Eggertsen Lecture: Global citizenship, global leadership and higher education**

5:30 to 7:00 pm

Main Building: San Geronimo

**Chair:**

*Francisco Ramirez*, Stanford University

**Participant:**

Global citizenship, global leadership, and higher education. *Michael Adewumi, Penn State University*

**Discussant:**

*James Jacob*, University of Pittsburgh

**100. CIES awards ceremony**

7:00 to 8:00 pm

Main Building: San Geronimo

**101. Welcome Reception hosted by Penn State University**

8:00 to 10:00 pm

Outdoor: Pool and Beach Area

**TUESDAY, APRIL, 24**

**102. SIG Chairs Meeting**

7:30 to 8:30 am

Main Building: Conference 3

**Chair:**

*James Jacob*, University of Pittsburgh

**Discussants:**

*Stephen Carney*, Roskilde University, Denmark

*Allison Blosser*, Loyola University Chicago  
*Ladislav M. Semali*, Penn State University  
*Ligia E. Toutant*, University of California, Los Angeles  
*Karen Ross*, Indiana University  
*Nita Kumar*, Claremont McKenna College  
*Anatoli Rapoport*, Purdue University, USA  
*N'Dri T Assie-Lumumba*, Cornell University, USA  
*Kassie Freeman*, n/a

*Rhiannon Delyth Williams*, University of Minnesota  
*Akiko Hayashi*, Arizona State University  
*Jayson W. Richardson*, University of Kentucky  
*Zeena Zakharia*, Columbia University  
*Florian Kiuppis*, Humboldt University of Berlin, Germany  
*Ligia (Licho) Lopez*, UW - Madison  
*Erin Weeks-Earp*, Columbia University, USA  
*Elizabeth Adelman*, Harvard University  
*Ratna Ghosh*, McGill University, Canada  
*David Baker*, Penn State University

**103. New scholars dissertation workshop 5: Ethnography (by invitation only)**

8:30 to 11:45 am

Main Building: Boardroom 1

**Chairs:**

*Nancy Kendall*, University of Wisconsin at Madison  
*Cathryn Magno*, Southern Connecticut State University, USA

**Participants:**

Activist, pedagogue, symbol: Teacher identities in Oaxaca, Mexico. *Christian Bracho, New York University*  
Ethnicity and education in the 'new Nepal': An ethnography of multicultural schooling in Limbuwan. *Ingrid Hakala Isin, University of Virginia, USA*  
International scholarship programs and social capital: A case study of a Rwandan scholarship initiative. *Aryn Raye Baxter, University of Minnesota*  
The acculturation of adult African refugee language learners in Israel: An ethnographic study. *Charles Carlos Blake, University of Maryland, College Park*

**104. New scholars dissertation workshop 6: Involvement in education - Civic and democratic processes (by invitation only)**

8:30 to 11:45 am

Main Building: Boardroom 2

**Chairs:**

*Jingjing Lou*, Beloit College, USA  
*Andres Sandoval-Hernandez*, International Association for the Evaluation of Educational Achievement (IEA), The Netherlands

**Participants:**

Overseas mainland Chinese students' engagement with democratic discourses and practices in Canada and the United States. *Gang Li, The University of British Columbia*  
Cultivating global citizens. *Andrew Scott Conning, Harvard University*  
Examining the neoliberal rationality of the "entrepreneurial subject" in the context of NGO-school partnerships for leadership education. *Mary Ann Chacko, Teachers College, Columbia University*

**105. Quality information for quality education: EMIS improvements in South Sudan and Equatorial Guinea**

8:30 to 10:00 am

Tower Building: Ceiba

**Chair:**

*Sonia Arias*, FHI360

## Participants:

Quality information for quality education: Lessons from the field for a next-generation EMIS. *Edreda Tuwangyee, FHI 360; Peter Muyingo, FHI 360*

Ensuring information quality with improved data sources and knowledge transfer in the Republic of South Sudan. *Bosun Jang, Family Health International 360*

Job aids and workflows: Performance support tools for improved data quality in equatorial Guinea. *Sonia Arias, FHI360*

Repetition rates down 7% in equatorial Guinea thanks to data-driven decision making and school report cards. *Carmen Siri, FHI360*

## 106. Perspectives on HIV/AIDS and education

8:30 to 10:00 am

Main Building: Conference 10

### Chair:

*Nicole Richardson*, Save the Children

### Participants:

A review of study findings: American teachers' professional experiences and perspectives related to HIV/AIDS and the classroom, in comparative perspective. *Mary Michael Pontzer, K12, Inc.*

Rural Chinese homosexual men and the biopolitical implications of AIDS education campaigns in rural China. *Eduardo Hernandez, Florida International University*

The essential package: A framework to address the needs of young children and their caregivers in highly vulnerable contexts. *Pablo Stansbery, Save the Children; Ann DiGirolamo, CARE USA; Ted Neill, N/A*

## 107. New scholars dissertation workshop 7: Language, literacy, and national interest (by invitation only)

8:30 to 11:45 am

Main Building: Conference 3

### Chairs:

*Miriam Shenkar*, OSU

*Bruce A Collet*, Bowling Green State University

### Participants:

I can send a text; I just don't know how to write: Inspiring literacy through mobile phones in rural Bangladesh. *Kazi Arif Anwar, Ontario Institute for Studies in Education (OISE), University of Toronto*

Literacy-and-development: What we (should) talk about when we talk about development. *Linda Overing, Concordia University*

Understanding language, literacy, culture and identity in the Cuban diaspora. *Natasha Perez, Michigan State University*

Why participate? The political economy of cross-national assessments. *Rie Kijima, Stanford University, USA*

## 108. New scholars dissertation workshop 8: Cross-border higher education and global analysis (by invitation only)

8:30 to 11:45 am

Main Building: Conference 4-5

### Chairs:

*Daniel John Kirk*, Macon State College

*David Chapman*, University of Minnesota

### Participants:

Adaptation processes of exported universities. *Terrence Graham/Terrence Graham*

Legitimacy of cross-border higher education in the United Arab Emirates. *Christine A Farrugia, State University of New York at Albany*

The university as academic icon: The university branding campaign in a global marketplace. *Jing Xu, UCLA*

The worldwide rise of private higher education: Global trends and cross-national variation, 1970-2010. *Elizabeth Buckner, Stanford University*

## 109. INCLUSIVE EDUCATION SIG HIGHLIGHTED SESSION: Examining the inclusion of vulnerable and marginalized groups: The role of religion, ethnicity, and migrant identity

8:30 to 10:00 am

Main Building: Conference 6

### Chair:

*Alisha Brown*, Michigan State University

### Participants:

A Muslim teacher's experiences in public and Islamic schools: A search for acceptance and understanding. *Melanie Carol Brooks, Iowa State University*

Education of the Roma in the Czech Republic: A history and analysis. *Savannah Marie Cole, Florida State University*

### Discussant:

*Elizabeth E Heilman*, Michigan State University

## 110. Impact assessment in education: Rigor and reality

8:30 to 10:00 am

Main Building: Conference 7

### Chair:

*Diane Prouty*, Creative Associates International, Inc

### Participants:

The use of RCTs for assessing the impact of school dropout prevention interventions. *Karen Tietjen, Creative Associates International, Inc*

A comparison of the impacts of a girls' education program in Burkina Faso and Niger. *Matt Sloan, Mathematica Policy Research*

Low participation rates in a RCT of a scholarship program in El Salvador. *Larissa Campuzano, Mathematica Policy Research, Inc.*

Side effects of an RCT on program participation in Kenya. *Thomaz Alvarez, School-to-School International*

### Discussant:

*Nancy Murray*, Mathematica Policy Research, Inc.

## 111. CER advisory board meeting (closed session)

8:30 to 10:00 am

Main Building: Conference 9

## 112. Gender and education symposium: From representation to transformation: From gender parity to dismantling deeply embedded social constructions of power relations

8:30 to 3:15 pm

Tower Building: Flamboyant

### Participants:

Opening and welcome: From representation to transformation: From gender parity to dismantling deeply embedded social constructions of power relations. *Vilma Seeberg, Kent State University, USA; Supriya Baily, George Mason University, USA*

Pushing the envelope and charting a vision for gender perspectives in CIES. *Nelly Stromquist, University of*



Maryland, College Park; Karen Lee Biraimah, University of Central Florida, USA; Heidi Ross, Indiana University; MaryAnn Maslak, St. John's University, USA; Karen Monkman, DePaul University, USA; Shirley Miske, Miske Witt and Associates Inc., USA; Nancy Kendall, University of Wisconsin at Madison; Supriya Baily, George Mason University, USA; Vilma Seeberg, Kent State University, USA

Engaging a broader vision of gender in education: Conversations with feminists (video conference). *Vilma Seeberg, Kent State University, USA*

Luncheon Session: Critical directions in gender and education work. *Caroline (Carly) Manion, Ontario Institute for Studies in Education (OISE), University of Toronto*

The margins of gender: Summaries and resolutions of workshops. *Vilma Seeberg, Kent State University, USA*

### **113. Measuring capacity growth in a transitional state: The case of South Sudan**

8:30 to 10:00 am

Main Building: Flamingo A

Chair:

*Evangeline Nderu, FHI 360*

Participants:

The development and use of capacity measurement tools and M&E activities in South Sudan. *Peter Muyingo, FHI 360*

Using the institutional development framework tool to measure capacity in state ministries: A case study. *Edreda Tuwangyee, FHI 360*

The struggle for a coherent aid policy in South Sudan. *Rebecca Winthrop, Center for Universal Education, The Brookings Institution, USA*

Discussant:

*Anyieth Ayuen, USAID*

### **114. GLOBALIZATION & EDUCATION SIG HIGHLIGHTED SESSION: Theorizing globalization**

8:30 to 10:00 am

Main Building: Flamingo B

Chair:

*Tavis D. Jules, Loyola University Chicago*

Participants:

Globalizing effects: Comparing international neighborhood notions: A critical review. *Kimeka Georeen Campbell, Penn State University*

The development of international education and the denationalization of education systems. *Julia Resnik, Hebrew University of Jerusalem, Israel*

Translating educational discourse: On international organizations, their embeddedness in multiple institutional environments, and decision-making under ambiguity. *Florian Kiuppis, Humboldt University of Berlin, Germany*

Globalization and education: The case study of Costa Rica. *Anna Kochan-Wolford, UCF*

Discussant:

*Peter Jones, University of Southampton, UK*

### **115. Education for professions: leadership, business, and hospitality**

8:30 to 10:00 am

Main Building: Flamingo C

Chair:

*Aileen Guerrero Zaballero, Penn State University*

Participants:

A progress report on the harmonization of educational standards and reciprocity in a global accounting profession. *Linda A Hall, State University of New York at Fredonia; Jayanti Bandyopadhyay, Salem State University*

Culture specific adjustment of leadership competencies: The experience of international graduate students. *Aileen Guerrero Zaballero, Penn State University*

A comparative case study of MBA students' experience of how customer service orientation affects their experience of learning and development. *Ching-Hsiao (Wes) Chiang, Ontario Institute for Studies in Education (OISE), University of Toronto*

Generational cohorts and their impact on learning style preferences: A comparison of U.S. and Chinese adult learners. *Aileen Guerrero Zaballero, Penn State University; Angela L.M. Stopper, The Pennsylvania State University*

Hospitality education: A comparative study between Grenada and St. Vincent. *Catherine Haynes, The Pennsylvania State University; Adelina Hristova, The Pennsylvania State University*

### **116. A critical review of education research in Taiwan (Part 2)**

8:30 to 10:00 am

Main Building: Flamingo D

Chair:

*Chou-Sung Yang, Graduate Institute of Curriculum Instruction and Technology, National Chi Nan University, China*

Participants:

Research issues and development of "teacher study" in Taiwan. *Chiou Rong Wang Yang, Nan Hua University, Taiwan*

A study on schooling and school governance research in Taiwan. *Yung-ming Shu, National Hsinchu University of Education, Taiwan*

A study on student research in Taiwan. *Chou-Sung Yang, Graduate Institute of Curriculum Instruction and Technology, National Chi Nan University, China*

Discussant:

*James Jacob, University of Pittsburgh*

### **117. Study abroad and the international student experience**

8:30 to 10:00 am

Main Building: Salon del Mar

Chair:

*Jingjing Fan, University of Arizona*

Participants:

Relocation, education, and identification: Foreign student identity construction at branch campuses in Malaysia and U.A.E. *Grace Karam Stephenson, Ontario Institute for Studies in Education (OISE), University of Toronto*

Globalization and the structure of international student networks. *Robin Shields, Bath Spa University*

Ready for study in the U.S.? Case study of Chinese undergraduate students' experiences in an American host university. *Jingjing Fan, University of Arizona*

International students in Korean higher education: Recent trends. *Joohee Cho, University of Maryland*

International student recruiting policies in Korea. *Huijung Chu, Korea Research Institute for Vocational Education & Training*

### **118. Cultural context of culturally responsive teaching**

8:30 to 10:00 am

Main Building: Salon del Mar B

**Chair:**

*Peter Nderitu mwangi*, Ohio University

**Participants:**

Educational change as social movement in Mexican public schools: Developing strategic capacity to transform instructional practice from the inside-out. *Santiago Rincon-Gallardo, Harvard Graduate School of Education*

Paradigm shift: Bringing education to the doorsteps of nomadic populations in northeastern Kenya. *Francis Ebenezer Godwyll, Ohio University, Athens, USA; Abdifarhan Farran Gure, Ohio University, Athens, USA; Peter Nderitu mwangi, Ohio University*

**119. Evidence-based decision-making: Using information and data to improve student learning**

8:30 to 10:00 am

Main Building: San Cristobal A

**Chair:**

*Michael Fast*, FHI 360 Development

**Participants:**

The gap between collection and use: Why are policy-makers reluctant to use data to drive decision-making? *Felix Alvarado, FHI 360*

Using data to inform teacher professional development: The librarian teacher training program (LTTP) II. *Walter Phillips, FHI 360 Development*

Using formative assessment data to help teachers and school directors improve student achievement: The Honduras Improving Student Achievement Program (MIDEH). *Jeffery Lansdale, American Institutes for Research (AIR)*

**Discussant:**

*Audrey Schuh Moore*, FHI 360

**120. The achievement gap, indigeneity, and poverty in Latin America**

8:30 to 10:00 am

Main Building: San Cristobal B

**Chair:**

*Molly Hamm*, Teachers College, Columbia University

**Participants:**

Reducing indigenous poverty in Latin America: The case of indigenous schools and intercultural bilingual education in Mexico. *Molly Hamm, Teachers College, Columbia University*

Educational research and politics in Mexico: Tools of legitimacy. *Carlos Ornelas, Universidad Autónoma Metropolitana, Mexico*

A double-decomposition approach to comparative analysis of achievement gaps between students: Argentina, Chile, and Mexico in PISA 2000 and 2009. *Héctor Ricardo Gertel, Universidad Nacional de Córdoba, Argentina*

**Discussant:**

*Jorge Enrique Delgado*, University of Pittsburgh, USA; Drexel University, USA

**121. Panel 1: Teacher policy research: learning from case studies and comparative perspectives**

8:30 to 10:00 am

Main Building: San Cristobal D

**Chair:**

*Mark B Ginsburg*, FHI 360

**Participants:**

10+1 indicators of teacher shortage. *Gita Steiner-Khamsi, Teachers College, Columbia University; Philippe Testot-Ferry, UNICEF CEECIS*

Teacher shortage or teacher overage? The politics of need in Kenya's education sector. *Portia Williams, Teachers College, Columbia University*

**Discussants:**

*Aaron Benavot*, University at Albany, SUNY  
*Clementina Acedo*, UNESCO IBE

**122. Education in the developing world: Understanding the World Bank's education strategy revision**

8:30 to 10:00 am

Main Building: San Cristobal E

**Chair:**

*Christopher S. Collins*, University of Hawai'i

**Participants:**

Education strategy and poverty reduction. *Christopher S. Collins, University of Hawai'i*

Six questions about The World Bank's 2020 education sector strategy. *Najeeb Shafiq, University of Pittsburgh*

The World Bank, the International Finance Corporation, and private sector participation in basic education: Examining the education sector strategy 2020. *Karen Mundy, University of Toronto; Francine Menashy, University of Toronto*

Increasing the flow of students, washing out quality: World Bank policy effects in Tanzanian secondary schools. *Donna Tonini, Columbia University*

**Discussants:**

*Thomas Luschei*, Claremont Graduate University, USA  
*Amrita Chudgar*, Michigan State University

**123. Indigenous people, education, and knowledge and the worldwide education revolution**

8:30 to 10:00 am

Main Building: San Cristobal F

**Chair:**

*Ladislav M. Semali*, Penn State University

**Participants:**

Implementation of functional skills training through school-based income generating activities (IGA): A case study targeting vulnerable children in Zambian primary schools. *Ellen Carm, Oslo and Akershus University College for Applied Science*

Indigenous peoples and the worldwide educational revolution: Perspectives from Canada, the United States, Australia, and New Zealand. *michael cottrell, University of Saskatchewan*

Democratizing community wisdom: A collaborative research project between Tz'tujil Maya health promoters and U.S. researchers. *Ron W Wilhelm, University of North Texas; Kim Batchelor, UT Southwestern Medical School*

**124. Social movements and their impact on education policy**

8:30 to 10:00 am

Main Building: San Cristobal G

**Chair:**

*Gláucia d Ribeiro*, George Washington University

**Participants:**

Charting the landscape of Chinese education reform after the "cultural revolution". *Chenwei Ma, Penn State University*

Have social projects contributed to educational reform in the

Brazilian state of Bahia? *Gláucia d Ribeiro, George Washington University; Arpit Gupta, Consulting*

The Dominican Republic's "4% movement" and the emergence of a popular education constituency. *Michael Clark Lisman, USAID*

**125. Perceptions of universal primary education, academic achievement, and school determinants of classroom interaction patterns in Kenya**

8:30 to 10:00 am

Main Building: Tropical A

**Chair:**

*Moses Ngware*, African Population and Health Research Center (APHRC)

**Participants:**

Effects of risky behaviours on pupils' academic achievement in slum and non-slum settlements of Nairobi, Kenya. *Peter Katundu Musyoka, African Population and Health Research Center (APHRC); James Kimani, African Population and Health Research Center (APHRC); Maurice Mutisya, African Population and Health Research Center (APHRC); Moses Ngware, African Population and Health Research Center (APHRC)*

Perceptions on Kenya free primary education policy: The case of parents/guardian in urban Kenya. *Maurice Mutisya, African Population and Health Research Center (APHRC); Moses Oketch, African Population and Health Research Center (APHRC)/Institute of Education, University of London, UK; Moses Ngware, African Population and Health Research Center (APHRC)*

Patterns of relationships between school factors and teaching behaviours of mathematics teachers at basic education level in Kenya. *Emmanuel Etta Ekuri, African Population and Health Research Centre (APHRC), Nairobi; Moses Oketch, African Population and Health Research Center (APHRC)/Institute of Education, University of London, UK; Moses Ngware, African Population and Health Research Center (APHRC)*

**Discussant:**

*Moses Oketch*, African Population and Health Research Center (APHRC)/Institute of Education, University of London, UK

**126. Specialized and general: Implications of the form and function of Chinese education**

8:30 to 10:00 am

Main Building: Tropical C

**Chair:**

*Guofang Yuan*, Utah Valley University, USA

**Participants:**

A dual system plus progressive education: What China can truly learn from Germany's vocational education system. *Aihua Wang, Florida State University*

From specialized education to general education: Case studies of five top Chinese universities. *You Guo Jiang, Boston College, USA*

A study of institutional isomorphism and stratification of Chinese higher education. *Dan Mao, Peking University, China; Haidi Wang, Graduate school of education, Peking University*

China's two-decade top-down education revolution from historical test-oriented education to quality-education: Pros and cons. *Guofang Yuan, Utah Valley University, USA; Baldomero Lago, Utah Valley University*

**127. Recent education evaluation studies in Jordan and their policy implications**

10:15 to 11:45 am

Tower Building: Ceiba

**Chair:**

*Haiyan Hua*, World Education / Harvard University

**Participants:**

Improving the quality and relevance of M&E information reports as well as data analytical capacity in Jordan. *Haiyan Hua, World Education / Harvard University; Corrie Blankenbeckler, World Education, Inc.*

How well do students perform in learning new and relevant skills for the knowledge economy in Jordan? [National Assessment for Knowledge Economy, (NCHRD Evaluation Study)]. *Ann Doucette, The Evaluators' Institute, George Washington University; Khattab Lebdeh, NCHRD*

How well do Jordanian teachers use student-centered active teaching methodologies in the classroom? [Classroom observation research study]. *Abdalla Ababneh, NCHRD; Haiyan Hua, World Education / Harvard University*

The status of Jordanian schools in terms of over-crowdedness and under-utilization [School Rationalization Study]. *Valeria Rocha, World Education, Inc.*

**Discussant:**

*Corrie Blankenbeckler*, World Education, Inc.

**128. Shadow education in the East Asian context**

10:15 to 11:45 am

Main Building: Conference 10

**Chair:**

*Sunhee Im*, Vanderbilt University

**Participants:**

Shadow education in South Korea, Japan, and China: English language learning practice by private tutoring and private institutes. *Sunhee Im, Vanderbilt University*

The effects of after-school programs on students' achievements and shadow education expenditures. *Sunhwa Lydia Jang, Seoul National University, Education Research Institute*

Worldwide shadow education revisited: Results from the 2009 PISA study. *Eun Jung Park, George Mason University, USA; David J. Armor, George Mason University, USA*

Does private tutoring improve student achievement?: A case study from China. *Yu Zhang, Tsinghua University*

**129. Methodological and research developments in comparative education (Part 1)**

10:15 to 11:45 am

Main Building: Conference 6

**Chair:**

*Patricia Gaviria*, Ontario Institute for Studies in Education (OISE), University of Toronto

**Participants:**

Comparative education and intermodernities. *Elisa Gavari Starkie, Universidad Nacional de Educación a Distancia (UNED), Spain*

Education in emergencies research methodologies: Identifying successes and gaps in the field. *Laura Helen Virginia Wright, Ontario Institute for Studies in Education (OISE), University of Toronto*

What we've learned about ethics: It's the little things that count. *Gretchen B Rossman, Center for International Education - UMass Amherst; Sharon F Rallis, Center for International*

*Education - UMass Amherst*

From contextual comparison methodology to methods: Doing research in Nunavut and Greenland. *Patricia Gaviria, Ontario Institute for Studies in Education (OISE), University of Toronto*

**130. Making the case for world-class universities (Part 1)**

10:15 to 11:45 am

Main Building: Conference 7

Chair:

*James Jacob*, University of Pittsburgh

Participants:

A review of relationship between emerging world-class universities and higher education reforms: The perspective of new managerialism. *Ya-wen (Joyce) Hou, University of Pittsburgh; Che-Wei Lee, University of Pittsburgh; James Jacob, University of Pittsburgh*

Governance of "world university ranking" on the periphery: Global intellectual proletarians, redefined locally. *Miao-ching Marjorie Liu, University of Wisconsin-Madison, Educational Leadership & Policy Analysis*

Students' learning and living experience at world-class universities in China: A comparative case study of HKU and SJTU. *Roy Yew-hung Chan, The University of Hong Kong*

The cumulative advantage theory and the world-class university movement. *Anatoly Oleksiyenko, University of Hong Kong*

Are Chinese universities globally competitive? *Kathryn Mohrman, Arizona State University*

**131. Moderated Discussion: Educational policy flaws in Brazil, Poland, Slovenia, and Thailand**

10:15 to 11:45 am

Main Building: Conference 8

Chair:

*Diana Pustula*, Penn State University

Discussants:

*Tatjana Trebec*, College of Education

*Diyaporn Wisamitanan*, 102 Chambers Building

*Denise Neddermeyer*, Penn State University

*Diana Pustula*, Penn State University

**132. How accessible are comparative education journals? Challenges and opportunities of commercial, academic, and open access models in scholarly publications**

10:15 to 11:45 am

Main Building: Conference 9

Chair:

*Gustavo Enrique Fischman*, Arizona State University

Participants:

Access to "Comparative Education." *Michele Schweisfurth, Centre for International Education and Research, University of Birmingham, UK*

Access to "Comparative Education Review." *David Post, Comparative Education Review, USA*

Access to "Education Policy Analysis Archives." *Gustavo Enrique Fischman, Arizona State University*

**133. Massification of higher education and the market: Impact on the academy**

10:15 to 11:45 am

Main Building: Flamingo B

Chair:

*William K. Cummings*, George Washington University

Participants:

Social composition and outreach. *Olga Bain, George Washington University*

Relevance. *William K. Cummings, George Washington University*

Research productivity. *Gerald Postiglione, The University of Hong Kong; LiFang Zhang, Hong Kong University*

Managerialism. *Hong Shen, Huazhong University of Sci.&Tech.; Jisun Jung, The University of Hong Kong*

**134. Mathematics education: Teacher practices and the curriculum**

10:15 to 11:45 am

Main Building: Flamingo C

Chair:

*Dr. Barbara Cozza*, St. John's University, USA

Participants:

Effects of subject-related training, teaching experiences, and contrived curriculum and teaching organization on Chinese elementary teachers' mathematics knowledge for teaching. *Jian Wang, University of Nevada Las Vegas, USA*

Primary mathematics teacher's knowledge and teacher's activity in Korea. *JIEUN PARK, Seoul National University*

Bridging the gap: A study of Guatemalan primary mathematics curriculum. *Jeanne Tunks, University of North Texas*

**135. LATIN AMERICA SIG HIGHLIGHTED SESSION: Education policy for/against/around youth in Latin America: Effects and responses**

10:15 to 11:45 am

Main Building: Flamingo D

Chair:

*Pablo Fraser*, Penn State University

Participants:

Student movements and education reform in Chile (2006-2011). *Daniel R. Salinas, Penn State University; Pablo Fraser, Penn State University*

High school as a compulsory level of schooling in Mexico: Benefits and challenges for schools in low income communities. *Ivania de la Cruz Orozco, Teachers College, Columbia University*

A qualitative case study of a youth development organization in Brazil. *Bryn Hafemeister, Florida International University, USA*

Inequality in México: Considering the iImpact of educational and social policy on Mexican students. *Stephanie Arnett, Tulane University, USA*

Discussant:

*Carlos Ornelas*, Universidad Autónoma Metropolitana, Mexico

**136. Religion and postcolonial higher education**

10:15 to 11:45 am

Main Building: Salon del Mar

Chair:

*Riyad Shahjahan*, Michigan State University

Participants:

Coloniality of power and global testing regimes in higher education: Unpacking the OECD's AHELO initiative. *Riyad Shahjahan, Michigan State University*

Madrasa aliya: Encompassing religion and modernity in higher education. *Mehribon Abdullaeva, University of Massachusetts*

Understanding Islamic business ethics: Advancing management education by examining Middle Eastern cultural norms.

*Leslie Elizabeth Sekerka, Menlo College; Marianne Marar, Menlo College, USA*

**137. Moderated Discussion: Finding the middle ground: Success and challenges in educational reform in Tajikistan**

10:15 to 11:45 am

Main Building: Salon del Mar B

**Chair:**

*Bird Stasz, Elon University*

**Presenters:**

*Abdujabbor Azizovich Rahmonov, Tajik State Pedagogical University*

*Fayziddin Niyozov, Creative Associates International*

*Bird Stasz, Elon University*

**Discussant:**

*Jeffrey Paul Carpenter, Elon University*

**138. Designing and carrying out quality reading assessments: A critical investment for achieving USAID's reading strategy**

10:15 to 11:45 am

Main Building: San Cristobal A

**Chair:**

*Howard Williams, AIR (American Institutes of Research)*

**Participants:**

Aligning formative and summative assessment to achieve impact: Examples from Nicaragua and Honduras. *Markus Broer, American Institutes for Research (AIR)*

Beyond EGRA: An Ethiopia experience. *Abdullah A Ferdous, American Institutes for Research (AIR)*

Assessing reading skills in multilingual educational settings. *Pooja Reddy, American Institutes for Research (AIR)*

**Discussant:**

*Howard Williams, AIR (American Institutes of Research)*

**139. UREAG HIGHLIGHTED SESSION: The education of stateside Puerto Ricans and other Latinos**

10:15 to 11:45 am

Main Building: San Cristobal B

**Participants:**

Discontinuities and disparities in the education of Puerto Ricans and other Latinos in New York. *Luis Reyes, Hunter College*

Preparing Puerto Rican and Latino teachers for a better future in a networked world. *Carmen Mercado, Hunter College*

Does education influence decent work? *M. Anne Visser, Hunter College*

**140. Educational issues and reform in Africa**

10:15 to 11:45 am

Main Building: San Cristobal C

**Chair:**

*Nii Antiaye Addy, Stanford University*

**Participants:**

Education reform as institutional creation and disruption:

Comparing cases from Botswana and South Africa. *Nii Antiaye Addy, Stanford University*

Social justice, human capabilities, and the quality of education in Africa. *Leon Paul Tikly, University of Bristol, UK*

The gap in FPE policy formulation and implementation: The role of primary school teachers. *Benta A Abuya, African Population and Health Research Center (APHRC); Kassahun Admassu, African Population and Health*

*Research Center (APHRC); jackline Bosibori Sagwe, University of Nairobi*

**141. Panel 2: Teacher policy research: Learning from case studies and comparative perspectives**

10:15 to 11:45 am

Main Building: San Cristobal D

**Chair:**

*Arushi Terway, Teachers College, Columbia University*

**Participants:**

Teacher development, reciprocal accountability, and context: A teacher union study in South Africa. *Mary Metcalfe, Universities of the Witwatersrand and Johannesburg; Kaizer Makole, South African Democratic Teachers' Union*

Professionalizing teachers' work: Ecuador's efforts at designing and implementing a performance-based career ladder. *Paula Razquin, Independent Consultant*

Inequalities in opportunities to teach and learn in Zambia:

Antecedents and consequences. *Mark B Ginsburg, FHI 360*

**Discussant:**

*Lynne Paine, Michigan State University*

**142. Measuring the education revolution: What different assessments tell us about learning outcomes in the case of Nigeria**

10:15 to 11:45 am

Main Building: San Cristobal E

**Chair:**

*Alison Pflepsen, RTI International*

**Participants:**

Early grade learning in northern Nigeria: Outcomes, implications, and the process of institutionalizing assessment. *Alison Pflepsen, RTI International*

What do curriculum-based tests tell us about student learning? Lessons from northern Nigeria. *Mark Lynd, School-to-School International*

How low can you go? Household surveys and literacy in Nigeria. *Alastair Rodd, RTI International*

Monitoring learning achievement in Nigeria. *Ron Tuck, Cambridge Education*

**Discussant:**

*Sylvia Linan-Thompson, RTI International*

**143. Strengthening educational assessment systems in developing countries**

10:15 to 11:45 am

Main Building: San Cristobal F

**Chair:**

*Robin Horn, World Bank*

**Participants:**

Overview of SABER: Student assessment. *Robin Horn, World Bank*

Benchmarking the assessment systems of developing countries. *Marguerite Clarke, World Bank*

Strategies for supporting the development of countries' assessment systems. *Emily Gardner, World Bank*

Learning how countries around the world effectively use assessment information to support student learning. *Maria-Jose Ramirez, World Bank*

**144. The best bet for improving education? The benefits of school-based health and nutrition interventions in sub-Saharan Africa**

10:15 to 11:45 am  
Main Building: San Cristobal G

#### Participants:

Interactions between health and education interventions: The HALI project in coastal Kenya. *Matthew Jukes, Harvard University; Margaret Dubeck, College of Charleston, USA; Hellen Inyenga, University of Nairobi; Simon Brooker, London School of Hygiene and Tropical Medicine; Sharon Wolf, New York University; Kate Halliday, London School of Hygiene and Tropical Medicine*

The impact of school-based malaria preventive treatment on adolescents' cognitive growth rates: Evidence from a cluster-randomized trial in Kenya. *Kevin Alan Gee, Brown University; Matthew Jukes, Harvard University; Simon Brooker, London School of Hygiene and Tropical Medicine; Benson Estambale, University of Nairobi; Joseph Kiambu Njagi, Ministry of Health, Nairobi, Kenya; Sian Clarke, London School of Hygiene and Tropical Medicine*

School-based malaria control in Mali to improve learning. *Seybou Diarra, Save the Children; Saba Rouhani, Save the Children & London School of Tropical Hygiene and Medicine; Natalie Roschnik, Save the Children*

The effects of early childhood education and nutritional support on preschool cognitive and health outcomes in Zambia. *Stephanie Simmons Zuilkowski, Harvard University; Günther Fink, Harvard School of Public Health*

#### 145. Citizenship education and the curriculum: Influencing attitudes and identities

10:15 to 11:45 am  
Main Building: Tropical A

#### Chair:

*Wing On Lee*, National Institute of Education, Nanyang Technological University, Singapore

#### Participants:

National identity formation of Palestinian-Israelis and the Israeli civics curriculum. *Maya Hetzroni, Teachers College, Columbia University*

Reforming civic education curricula in Saudi Arabia. *Bassem Nasir, Harvard Kennedy School; Tara Mahtafar, Harvard Graduate School of Education; Nirmeen Abdulla Alireza, Harvard Graduate School of Education*

The emergence of future-oriented citizenship education and the adoption of a total curriculum approach: The case of Singapore. *Wing On Lee, National Institute of Education, Nanyang Technological University, Singapore*

Teaching about a historical event of collective violence: The new national history curriculum in India: Text and contexts. *Meenakshi Chhabra, Harvard Graduate School of Education*

#### 146. Perspectives on peace education and conflict resolution

10:15 to 11:45 am  
Main Building: Tropical B

#### Chair:

*Aki Tanaka*, Ohio University, USA

#### Participants:

Participation and peace promotion: Government, communities, and youth working together to end violence in El Salvador. *Sara Berrios, Plan El Salvador*

Peace: Finding a vision in global education. *Aki Tanaka, Ohio University, USA*

The possibility of peace education in Japan beyond political pressure. *SAYAKA HIGUCHI, Master's Program, Graduate*

*School of international Development, Nagoya University, Japan*

#### Discussant:

*Mariana Coolican*, Kobe University, GSICS

#### 147. Culture, conflict, and the curriculum: Examples from Sri Lanka and Taiwan

10:15 to 11:45 am  
Main Building: Tropical C

#### Chair:

*Meera Pathmarajah*, Teachers College, Columbia University

#### Participants:

The role of school second language education in the development of respect amongst ethnic communities in Sri Lanka. *David Hayes, Brock University, Canada*

Post-war aspirations of Sri Lankan refugees in Tamil Nadu. *Meera Pathmarajah, Teachers College, Columbia University*

The changing teachers' culture in Taiwan and China: The influences of social changes and education reform. *San San Shen, National Hsinchu University of Education, Taiwan*

#### 148. CIES Board of Directors meeting

12:00 to 1:30 pm  
Main Building: Boardroom 2

#### Chair:

*Ratna Ghosh*, McGill University, Canada

#### Discussants:

*David Post*, Comparative Education Review, USA

*Gilbert Valverde*, University at Albany, SUNY

*Maria Teresa Tatto*, Michigan State University

*Jason Lane*, University at Albany, SUNY

*Alan Wagner*, University at Albany, SUNY

*Erwin Epstein*, Loyola University Chicago

*Helen Abadzi*, World Bank

*Francisco Ramirez*, Stanford University

*Reitumetse Obakeng Mabokela*, Michigan State University

*Greg William Misiaszek*, University of California, Los Angeles

*Thomas Luschei*, Claremont Graduate University, USA

*Lesley Bartlett*, Teachers College, Columbia University

*Sangeeta Kamat*, University of Massachusetts - Amherst, USA

*Treisy Romero-Celis*, University at Albany, SUNY

#### 149. Language policy and education: Comparative perspectives

12:00 to 1:30 pm  
Tower Building: Ceiba

#### Chair:

*Kimmo J. Kosonen*, SIL International / Payap University, Thailand

#### Participants:

The challenges of Tibetan language status planning and policy implementation in China. *Jia Luo, Ontario Institute for Studies in Education (OISE), University of Toronto*

Conflicting language policies effecting education: A comparison between the islands of Aruba and Puerto Rico. *Kevin Sean Carroll, University of Puerto Rico Mayaguez*

Kazamias, Papanoutsos, and the Greek colonels on language and education. *William New, Beloit College*

#### 150. School reform: Perspectives and policies

12:00 to 1:30 pm  
Main Building: Conference 10

#### Chair:

*Tavis D. Jules*, Loyola University Chicago

## Participants:

The promise of school reform in project-based education: Opportunities and threats in the process of school change. *Rene Martinez, University of Hawaii at Manoa; Marilyn Taylor, University of Hawaii-Manoa*

“You say you want a revolution”: Lessons learned from the challenges of implementing an incentive-based school reform project. *Girija Kaimal, Temple University*

Educational reforms in Russia: Tensions between the local and the global. *Olena Aydarova, Michigan State University*

Open regionalism and education in micro-states: The Caribbean community revisited. *Tavis D. Jules, Loyola University Chicago*

Successes and failures of multigrade education in rural Egypt. *Shereen Abd El Razek Kamel, American University in Cairo*

## Discussant:

*Meg P. Gardinier, Cornell University, USA*

### 151. Thinking globally: Strategies for improving global awareness among students

12:00 to 1:30 pm

Main Building: Conference 6

## Chair:

*Kenneth T Carano, Western Oregon University, USA*

## Participants:

Blogging! mabalozi! 博客! An investigation of classroom social networking sites influence on global awareness. *Kenneth T Carano, Western Oregon University, USA; Daniel W. Stuckart, Lehman College*

Exploring students' global perspectives and interactive models in college EFL classrooms. *Brenda Hui-Lin Hsieh, WuFeng University; Chung-Hsu Hung, National YunLin University of Science and Technology*

Global mindset: An exploration of students and cosmopolitanism. *Peter Loomis Schneller, University of Mount Union*

Examining local perspectives on global engagement: Long-term impact of cross-cultural study abroad on people's lives. *Laura Andresen, Michigan State University*

### 152. The influence of internationalization on transnational exchanges

12:00 to 1:30 pm

Main Building: Conference 7

## Chair:

*Louis Berends, SIT World Learning, USA*

## Participants:

International university consortia in Latin America: Origins, developments, and challenges. *Dante Javier Salto, State University of New York at Albany / Universidad Nacional de Cordoba, Argentina*

Internationalization in public universities: A comparison of international students in Brazilian and American higher education. *Susanne Ress, University of Wisconsin, USA*

The evolution of international higher education: Comparative perspectives from India and the United States. *Louis Berends, SIT World Learning, USA*

Introduction, implementation, and evaluation regarding internationalization policies in European higher education area: A comparative North-South view. *Antigoni Papadimitriou, Aristotle University, Greece; Jani Ursin, Juvaskyla University; David Hoffman, Juvaskyla University;*

*Yulia Shumilova, University of Tampere, Finland; Lefteris Nesis, Aristotle University, Greece; Tatiana Fumasoli, Centre for Organisational Research, CORE, University of Lugano, Switzerland; Leon Cremonini, CHEPS University of Twente*

### 153. Educational developments in Pakistan and India: Privatization, religion, accountability, and ethics

12:00 to 1:30 pm

Main Building: Conference 8

## Chair:

*Mehnaz Jehan, Penn State University*

## Participants:

Accelerated learning for in-school and out-of-school children: An evidence based citizen's accountability movement in Pakistan. *Baela Raza Jamil, Idara-e-Taleem-o-Aagahi*

Comparative analysis of socio-cultural and structural contexts that shape ethical decisions in Pakistan and the U.S. *Mehnaz Jehan, Penn State University*

Religion and girls' education in Pakistan: Inconsistent conclusions, methodological inappropriateness, and the generation of flawed assumptions. *Jehanzaib Khan, New York University*

How public-private partnerships and Islam are related to student achievement: A case study of Pakistan. *Maham Mela, Columbia University*

Who gets access? Private schools and the implementation of the Right to Education Act in India. *Prachi Srivastava, University of Ottawa, Canada*

## Discussant:

*Ane Turner Johnson, Rowan University*

### 154. Teacher professional development: Sparking teachers, kindling minds

12:00 to 1:30 pm

Main Building: Conference 9

## Chair:

*Kate Maloney, Harvard Graduate School of Education*

## Participants:

Improving the quality of indigenous girls' education in Guatemala. *Kate Maloney, Harvard Graduate School of Education*

Teaching the teachers: Policy options for teacher professional development programs in South Africa. *Kristin Sulewski, Harvard Graduate School of Education*

Strengthening teacher in-service training and support in Nepal. *Polina Mischenko, Harvard Graduate School of Education; Robert Moore, Harvard Graduate School of Education*

## Discussant:

*Steve Moseley, Independent Consultant, USA*

### 155. Community colleges worldwide: Investigating the global phenomenon

12:00 to 1:30 pm

Main Building: Flamingo A

## Chair:

*Alexander W. Wiseman, Lehigh University*

## Participants:

The context of the community college. *Thomas Janis, Lehigh University; Audree Chase-Mayoral, Lehigh University; Anu Sachdev, Lehigh University/Northampton Community College, USA; Alexander W. Wiseman, Lehigh University*

Flows of globalization: Community college global counterparts. *Rosalind Raby, California Colleges for International Education, USA and California State University, Northridge, USA*

The global spread, limits, and possibilities of the community college. *Charl Wolhute, North-West University, South Africa*

Where are they not? *Audree Chase-Mayoral, Lehigh University; Thomas Janis, Lehigh University; Anu Sachdev, Lehigh University/Northampton Community College, USA; Alexander W. Wiseman, Lehigh University*

**Discussant:**

*Shannon Fleishman, Penn State University*

**156. Ascending to world class? The German university in comparative perspective**

*12:00 to 1:30 pm*

*Main Building: Flamingo B*

**Chair:**

*Heinz-Dieter Meyer, SUNY Albany, USA*

**Participants:**

From equity to excellence? German universities in the mirror of international rankings—and Germany's efforts to improve them. *Val D Rust, University of California, Los Angeles*

Americanization or europeanization? Comparing influential national models in higher education with the emergent European model. *Justin Powell, WZB*

Alternative paths towards international competitiveness: German higher education policies in comparative perspective. *Heinz-Dieter Meyer, SUNY Albany, USA*

The influence of the German higher education institutional model on Indonesia and Vietnam. *James Jacob, University of Pittsburgh*

Diversity and co-ordination in higher education in federal systems: Quality assurance in higher education in Germany and Canada. *Hans G. Schuetze, University of British Columbia, Canada*

**Discussant:**

*David Baker, Penn State University*

**157. Comparative education editors' panel: Meeting with the current editors of international and comparative education journals**

*12:00 to 1:30 pm*

*Main Building: Flamingo C*

**Workshop Organizers:**

*Joseph Zajda, Australian Catholic University*

*Michele Schweisfurth, Centre for International Education and Research, University of Birmingham, UK*

*Virman Man, UNESCO Institute for Education, International Review of Education*

*Suzanne Majhanovich, The University of Western Ontario, Canada*

*Geoffrey Walford, University of Oxford, UK*

*Joel Samoff, Stanford University/International Journal of Educational Development, USA*

*Andrew Shiotani, Teachers College, Columbia University*

*Simona Popa, UNESCO International Bureau of Education*

*Jack Levy, University of Massachusetts - Boston, USA*

*Karen Edge, Institute of Education, University of London, UK*

*Iveta Silova, Lehigh University*

*Clementina Acedo, UNESCO IBE*

**158. Mini-workshop: Inter-American teacher education network**

**(ITEN): Using ICTs and online collaboration tools to promote horizontal cooperation for teachers in the Americas**

*12:00 to 1:30 pm*

*Main Building: Flamingo D*

**Workshop Organizers:**

*Adriana Vilela, Organization of American States*

*Michaela Reich, Organization of American States*

*Marva Ribeiro, Futureserve Ltd*

**159. Overcoming barriers: Providing educational access to marginalized students**

*12:00 to 1:30 pm*

*Main Building: Salon del Mar*

**Chair:**

*Meaghan K. Shanahan, Harvard Graduate School of Education, Harvard University*

**Participants:**

Girls' rural educational access with community help (Girls' REACH): Policies to increase girls' educational opportunities in rural Lao PDR. *Meaghan K. Shanahan, Harvard Graduate School of Education, Harvard University*

Improving migrant education in China: Access to stable and quality education. *Bo Zhu, Harvard Graduate School of Education, Harvard University; Chen Deng, Harvard Graduate School of Education, Harvard University*

Russia: Inequality in access to higher education. *Veronika Rozhenkova, Harvard Graduate School of Education, Harvard University*

To PURSUE the DREAM: Improving college access for the undocumented students through high school programs. *MaryAnn Celis, Harvard Graduate School of Education, Harvard University; Megha Tanwar, Harvard Graduate School of Education, Harvard University*

**Discussant:**

*Shirley Burchfield, World Education, Inc.*

**160. Multicultural and global education: A comparative perspective**

*12:00 to 1:30 pm*

*Main Building: Salon del Mar B*

**Chair:**

*Sophia Kwong, Harvard Graduate School of Education*

**Participants:**

Integrating multiculturalism into teacher education reform efforts in the United States. *Sophia Kwong, Harvard Graduate School of Education*

Global education coordinators: A policy proposal for U.S. K-12 schools. *Brian Wiehr, Harvard University Graduate School of Education*

Developing globally competent Japanese youth: Internationalization of higher education in Japan. *Kanako Shiota, Harvard Graduate School of Education*

**161. Data and measurement in education: Implications of data quality for decision making**

*12:00 to 1:30 pm*

*Main Building: San Cristobal A*

**Chair:**

*Mamadou Thiam, Global Partnership for Education*

**Participants:**

Data quality: Current status, progress, and challenges. *Benjamin Sylla, FHI 360*



Education forecasting: Principles, methods, challenges, and ways forward. *HyeJin Kim, FHI 360 Development; Carina Omoeva, FHI 360 & Columbia University, USA; Ania Chaluda, FHI 360*

School attendance measurement in household surveys: A two-country study of data reliability. *Mamadou Thiam, Global Partnership for Education; Deepa Srikantaiah, Global Partnership for Education*

Constructing the purchasing power parity (PPP) for education: Putting education expenditure on a common metric. *Alan Heston, World Bank International Comparison Program*

**Discussant:**

*Luis Crouch*, Global Partnership for Education

**162. PEACE SIG HIGHLIGHTED SESSION: Peace education in conflict and post-conflict societies**

12:00 to 1:30 pm

Main Building: San Cristobal B

**Chair:**

*Wing On Lee*, National Institute of Education, Nanyang Technological University, Singapore

**Participants:**

Engaging stereotypes and prejudices in a conflictual venue: A Jewish-Arab case. *Zehavit Gross, Bar-Ilan University*

Role of history teachers in post-conflict countries: A case study of South Africa. *Chizuru Asahina, George Washington University*

Education, peace, and development: Conflict-sensitive indicators for the educational sector in conflict and post-conflict. *Muhammad Naseem, Concordia University, Canada*

Rebuilding education in post-conflict northern Uganda. *Nina Papadopoulou, USAID*

**Discussant:**

*Cheryl Duckworth*, Nova Southeastern University (Asst. Faculty)

**163. Cultural contexts of education and human potential (CCEHP) SIG business meeting**

12:00 to 1:30 pm

Main Building: San Cristobal C

**Chair:**

*Kassie Freeman*, n/a

**164. Panel 3: Teacher policy research: Learning from case studies and comparative perspectives**

12:00 to 1:30 pm

Main Building: San Cristobal D

**Chair:**

*Gita Steiner-Khamsi*, Teachers College, Columbia University

**Participants:**

Benchmarking teacher quality, improving teaching: Lessons from Mali and Uganda. *Mireille de Koning, Education International*

SABER-Teachers: A tool for understanding and assessing progress in teacher policies. *Analia Veronica Jaimovich, Harvard University*

Variation in access to and use of ICT resources at Rwandan pre-service teacher education institutions. *Arushi Terway, Teachers College, Columbia University; Steven Ehrenberg, FHI 360*

**Discussant:**

*Lynn Murphy*, The William and Flora Hewlett Foundation, USA

**165. Field notes: Tools for assessing and improving literacy**

12:00 to 1:30 pm

Main Building: San Cristobal E

**Chair:**

*Simon Richmond*, Education Development Center (EDC)

**Participants:**

Field testing EGRA: Providing instant EGRA analysis at classroom level with a digital test in Central Asia and West Africa. *Simon Richmond, Education Development Center (EDC); Mirka Tvaruzkova, JBS International*

Instructional time as a crucial school factor influencing reading achievements in early grades in developing countries: Evidence from South Asia. *Dhir Jhingran, Principal Secretary, Government of Assam, India.*

Vocabulary development using readers with second language learners. *Kimberly Smith, Auburn University*

**166. International migration and social justice**

12:00 to 1:30 pm

Main Building: San Cristobal F

**Chair:**

*Christine B. Malsbary*, UCLA

**Participants:**

South-South migration: Unwelcome Nicaraguan neighbors in Costa Rica. *Steven Locke, University of Wyoming, USA*

Many cultures, one family at The Newcomers School. *Victoria Wreden-Sadeq, The Newcomers School; Robert Arnove, Indiana University*

Assimilation, but to what mainstream?: Immigrant youth and the multicultural politics of belonging at school. *Christine B. Malsbary, UCLA*

Identity(ies), citizenship(s), and migration: A complex relationship. *Luíza Cortesão, Professora Emérita da Universidade do Porto*

**Discussant:**

*Robert Arnove*, Indiana University

**167. The role of formative feedback for improving the teaching of early grade reading and writing in Ethiopia**

12:00 to 1:30 pm

Main Building: San Cristobal G

**Participants:**

What do students and teachers know: The status of early grade reading and writing in Ethiopia. *Solomon Areaya Kassa, USAID-IQPEP Ethiopia*

The design of in-service approach to improving literacy in Ethiopia: The IQPEP Early Grade Reading Modules. *Bonsa Bayisa, FHI 360*

Formative results and moving forward. *Karen Ann Wiener, FHI 360*

Present and future USAID support for early grade literacy in Ethiopia. *Assefa Berhane, USAID/Ethiopia*

**Discussant:**

*Girma Alemayehu*, Director of Curriculum, MOE

**168. Educational challenges in post-conflict nations**

12:00 to 1:30 pm

Main Building: Tropical A

**Chair:**

*Jody Lynn McBrien*, University of South Florida Sarasota

Manatee, USA

## Participants:

Securing the borderlands: USAID education programming in Mindanao. *Julia Lerch, Stanford University*

Education for peacebuilding: The case of Sierra Leone. *Christine Smith, University of Ulster*

The challenge and the promise of post-war Uganda: The case of Lira, Uganda. *Jody Lynn McBrien, University of South Florida Sarasota Manatee, USA*

## 169. The globalization of educational actors: Student and teacher exchange experiences

12:00 to 1:30 pm

Main Building: Tropical B

### Chair:

*Tamra Gertrude Jenkins*, University of Central Florida

## Participants:

Preparing teachers for new global challenges. *Trevor Alsford Turner, Clark Atlanta University*

Supporting volunteer teachers abroad: Working with undertrained, young teachers in an international context. *Katrina Kallman Deutsch, WorldTeach*

Unintended outcomes of a Fulbright-Hays group project abroad in Botswana: Perspectives on democratic classrooms from U.S. teachers in underserved schools. *Tamra Gertrude Jenkins, University of Central Florida; Liza M Ferreira, University of Central Florida*

## 170. Education, employment, and workforce services in international development contexts

12:00 to 1:30 pm

Main Building: Tropical C

### Chair:

*Christina Sobilloff*, American Institutes for Research (AIR)

## Participants:

Promoting the economic empowerment of adolescent girls (PEEAG). *Christina Sobilloff, American Institutes for Research (AIR); Jay Wright, American Institutes for Research (AIR)*

Responding to the social mobility aspirations of marginalized populations through education. *Grace Akukwe, American Institutes for Research (AIR); Obed Mfum-Mensah, Messiah College, USA*

### Discussant:

*Jane Benbow*, American Institutes for Research (AIR)

## 171. New scholars dissertation workshop panel: Data analysis (by invitation only)

1:45 to 3:15 pm

Main Building: Boardroom I

### Workshop Organizers:

*Mary Chandy Vayaliparampil*, Penn State University

*Heidi J. Eschenbacher*, University of Minnesota

*Juan Leon Jara Almonte*, Penn State University

## 172. Innovation in girls' education and educating the underserved

1:45 to 3:15 pm

Tower Building: Ceiba

### Chair:

*Michele Akpo*, FHI 360

## Participants:

The role of private sector and social entrepreneurs in expanding

educational opportunities for the poor and bridging the educational gap. *Uzma Anzar, FHI 360*

Providing education to those who have been labeled as "failures". *Michele Akpo, FHI 360*

Mentoring (peer-based youth learning). *Eugene Katzin, FHI 360*

### Discussant:

*May Rihani*, FHI 360

## 173. CCEHP SIG HIGHLIGHTED SESSION: Education in the African diaspora: Perspectives, challenges, and prospects

1:45 to 3:15 pm

Main Building: Conference 10

### Chair:

*Ethan Johnson*, Portland State University

## Participants:

Race, nation and schooling in Esmeraldas, Ecuador. *Ethan Johnson, Portland State University*

Challenging Swedish exceptionalism? Teaching while Black. *Ylva Habel, Södertörn University*

Education of the African diaspora in Germany. *John Long, Long & Associates*

Black Canadians' perspective on educational opportunities. *Clancie Mavello Wilson, University of Arkansas Fort Smith, USA*

### Discussant:

*Kassie Freeman*, n/a

## 174. Defining and understanding conceptions of citizenship in education

1:45 to 3:15 pm

Main Building: Conference 6

### Chair:

*Greg William Misiaszek*, University of California, Los Angeles

## Participants:

Cultivating democratic citizens: Teachers' pedagogy and praxis in a postcolonial space. *Dierdre Williams, Open Society Foundations*

Social media technologies and local/global participatory citizenship: A case study of African immigrants. *Vaughn Watson, Teachers College, Columbia University; Michelle Knight, Teachers College, Columbia University; Ashley Taylor, Teachers College, Columbia University*

Can we learn to become active citizens? *Namrata Sharma, Independent researcher*

Ecopedagogy as an element of citizenship education: Critical and dialectic environmental education research in Argentina, Brazil, and Appalachia. *Greg William Misiaszek, University of California, Los Angeles*

## 175. Teacher development and student outcomes

1:45 to 3:15 pm

Main Building: Conference 7

### Chair:

*Sarah Desiree Lange*, University Erlangen-Nürnberg, Lehrstuhl für Allgemeine Erziehungswissenschaft I

## Participants:

Becoming nomads: Teachers' journeys into smooth spaces. *Malka Gorodetsky, Ben Gurion University, Beer Sheva, Israel; Judith Barak, Kaye College of Education, Israel*

Mediation of teachers' learning through talk within a professional learning community: A case study in Cyprus.

*Christina Chinas, PhD Student*

The impact of continuing professional development in Anglophone Cameroon. *Sarah Desiree Lange, University Erlangen-Nürnberg, Lehrstuhl für Allgemeine Erziehungswissenschaft I; Annette Scheunpflug, University of Erlangen-Nuremberg, Germany; Claudia Bergmüller, University Erlangen-Nürnberg, Lehrstuhl für Allgemeine Erziehungswissenschaft I*

Improving student outcomes through teacher professional development in Honduras. *Beth Mayberry, Harvard Graduate School of Education - Ed. M. International Education Policy Candidate*

**176. Revolutionizing pedagogy and method through film and video: Alternative classroom and research techniques for comparative educators**

*1:45 to 3:15 pm*

*Main Building: Flamingo A*

**Chair:**

*Meggan Madden, Ontario Institute for Studies in Education (OISE), University of Toronto*

**Participants:**

Re/making the ground on which they stand: Film as method in explorations of immigrant children's experience. *Saskia Stille, Ontario Institute for Studies in Education*

Educational rhythm and urban challenges: A review of Favela Rising. *Grace Karram Stephenson, Ontario Institute for Studies in Education (OISE), University of Toronto*

The Instructor as editor: Effective use of 2 million minutes: A global examination in teacher education. *Meggan Madden, Ontario Institute for Studies in Education (OISE), University of Toronto*

**Discussant:**

*Lesley Bartlett, Teachers College, Columbia University*

**177. International organizations, governance, and education policy**

*1:45 to 3:15 pm*

*Main Building: Flamingo B*

**Chair:**

*William Smith, Penn State University*

**Participants:**

Education and inequality: Implications of the World Bank's education strategy 2020. *William Smith, Penn State University; Devin Joshi, Josef Korbel School of International Studies - University of Denver*

The impact of social and political factors on education: A comparative analysis of inequality, governance, and education. *Tara M Kintz, Michigan State University; Alisha Brown, Michigan State University*

The political agenda of the OECD: Consistency in OECD reports in education? *Cecilie Rønning Haugen, Norwegian University of Science and Technology*

Towards a theory of confluence: Donor-recipient interactions shaping national education policy. *Emefa Juliet Amoako, Attaining the Peak Oxford, UK*

**Discussant:**

*Karen Edge, Institute of Education, University of London, UK*

**178. Teaching international university students**

*1:45 to 3:15 pm*

*Main Building: Flamingo C*

**Chair:**

*Katina E Pollock, The University of Western Ontario*

**Participants:**

Effective feedback on student writing: A comparison of feedback methods in university English as a Second/Foreign Language classrooms. *Breana Bayraktar, George Mason University/Virginia International University, USA*

Teaching comparative policy analysis: A cross-border collaborative blended learning initiative. *Katina E Pollock, The University of Western Ontario; Sue Winton, York University; James J Ryan, Ontario Institute for Studies in Education (OISE), University of Toronto*

The impact of international programs in English of higher education in Japan and Korea on the creation of the region. *Sae Shimauchi, Waseda University, Japan*

**179. Internationalizing in the age of planetarity**

*1:45 to 3:15 pm*

*Main Building: Flamingo D*

**Chair:**

*Miguel Angel Escotet, University of Texas at Brownsville*

**Participants:**

Internationalization of higher education institutions in China: Toward world-class status. *Rebecca A Clothey, Drexel University, USA*

Student mobility programs: Measuring the impact and applying it as a strategy for student retention and success at U.S. colleges and universities. *Gary Rhodes, University of California, Los Angeles; Val D Rust, University of California, Los Angeles*

Internationalizing and beyond: Altering students' experience in U.S. universities? *Esther E Gottlieb, Ohio State University, USA*

**Discussant:**

*Heidi Ross, Indiana University*

**180. Effective components and delivery approaches in entrepreneurship education**

*1:45 to 3:15 pm*

*Main Building: Salon del Mar*

**Chair:**

*Elena Vinogradova, Education Development Center (EDC)*

**Participants:**

Role of technology in an entrepreneurship program: A performance evaluation of HP LIFE's Entrepreneurship Curriculum. *Nancy Taggart, Education Development Center (EDC)*

Successes and lessons from financial literacy education through interactive radio and mobile phones. *Elena Vinogradova, Education Development Center (EDC)*

Lessons in adapting entrepreneurship curricula to the Middle East and Africa. *Annie Belt, Making Cents International*

**181. Inclusion of children with disabilities in Central Asia**

*1:45 to 3:15 pm*

*Main Building: Salon del Mar B*

**Chairs:**

*Christopher Whitsel, North Dakota State University, USA*

*Christopher Whitsel, North Dakota State University, USA*

**Participants:**

The power of parents: Two cases from Tajikistan. *Christopher Whitsel, North Dakota State University, USA; Benjamin Gatling, Ohio State University*

Raising kids without complexes: Successes and shortcomings in implementing inclusive education in northern Kyrgyzstan. *Cassandra Hartblay, OSF Consultant*

Community-based services for children with disabilities in Kyrgyzstan. *Anastasia Kokina, Independent Researcher*

**Discussants:**

*Martyn Rouse*, University of Aberdeen

*Martyn Rouse*, University of Aberdeen

**182. Conversations on some “hot topics” in early grade reading**

1:45 to 3:15 pm

Main Building: San Cristobal A

**Chair:**

*Robert Prouty*, World Bank

**Participants:**

What are the current issues in assessing early grade reading? *Benjamin Piper, RTI International*

Rethinking fluency in local languages: Some unexpected mysteries of the reading brain. *Helen Abadzi, World Bank*

Waiting too long to read? Low reading expectations in the developing world based on the misapplication of reading research on middle-class English speaking students. *Sandra Hedge Hollingsworth, Creative Associates*

**183. Educational change through child friendly schools: The case of Thailand (Part 2)**

1:45 to 3:15 pm

Main Building: San Cristobal B

**Chair:**

*Benjalug Namfa*, Office of the Basic Education Commission, Ministry of Education, Thailand

**Participant:**

Child friendly schools in Thailand. *Shirley Miske, Miske Witt and Associates Inc., USA; Benjalug Namfa, Office of the Basic Education Commission, Ministry of Education, Thailand*

**Discussant:**

*Shirley Miske*, Miske Witt and Associates Inc., USA

**184. Worldwide education revolution and assessment from the perspectives of international development: Are we really opening the gateway to opportunity for masses?**

1:45 to 3:15 pm

Main Building: San Cristobal C

**Chair:**

*Jane Benbow*, American Institutes for Research (AIR)

**Participants:**

The role of learning standards in creating change in education. *Michael Fast, FHI 360 Development*

The nature and role of assessment in the worldwide education revolution. *Zarko Vukmirovic, American Institutes for Research (AIR)*

The characteristics of international education intervention in the past, present, and future. *Jeff Davis, School-to-School International*

Connections that work. *Dennis Foote, Independent Consultant*

**Discussant:**

*Jane Benbow*, American Institutes for Research (AIR)

**185. Globalization and comparing educational reforms globally (Part 1)**

1:45 to 3:15 pm

Main Building: San Cristobal D

**Chair:**

*Kingsley Banya*, Misericordia University, USA

**Participants:**

Globalization, ideology, and education policy reforms. *Joseph Zajda, Australian Catholic University*

Educational transformation in South Africa: Cycles of hope and uncertainty. *Diane Lorraine Brook Napier, University of Georgia*

Higher education reforms and polytechnics: Solving youth unemployment. *Kingsley Banya, Misericordia University, USA*

**186. EURASIA SIG HIGHLIGHTED SESSION: Educational metamorphoses in post-Soviet Ukraine: Quo vadis?**

1:45 to 3:15 pm

Main Building: San Cristobal E

**Participants:**

What are we educating our youth for? How the orphanage youth navigate vocational schools for dummies and diploma mill universities. *Alla Korzh, Teachers College, Columbia University*

Street children in Ukraine and different perspectives on education and resocialization. *Andrej Naterer, University of Maribor, Slovenia; Alla Korzh, Teachers College, Columbia University*

Teacher collaboration in times of uncertainty and societal change: The case of post-Soviet Ukraine. *Benjamin Kutsyuruba, Queen's University*

Standardized external testing as an assessment metamorphosis in post-Soviet Ukraine: Impacts, issues, and future perspectives. *Serhiy Kovalchuk, Ontario Institute for Studies in Education (OISE), University of Toronto*

East meets West? Past and prospective trajectories in Ukrainian higher education governance. *Marta A Shaw, University of Minnesota*

The Ukrainian research university in light of the East Asian paradigm of global competitiveness in higher education. *Anatoly Oleksiyenko, University of Hong Kong*

**Discussant:**

*Iveta Silova*, Lehigh University

**187. Policy and practical challenges of education in post-conflict societies**

1:45 to 3:15 pm

Main Building: San Cristobal F

**Chair:**

*Jaskiran Dhillon*, New School University, USA

**Participants:**

Models for convergence? Educational policies for rebuilding in post-conflict spaces. *Sophia Rodriguez, Loyola University Chicago; Landis Fryer, Loyola University Chicago; Beth Wright, Loyola University Chicago*

A faith-based approach to education in responding to ethnic conflict: The Turkish experience. *Ozen Guven, New York University*

Education in translation: Cambodia and the politics of post-conflict reconstruction. *Jaskiran Dhillon, New School University, USA*

The challenge of providing skills training in post-conflict societies: A case study from Plan International's work in South Sudan. *Ndungu Kahihu, Plan South Sudan*

**Discussant:**

*Andrew Epstein*, University of Wisconsin, USA

**188. UREAG HIGHLIGHTED SESSION: Leadership, achievement, and educational development: Black, Hispanic, and Native American experiences**

1:45 to 3:15 pm

Main Building: San Cristobal G

Chair:

*Shelby Gilbert*, Florida Gulf Coast University, USA

Participants:

Developing leadership skills in urban youth through experiential education in the arts. *Collette Marie Hopkins*, National Black Arts Festival

Math achievement among Black and Hispanic students in the United States: Is the gap narrowing? *Shelby Gilbert*, Florida Gulf Coast University, USA

Wisdom and ego-identity development: Age and gender effects among African American undergraduate students. *Hyeyoung Bang*, Bowling Green State University, USA

“Out of the mouths of babes”: Understanding educational racism through the childhood experiences of Native American Indian women and men. *Jo Ann Marie Bamdas*, Florida Atlantic University; *Enid Conley*, Johnson & Wales University

**189. Higher education and educational reform in Japan**

1:45 to 3:15 pm

Main Building: Tropical A

Chair:

*Yuriko Sato*, Tokyo Institute of Technology

Participants:

Implementing English-medium degree programs in Japanese universities: Looking abroad for best practices. *Annette Bradford*, George Washington University

Revitalization of rural/regional cities through an increase in international students. *Yuriko Sato*, Tokyo Institute of Technology

**190. Understanding the role of NGOs in educational expansion and the improvement of individual-level outcomes**

1:45 to 3:15 pm

Main Building: Tropical B

Chair:

*Seher Ahmad*, University of Pennsylvania

Participants:

On the promotion of grassroots NGOs for China's rural education. *Haogen Yao*, Teachers College, Columbia University

The transformative impact of capacity development: Training AGSP NGO partners for more effective program management. *Akosua Ampofo Siever*, World Education, Inc.

Underrepresentation of girls in math and science: The role of the NGOs. *Seher Ahmad*, University of Pennsylvania; *Maryam Ahmad*, Maxim Integrated Products

Discussant:

*Nurper Ulkuer*, UNICEF

**191. Pedagogy, teacher education, and professional development**

1:45 to 3:15 pm

Main Building: Tropical C

Chair:

*Robert D. Hayden*, Michigan State University

Participants:

Beyond 3D: Mapping the landscapes of teaching presence in effective online education. *Robert D. Hayden*, Michigan State University

Novice elementary teachers' professional interaction and their perceptions about teaching, colleagues, and school. *Hyun-Seung Kwak*, Michigan State University

Perspectives on the teaching profession in Kenya: Perception, status, and job satisfaction. *Simon Thurairira Taaliu*, Kenya Methodist University

The discourse of "not knowing" in an era of globalization. *Christine B. Malsbary*, UCLA

Discussant:

*John D. Napier*, University of Georgia

**192. Language issues SIG business meeting**

3:30 to 5:00 pm

Main Building: Boardroom 2

Chair:

*Alison Pflapsen*, RTI International

**193. UREAG business meeting**

3:30 to 5:00 pm

Tower Building: Ceiba

Chair:

*Kassie Freeman*, n/a

**194. Rallying stakeholders to move learning up the international agenda**

3:30 to 5:00 pm

Main Building: Conference 10

Chair:

*Rebecca Winthrop*, Center for Universal Education, The Brookings Institution, USA

Participants:

Early childhood development and learning opportunities.

*Emiliana Vegas*, World Bank

Basic literacy and numeracy skills in lower primary. *Luis Crouch*, Global Partnership for Education

Relevant post-primary educational opportunities. *Milena Novy-Marx*, MacArthur Foundation

Engaging the private sector in the “access plus learning” agenda. *Justin van Fleet*, Center for Universal Education, The Brookings Institution

**195. The role of quality for policy formation in higher education**

3:30 to 5:00 pm

Main Building: Conference 6

Chair:

*Joseph B. Berger*, University of Massachusetts - Amherst, USA

Participants:

American accreditation of institutions of higher learning in the global South: From quality management to postcolonial critique. *Gerardo Blanco Ramirez*, University of Massachusetts Amherst; *Joseph B. Berger*, University of Massachusetts - Amherst, USA

Internationalization for improving the quality of higher education in a middle-income country: The case of Colombia. *Brooks Alexander Rosenquist*, Vanderbilt University

The educational revolution era and access to higher education in Colombia: Assessing the impact of public policy. *Lina Uribe Correa*, State University of New York - University at Albany, USA/Technological University of Comfacauca,

Colombia

**196. Historical perspectives on the expansion of education: What has changed?**

3:30 to 5:00 pm

Main Building: Conference 7

**Chair:**

*Adrienne Henck*, Penn State University

**Participants:**

Petit à petit l'oiseau fait son nid: The effects of global education reform on schooling in Togo, West Africa. *James Theodore Gurney*, University of Georgia

The triumph of the 'whole child': Globalization and multilateral aid. *Adrienne Henck*, Penn State University; *Maryellen Schaub*, Penn State University

The unequal expansion of international educational attainment, 1960-2009. *Sherman Dorn*, University of South Florida

To what ends? The changing purposes of Vietnamese education from 1945-2005. *Laura Holden*, Michigan State University

**Discussant:**

*Leon Paul Tikly*, University of Bristol, UK

**197. Eurasia SIG business meeting**

3:30 to 5:00 pm

Main Building: Conference 8

**Chair:**

*Erin Weeks-Earp*, Columbia University, USA

**198. Early childhood development SIG business meeting**

3:30 to 5:00 pm

Main Building: Conference 9

**Chair:**

*Rhiannon Delyth Williams*, University of Minnesota

**199. Gender and education committee business meeting**

3:30 to 5:00 pm

Tower Building: Flamboyant

**Chair:**

*Vilma Seeberg*, Kent State University, USA

**200. Education as a human right and human rights education: Global perspectives**

3:30 to 5:00 pm

Main Building: Flamingo A

**Chair:**

*Lotte Elsa Goos*, Stanford University

**Participants:**

A comparison of disability education in developing countries.

*Kerri Thomsen*, Stanford University

How to break the poverty cycle: International best practices in the integration of immigrant children through language acquisition programs. *Lucia Jardon*, Stanford University

Citizenship revolutionized or recycled? A study of the narrative of European citizenship in German social sciences textbooks. *Lotte Elsa Goos*, Stanford University

Developing peace educators after conflict: A comparative study of teacher professional development programs in post-conflict states. *Asha Sitaram*, Stanford University

**201. Knowledge creation and development frameworks**

3:30 to 5:00 pm

Main Building: Flamingo B

**Chair:**

*Rolf Straubhaar*, University of California, Los Angeles

**Participants:**

Analyzing integrated knowledge: Theory and practice in South African classrooms. *Dev Rani Naidoo*, Wits University, South Africa

Reconciling the development industry and the Freirean revolution: A document analysis of a Freirean educator's journals in Mozambique. *Rolf Straubhaar*, University of California, Los Angeles

Sustainable development paradigm: Fact or fiction? A critical exploration with knowledge development frameworks. *Robert Donald Peel*, University of Hawaii at Manoa, USA

**Discussant:**

*Hakim Mohandas Amani Williams*, Teachers College, Columbia University

**202. Teaching comparative and international education worldwide**

3:30 to 5:00 pm

Main Building: Flamingo C

**Chair:**

*Erwin Epstein*, Loyola University Chicago

**Participants:**

Comparative education in mainland China in the 20th century.

*Zhaoxin Sheng*, Nanjing Normal University

The comparative education course materials archive (CEIMA).

*Erwin Epstein*, Loyola University Chicago; *Yao Chen*,

Loyola University Chicago

The comparative education course materials archive (CEIMA).

*Patricia Kristine Kubow*, Bowling Green State University,

USA; *Bruce A Collet*, Bowling Green State University

**203. Protecting education from violence and extremism and promoting social integration: School-based, curricular, and community responses**

3:30 to 5:00 pm

Main Building: Flamingo D

**Chair:**

*Dana Burde*, New York University

**Participants:**

How do international organizations protect education from attack? Identifying key mechanisms and setting a research agenda. *Dana Burde*, New York University; *Amy Kapit-Spitalny*, New York University

Learning in safe learning environments. *Anita Anastacio*, International Rescue Committee

No access and quality without social integration: Evidence from refugee education. *Sarah Dryden-Peterson*, Ontario Institute for Studies in Education (OISE), University of Toronto

School-based responses to new cultural forms of right-wing extremism in Germany. *Cynthia Miller-Idriss*, New York University

**Discussant:**

*Aaron Benavot*, University at Albany, SUNY

**204. Symposium and Book Launch: Quality and Qualities: Tensions between the Global and the Local in Education Reforms**

3:30 to 5:00 pm

Main Building: Las Olas

**Chair:**

*Clementina Acedo*, UNESCO IBE

Discussants:

*Mark B Ginsburg*, FHI 360  
*Don Adams*, University of Pittsburgh  
*Nagwa Megahed*, Ain Shams University, Egypt  
*John C. Weidman*, University of Pittsburgh  
*Macrina Chelagat Lelei*, University of Pittsburgh  
*Rebecca A Clothey*, Drexel University, USA

**205. Those flowers: Documentary of a Chinese NGO program in a rural school**

3:30 to 5:00 pm

Tower Building: Salon Peacock

Participant:

Those flowers: Documentary of a Chinese NGO program in a rural school. *Haogen Yao*, Teachers College, Columbia University; *Ning Gan*, The Lighthouse Project

Discussant:

*Ning Gan*, The Lighthouse Project

**206. New Scholars Essentials: Preparing for an academic career in comparative and international development education**

3:30 to 5:00 pm

Main Building: Salon del Mar

Workshop Organizers:

*Inese Berzina-Pitcher*, Michigan State University  
*Reitumetse Obakeng Mabokela*, Michigan State University  
*Maria Hantzopoulos*, Vassar College, USA  
*Markku Jahnukainen*, University of Helsinki, Finland

**207. Practices and identity formation in higher education**

3:30 to 5:00 pm

Main Building: Salon del Mar B

Chair:

*Maria Jose Sanchez Ruiz*, Lebanese American University

Participants:

Strategies for cultivating creativity of students in higher education. *Ching-jung Hsieh*, WuFeng University, Taiwan

The university branding campaign in a global marketplace: UCLA as a case study. *Jing Xu*, UCLA

What it takes to internationalize a school of education: 25 years of an infusion-integration approach at MSU. *John Schwille*, Michigan State University

Discussant:

*Rosalind Raby*, California Colleges for International Education, USA and California State University, Northridge, USA

**208. Early grade literacy in African classrooms: Lessons learned and future directions**

3:30 to 5:00 pm

Main Building: San Cristobal A

Chair:

*Barbara Trudell*, SIL Africa Area, Nairobi

Participants:

SIL and multilingual education (MLE). *Barbara Trudell*, SIL Africa Area, Nairobi

Save the Children's literacy boost. *Amy Jo Dowd*, Save the Children

RTI: Lessons from EGRA across Africa. *Benjamin Piper*, RTI International

PRAESA early literacy unit. *Carole Bloch*, PRAESA Early Learning Unit, University of Cape Town, RSA

Discussant:

*Penelope A. Bender*, USAID

**209. Peace education SIG business meeting**

3:30 to 5:00 pm

Main Building: San Cristobal B

Chair:

*Muhammad Naseem*, Concordia University, Canada

**210. Education and development: Issues and perspectives from the field**

3:30 to 5:00 pm

Main Building: San Cristobal C

Chair:

*Nicole Nguyen*, Syracuse University, USA

Participants:

Issues in education development contracting. *Richard Ashford*, Whitman College

Mapping resistance: The everyday work of education aid workers in a new era of securitization. *Nicole Nguyen*, Syracuse University, USA

Ten tenets for being an effective subcontractor on international education projects. *Victoria Louise Frank*, Seward Incorporated; *Kathy Bakkenist*, Miske Witt

An emerging donor in education and development: A case study of China in Cameroon. *Bjorn Harald Nordtveit*, University of Massachusetts

**211. Citizenship and democratic education SIG business meeting**

3:30 to 5:00 pm

Main Building: San Cristobal D

Chair:

*Anatoli Rapoport*, Purdue University, USA

**212. Africa SIG business meeting**

3:30 to 5:00 pm

Main Building: San Cristobal E

Chair:

*N'Dri T Assie-Lumumba*, Cornell University, USA

**213. Educational developments in Turkey**

3:30 to 5:00 pm

Main Building: San Cristobal F

Chair:

*Ramin Yazdanpanah*, Florida State University

Participants:

Accessing primary and secondary education in Turkey: Factors contributing to regional differences. *Sedat Gumus*, Michigan State University; *Amita Chudgar*, Michigan State University

Lessons to learn: A comparative analysis of English as the medium of instruction in Turkey and Hong Kong. *Ramin Yazdanpanah*, Florida State University

The effect of socio-economic status (SES) on student achievement in Turkey: Has it changed over time? *Erkan Atalmis*, University of Kansas, USA; *Sedat Gumus*, Michigan State University

**214. Educational change in post-revolution Egypt**

3:30 to 5:00 pm

Main Building: San Cristobal G

Chair:

*Jason Nunzio Dorio*, University of California, Los Angeles

Participants:

Egyptian education in times of social and political unrest: Crisis or serendipity? *Stacie Lynn Rissmann-Joyce*, American University in Cairo, Egypt

Higher education in post-revolution Egypt. *Manar Sabry, University at Buffalo - SUNY, USA*  
Social movements and university reform in post-Mubarak Egypt. *Jason Nunzio Dorio, University of California, Los Angeles*

**215. Japan SIG business meeting**

3:30 to 5:00 pm  
Main Building: Tropical A

**Chair:**

*Akiko Hayashi, Arizona State University*

**216. Struggles in the “development” of humanity: Decolonizing the work of civilization**

3:30 to 5:00 pm  
Main Building: Tropical B

**Chair:**

*Min Kaur, Ontario Institute for Studies in Education @ University of Toronto*

**Participants:**

Hu(man)izing the native: A decolonizing perspective on civilizing projects. *Min Kaur, Ontario Institute for Studies in Education @ University of Toronto*

Built on the turtle’s back: The brutal reality of indigenous life in the place you call Canada. *Percy Lezard, Ontario Institute for Studies in Education @ University of Toronto*

The marginalization of indigenous knowledges in overdeveloped nations: A case study of the Japanese education system. *Yumiko Kawano, Ontario Institute for Studies in Education @ University of Toronto*

Developing agency: Exploring the depth of equity in Canadian development initiatives in Nunavut. *Jennifer Archer, Ontario Institute for Studies in Education @ University of Toronto*

**217. Education for the promotion of community well-being? Reflections on the promises and limitations of an education for community change**

3:30 to 5:00 pm  
Main Building: Tropical C

**Chair:**

*Kimberly Vinall, University of California, Berkeley*

**Participants:**

Exploring students’ understandings of the relationship between their education and community engagement. *Kimberly Vinall, University of California, Berkeley*

‘Doing school’ and other challenges to implementing a critical pedagogy of place. *Joseph Husayn Lample, University of California, Berkeley*

Results from a mixed-methods impact evaluation on secondary schooling in rural Honduras. *Erin Murphy-Graham, University of California, Berkeley*

**Discussant:**

*Erin Murphy-Graham, University of California, Berkeley*

**218. Teaching comparative education SIG business meeting**

5:00 to 5:30 pm  
Main Building: Flamingo C

**Chair:**

*Allison Blosser, Loyola University Chicago*

**219. New scholars committee meeting**

5:05 to 5:30 pm  
Main Building: Salon del Mar

**Chair:**

*Mary Chandy Vayaliparampil, Penn State University*

**220. The global Dr. Jekyll and the global Mr. Hyde: Teaching about the cost and benefit of civilization**

5:30 to 7:00 pm  
Main Building: San Geronimo

**Chair:**

*Ladislaus M. Semali, Penn State University*

**Participant:**

The global Dr. Jekyll and the global Mr. Hyde: Teaching about the cost and benefit of civilization. *Ali Mazrui, Binghamton University, USA*

**Discussant:**

*N'Dri T Assie-Lumumba, Cornell University, USA*

**221. Indiana University, Michigan State University, The University of Wisconsin-Madison, and Loyola University Chicago Joint Reception**

7:30 to 9:30 pm  
Main Building: Flamingo A

**222. Teachers College, Columbia University Reception**

7:30 to 9:30 pm  
Main Building: Flamingo B

**223. IEFEG Reception (by invitation only)**

7:30 to 9:00 pm  
Main Building: Flamingo C

**224. Africa SIG Reception**

7:30 to 9:30 pm  
Main Building: Flamingo D

**225. FHI 360 Reception**

7:30 to 9:30 pm  
Main Building: Las Olas

**WEDNESDAY, APRIL, 25**

**226. School Visit Meeting: The Eco Schools Program International**

8:00 to 8:30 am  
Tower Building: Salon Peacock

**Presenter:**

*Maylene Pérez Robles, OPAS Executive Director & Puerto Rico Blue Flag National Coordinator*

**227. New scholars dissertation workshop 9: Education in the shadows, the slums and in disaster recovery (by invitation only)**

8:30 to 11:45 am  
Main Building: Boardroom 1

**Chairs:**

*Frances Vavrus, University of Minnesota*  
*Launcelot Irving Brown, Duquesne University*

**Participants:**

Emerging from the shadows: A case study of special education in Monrovia, Liberia. *Kimberly Podzimek, University of Maryland, College Park*

School-based management and community participation in primary education in Uganda. *Chikako Kitagawa, Graduate School of International Cooperation Studies, Kobe University*

The profession of teaching in slums: Mathare Valley, Nairobi, Kenya. *Ashley Christine Carr, University of Georgia*



**228. New scholars dissertation workshop 10: Basic education (by invitation only)**

8:30 to 11:45 am

Main Building: Boardroom 2

**Chairs:**

*Irving Epstein*, Illinois Wesleyan University, USA  
*Noah Sobe*, Loyola University Chicago

**Participants:**

Assessing decentralization: A critical review of school-based management. *Megan Gavin*, *The New School- Milano*  
Implementation challenges during the adoption process of new curricula in elementary schools in Cyprus. *Georgina Tsangaridou*, *Southern Connecticut State University*  
The impact of the working activity on academic achievement in Latin America: A cross national study of sixth-graders. *Gloria Zambrano*, *State University of New York at Albany*

**Discussant:**

*Daniel Friedrich*, Teachers College, Columbia University

**229. Implications of the Chinese examination system for schools, teachers, students, and families in the context of curriculum reform**

8:30 to 10:00 am

Tower Building: Ceiba

**Chair:**

*Tanja Carmel Sargent*, Rutgers, State University of New Jersey, USA

**Participants:**

Parent perspectives on developing well-rounded youth in China. *Peggy Kong*, *University of Hong Kong*  
Teaching to the test: Teaching approaches in Senior High Schools in the context of the New Curriculum Reforms in China. *Mingren Zhao*, *Northwest Normal University*  
Examination pressure and student classroom participation in Chinese secondary schools. *Tanja Carmel Sargent*, *Rutgers, State University of New Jersey, USA*  
All-round development and the daily life of Chinese high school students. *Xiao Yang*, *Shanxi Teachers University*

**Discussant:**

*Gerald Postiglione*, The University of Hong Kong

**230. Perspectives on health and schooling**

8:30 to 10:00 am

Main Building: Conference 10

**Chair:**

*Sarah Bramley*, Save the Children

**Participants:**

A global framework for monitoring and evaluating of school health programs: FRESH M&E framework. *Mohini Venkatesh*, *Save the Children*; *Seung Lee*, *Save the Children*; *Chris Castle*, *UNESCO*; *Natalie Roschnik*, *Save the Children*  
Food and culture: Implications for health education. *Kerri Patrick Singer*, *University of Georgia*  
Progress in public health education in Timor-Leste since its independence. *Wakako Ishikawa*, *Ontario Institute for Studies in Education (OISE)*, *University of Toronto*  
Impacts of school latrine construction on student outcomes in India. *Anjali Adukia*, *Harvard University*

**Discussant:**

*Daniel Abbott*, Save the Children

**231. New scholars dissertation workshop 11: Policy and practice**

**in education (by invitation only)**

8:30 to 11:45 am

Main Building: Conference 3

**Chairs:**

*Iveta Silova*, Lehigh University  
*Amita Chudgar*, Michigan State University

**Participants:**

Diffusion of lifelong learning: From global to national policies. *Jungeun Lee*, *University of Georgia*  
The public sector response to private competition (actions, causes, corroborations and implications) - The case of Nepal. *Priyadarshani Joshi*, *University of Pennsylvania*  
Russian teachers: A comparison for recruitment into teaching between correspondence and daytime education. *Erin Weeks-Earp*, *Columbia University, USA*

**232. New scholars dissertation workshop 12: Gender and youth (by invitation only)**

8:30 to 11:45 am

Main Building: Conference 4-5

**Chairs:**

*Heidi Ross*, Indiana University  
*Karen Monkman*, DePaul University, USA

**Participants:**

Social capital and gender: Women graduates' job search. *Yiwei Chen*, *The University of Hong Kong, HK*  
The developing purposes of low-income college students in China's elite universities. *Wanxia Zhao*, *Indiana University*  
Women's entrepreneurship, learning, and empowerment: A capabilities approach to microfinance in China. *Hui Bi*, *University of Minnesota*  
'Virtual' life on Facebook for youth in Taiwan: Cultural world of identity formation. *Liangwen Lin*, *National Taiwan Normal University*; *University of California- Los Angeles*

**233. Privatization, internationalization and higher education in Brazil**

8:30 to 10:00 am

Main Building: Conference 6

**Chair:**

*Erich E Dietrich*, New York University

**Participants:**

Access, rankings, and internationalization: Affirmative action policies in Brazilian higher education. *Erich E Dietrich*, *New York University*  
Handout learning systems in São Paulo (Brazil): The advance of private sector over local education policy. *Theresa Freitas Adriaño*, *University of Campinas - Brazil*; *Inajara Iana*, *University of Campinas - Brazil*  
Relationships between family characteristics and student achievement in Brazilian private chain-schools from a comparative perspective. *Mariana Coolican*, *Kobe University, GSICS*

**234. Understanding the educational experiences of black students in Africa, Canada, and the United States**

8:30 to 10:00 am

Main Building: Conference 7

**Chair:**

*Greg Wiggan*, University of North Carolina

**Participants:**

Serving the least of us: A meta-analysis of research on

historically Black colleges and universities (HBCU). *Kimberly Lenease King-Jupiter, Albany State University; Janis Carthon, Albany State University; Bonnie Chambers, Albany State University; Malisha Mishoe, Albany State University*

The student experience: Black female student-athletes in Canadian higher education. *Danielle Gabay, Ontario Institute for Studies in Education (OISE), University of Toronto*

Where are all the Black folks now? Organizing the diverse Black communities in Alberta, Canada. *Jean T Walrond, Concordia University College of Alberta; Greg Wiggan, University of North Carolina*

Today's African-American females' early professional development in higher education: Toward a new learning style based on situated learning theory. *Yi-Chin Wu, Florida State University*

### **235. New scholars dissertation workshop 13: Higher education around the world (by invitation only)**

8:30 to 11:45 am

Main Building: Conference 8

#### **Chairs:**

*Gustavo Gregorutti, University of Montemorelos, Mexico*  
*David Phillips, Oxford University, UK*

#### **Participants:**

American institutional accreditation in the Mexican higher education system. *Gerardo Blanco Ramirez, University of Massachusetts Amherst*

Competing visions of higher education governance in Poland. *Marta A Shaw, University of Minnesota*

Early decisions and its effects on future educational opportunities: A case from a stratified country. *Mauricio Farias, Stanford University*

The relationship between higher education and labor market skills in Tajikistan. *Dilrabo Jonbekova, University of Cambridge*

### **236. Implementing a human rights approach in education**

8:30 to 10:00 am

Main Building: Conference 9

#### **Chair:**

*Keith Lewin, University of Sussex, UK*

#### **Participants:**

A right to believe, a right to learn: The Bahá'í Institute for higher education as a movement for minority rights. *Sahar D. Sattarzadeh, University of Maryland, College Park*

Making rights realities: Research findings from sub-Saharan Africa and South Asia on education, equity, and development. *Keith Lewin, University of Sussex, UK*

School discipline policies in post-apartheid South Africa: The evolution of behavior management practices in the context of human rights. *Colleen Cleary, University of Missouri-Columbia*

Thinking locally about universal human rights. *Antonia Mandry, Teachers College, Columbia University*

#### **Discussant:**

*Kristy Kelly, Columbia University*

### **237. Gender, education, and employment**

8:30 to 10:00 am

Tower Building: Flamboyant

#### **Chair:**

*Xin Gong, Teachers College, Columbia University*

#### **Participants:**

Education, employment and fiscal contribution of women human capital by training areas in Mexico. *Angélica Beatriz Contrera-Cueva, Universidad de Guadalajara, Mexico; Sergio Davalos Garcia, Universidad de Guadalajara, Mexico; Melchor Orozco-Bravo, University of Guadalajara, Mexico*

Educational attainments, educational mismatch and gender wage differentials: An application to the Spanish case. *M<sup>a</sup> del Mar Salinas-Jiménez, Universidad de Extremadura (Spain); Marta Rahona-López, Universidad Complutense de Madrid (Spain); Inés P. Murillo, Universidad de Extremadura (Spain); Javier Salinas-Jiménez, Universidad Complutense de Madrid (Spain)*

Gender and school leadership: The perceptions of school leaders in China. *Wing-Wah Law, The University of Hong Kong, Faculty of Education*

### **238. Assessing literacy and numeracy in early grades in East Africa: Results of a randomized control in Kenya and Uganda**

8:30 to 10:00 am

Main Building: Flamingo A

#### **Chair:**

*Benta A Abuya, African Population and Health Research Center (APHRC)*

#### **Participants:**

Designing the impact evaluation of the early grade reading to learn approach implemented in Kenya and Uganda. *Moses Ngware, African Population and Health Research Center (APHRC); Moses Oketch, African Population and Health Research Center (APHRC)/Institute of Education, University of London, UK; Maurice Mutisya, African Population and Health Research Center (APHRC); James Ciera, African Population and Health Research Center (APHRC)/Institute of Education, University of London, UK; Benta A Abuya, African Population and Health Research Center (APHRC); Peter Katundu Musyoka, African Population and Health Research Center (APHRC); Kassahun Admassu, African Population and Health Research Center (APHRC)*

Raising achievement standards through Reading to Learn interventions: Results of a randomized control trial impact evaluation in East Africa. *Moses Oketch, African Population and Health Research Center (APHRC)/Institute of Education, University of London, UK; Moses Ngware, African Population and Health Research Center (APHRC); Peter Katundu Musyoka, African Population and Health Research Center (APHRC); Benta A Abuya, African Population and Health Research Center (APHRC)*

Experiences of parents with the Reading to Learn (RtL) Approach. *Benta A Abuya, African Population and Health Research Center (APHRC); Moses Oketch, African Population and Health Research Center (APHRC)/Institute of Education, University of London, UK; Moses Ngware, African Population and Health Research Center (APHRC); Maurice Mutisya, African Population and Health Research Center (APHRC); Peter Katundu Musyoka, African Population and Health Research Center (APHRC)*

How much does it cost to improve reading and numeracy in early grades: Cost-effectiveness Analysis of EAQEL Intervention in Kenya and Uganda. *Kassahun Admassu, African Population and Health Research Center (APHRC); Moses Oketch, African Population and Health Research*

Center (APHRC)/Institute of Education, University of London, UK; Moses Ngware, African Population and Health Research Center (APHRC)

**Discussant:**

*Martin Carnoy*, Stanford University

**239. Impacts of study abroad experiences (Part 1)**

8:30 to 10:00 am

Main Building: Flamingo B

**Chair:**

*Rieko Ouchi*, Boston College

**Participants:**

The impact of a study abroad to China over its participants' attitudes towards China. *Li Yang*, University of Minnesota

The qualitative differences in study abroad experience: From the stories of American students in off-shore branch campuses. *Jaebin Song*, New York University

The study abroad experience and its influence on career planning among Japanese female university students. *Rieko Ouchi*, Boston College; *Yukiko Shimmi*, Boston College

**240. Unthinking socialist education: Historical and contemporary legacies**

8:30 to 10:00 am

Main Building: Flamingo C

**Chair:**

*Zsuzsa Millei*, University of Newcastle, Australia

**Participants:**

The comprehensive school and egalitarianism: From demystification and discreditation to global ascendance? *Olga Bain*, George Washington University

The modern Hungarian nation-state and education: Empire to socialism to post-empire/socialism? *Robert Imre*, The University of Newcastle, Australia

Studying in Soviet Uzbekistan: Living the socialist education in and outside the classroom. *Euridice Tania Charon Cardona*, University of Newcastle

Revisiting values education for socialism in Cuba. *Anita Carolyn Sanyal*, Pontificia Universidad Católica de Chile; *Illana Lancaster*, American University, USA

**Discussant:**

*Tavis D. Jules*, Loyola University Chicago

**241. Interactive evaluation**

8:30 to 10:00 am

Main Building: Flamingo D

**Chair:**

*Olivia Padilla*, American Institutes for Research (AIR)

**Participants:**

Evaluating inconsistent implementation. *Howard Williams*, AIR (American Institutes of Research)

Pre-evaluation planning. *Olivia Padilla*, American Institutes for Research (AIR)

Stakeholder/evaluator co-planning. *David Seidenfeld*, American Institutes for Research (AIR)

**Discussants:**

*Howard Williams*, AIR (American Institutes of Research)

*David Seidenfeld*, American Institutes for Research (AIR)

*Grace Akukwe*, American Institutes for Research (AIR)

**242. Implications of educational policy changes towards migrants and minorities: Views from China, Brazil, Estonia, and the US**

8:30 to 10:00 am

Main Building: Salon del Mar

**Chair:**

*Yingquan Song*, Peking University, China

**Participants:**

Brazilian education and health policies' changes towards migrants and international students. *Isabela Cabral Félix de Sousa*, Federal University of Rio de Janeiro, Brazil

Does conditional cash transfers (CCT) improve migrant students' schooling: Preliminary evidence from randomized controlled trials in Beijing. *Yingquan Song*, Peking University, China

History, struggle, and the social influence of migrant children schools in contemporary China. *Min Yu*, University of Wisconsin-Madison

Using choice mechanisms to resist minority claims: Comparing contemporary Baltic approaches with the American South. *Doyle Stevick*, University of South Carolina, USA

**Discussant:**

*Bruce A Collet*, Bowling Green State University

**243. Curriculum in math and science teaching**

8:30 to 10:00 am

Main Building: Salon del Mar B

**Chair:**

*Do-Yong Park*, Illinois State University, USA

**Participants:**

Developing science teachers' pedagogical reasoning through metacognitive practices in professional development program. *Do-Yong Park*, Illinois State University, USA

Relationship between review lesson and student learning: A study on chemistry teaching and learning in China. *Su Gao*, University of Nevada, Las Vegas; *Jian Wang*, University of Nevada Las Vegas, USA; *Tao Feng*, QianJiang High School, HuBei Province, China

Exploring narratives of innovation and their relationship with science education in Tanzania. *Gunjan C Malekar*, Penn State University

**244. The accountability revolution in education and development**

8:30 to 10:00 am

Main Building: San Cristobal A

**Chairs:**

*Dan Wagner*, International Literacy Institute, University of Pennsylvania, USA

*Robert Boruch*, Univ. of Pennsylvania

**Participants:**

Historical perspectives on the use of experimental evidence in policy making. *Robert Boruch*, Univ. of Pennsylvania

Making schools work: New evidence on accountability reforms. *Barbara Bruns*, World Bank

A framework for improving system accountability for educational equity, quality, and learning effectiveness. *Mmantsetsa Marope*, UNESCO

Accountability in education: Learning or schooling? *Chloe O'Gara*, The William and Flora Hewlett Foundation, USA

Accountability in international education development: Revolution or evolution? *Dan Wagner*, International Literacy Institute, University of Pennsylvania, USA

**245. A critical look at cross-border partnerships in higher education: Beyond symbolic arrangements**

8:30 to 10:00 am

Main Building: San Cristobal B

Chair:

*Yiyun Jie*, University of Minnesota

Participants:

Comparison of partner institutions' perceptions of the cross-border higher education program and the impact on program implementation. *Yiyun Jie*, University of Minnesota

International research collaboration among Asian academics.

*Jisun Jung*, The University of Hong Kong

Cross-border partnerships for increasing quality and diversity in higher education: A case study of the internationalization at the University of Iceland. *Tryggvi Thayer*, University of Minnesota

The perceived benefits of international higher education partnerships in Africa: Results of a survey of two African universities. *Felly Chiteng Kot*, Georgia State University, USA

**246. Defining and developing intercultural competences in students and teachers: Policies and practices**

8:30 to 10:00 am

Main Building: San Cristobal C

Chair:

*Nancy Nelson*, University of North Texas

Participants:

Developing the scale of children's intercultural competence: Design issues and challenges. *Ai Takeuchi*, Maebashi Kyoai Gakuen College, Japan; *Yukiko Maeda*, Purdue University, USA

Intercultural education in Greece: Suggestions for a caring-centered approach. *Vilemini Tsagkaraki*, McGill University, Canada/Onassis Foundation Fellow

Preparing future teachers to develop intercultural competence across the curriculum. *Vitaliy Shyyan*, University of Alberta, Canada; *William Dunn*, University of Alberta

Social harmony and cultural diversity: The argument for intercultural dialogue. *Nancy Nelson*, University of North Texas

Challenges teachers from China face in US public schools. *Beth Leah Goldstein*, University of Kentucky; *Xiaoliang Qi*, University of Kentucky

**247. Contextualizing identity: Curriculum and global awareness through education**

8:30 to 10:00 am

Main Building: San Cristobal D

Chair:

*Margaret Paulson*, Stanford University School of Education

Participants:

Defining empathy education in U.S. primary school textbooks. *Margaret Paulson*, Stanford University School of Education

Sarajevo, Brussels, and beyond: Depictions of nationalism and internationalism in Bosnia and Herzegovina textbooks. *Tom Barry*, Stanford University School of Education

Redefining the periphery: Lessons from a pan-African high school curriculum. *Matthew Grollnek*, Stanford University School of Education

Equalizing opportunity: A comparison of the purpose of vocational education in the United States and Finland. *Melissa Essinger*, Stanford University School of Education

**248. Critical pedagogy and teacher education**

8:30 to 10:00 am

Main Building: San Cristobal E

Chair:

*Martin Bremer*, Florida State University

Participants:

Methods of critical pedagogy and English language learning. *Ramin Yazdanpanah*, Florida State University

Reconstruction of teacher education through critical pedagogy. *Esther Lanigene Milanzi*, Florida State University

Negative ramifications of high-stakes testing policy implementation. *Martin Bremer*, Florida State University

Instructional strategies when teaching international English language learners. *Caroline Coy*, Florida State University

Discussant:

*Ramin Yazdanpanah*, Florida State University

**249. WCCES Executive Meeting 2**

8:30 to 11:45 am

Main Building: San Cristobal F

Chair:

*Christine Fox*, World Council of Comparative Education Societies

**250. Globalization, ideology, and comparative global pedagogies**

8:30 to 10:00 am

Main Building: San Cristobal G

Chair:

*Alberto Arenas*, University of Arizona

Participants:

Globalization and the politics of history school textbooks: A comparative analysis. *Joseph Zajda*, Australian Catholic University; *Rea Zajda*, James Nicholas Publishers, Australia

Globalization and development experience in Africa: Development frameworks compared. *Stephen Azaiki*, University of Port Harcourt, Nigeria; *Macleans Geo-Jaja*, Brigham Young University, USA

Comparative review of research and practices: The school cafeteria and healthy habits. *Alberto Arenas*, University of Arizona; *Dennis Rosemartin*, University of Arizona

Education in democratic states in times of fiscal constraints and globalization. *Iris Ben David-Hadar*, Bar-Ilan University, Israel

**251. Social development, social movements, and peace education**

8:30 to 10:00 am

Main Building: Tropical A

Chair:

*Sahar Mohamed Khamis*, University of Maryland, College Park

Participants:

Conceptualizing the role(s) of Madrassa schools in social development processes in plural societies. *Caroline (Carly) Manion*, Ontario Institute for Studies in Education (OISE), University of Toronto; *Patrice Brodeur*, Université de Montréal, Canada

Music for social change: Zimbabwe/USA comparative case study of programs using music to engage youth in positive social change. *Verity Norman*, Nomadic Wax

Young women's leadership program for peaceful communication and education: Changing attitudes through connective approaches and practical engagement. *Jing Lin*, University of Maryland, College Park; *Sahar Mohamed Khamis*, University of Maryland, College Park

**252. Education in pre- and post-conflict situations**

8:30 to 10:00 am

Main Building: Tropical B

**Participants:**

Education and development in Nigeria: The urgency for Almajiri reform. *Wilson Aiwuyor, Harvard Graduate School of Education*

Policy recommendations to improve access to education in Afghanistan. *Joshua Tarsky, Harvard Graduate School of Education*

Expanding access, enhancing quality and relevance: Strategic directions for upper secondary education in Vietnam. *Meredith Krause, Harvard University*

**Discussant:**

*Haiyan Hua*, World Education / Harvard University

**253. Programs to improve early reading: Development constraints and decisions**

8:30 to 10:00 am

Main Building: Tropical C

**Chair:**

*Jessica Mejia*, RTI International

**Participants:**

Decisions of effective instruction: Questions and choices about literacy development in Malawi. *Emily V Miksic, RTI International*

Literacy and languages: How the reality of traditional learning and language knowledge affects literacy program development. *Carolyn Adger, Center for Applied Linguistics*

Reading and math development: Developing programs for sustainability and scale up. *Jessica Mejia, RTI International*

**Discussant:**

*Carol DeShano da Silva*, American University

**254. Migrants, language, and education in North America**

10:15 to 11:45 am

Tower Building: Ceiba

**Chair:**

*Rebecca Paulson Stone*, University of Massachusetts - Amherst, USA

**Participants:**

Language and the integration of newly arrived immigrant students in Quebec's classes d'Accueil. *Gabrielle Breton-Carbonneau, Ontario Institute for Studies in Education (OISE), University of Toronto*

"Our mother tongue Turkish, we learn lovingly": Discourses of activity/semiotic building in Turkish complementary education in the U.S. *Bahar Otcu, Mercy College, NY*

Language learning and institutional supports: Latino students in US Schools. *Maritza Gonzalez, University of Maryland, College Park*

**255. Pursuing a multidimensional, transnational strategy to gender equity in basic education: The experience of the Aga Khan development network**

10:15 to 11:45 am

Main Building: Conference 10

**Chair:**

*Lucy Hargreaves*, Aga Khan Foundation, Canada

**Participants:**

"Gender equity as an element of education quality: Issues beyond access". *Anjum Halai, Aga Khan University Institute*

*for Educational Development East Africa*

"Addressing the obstacles to gender equity in schooling in Kenya". *Everlyn Kemunto, Aga Khan Foundation, East Africa*

"Gender equity in primary education in Afghanistan: Is that possible?". *Karam Ali, Aga Khan Foundation, Afghanistan*

**256. Methodological and research developments in comparative education (Part 2)**

10:15 to 11:45 am

Main Building: Conference 6

**Chair:**

*Christopher Patrick Cummiskey*, RTI International

**Participants:**

Factors affecting participation in cross-national assessments: Evidence from discrete-time hazard model. *Rie Kijima, Stanford University, USA*

The use of mixed methods in three disciplines in Japan. *Yuchun Zhou, University of Nebraska-Lincoln; Vicki Plano Clark, University of Nebraska-Lincoln*

Households vs. schools: Comparing educational assessment results across samples. *Christopher Patrick Cummiskey, RTI International*

A new look at the evaluation of sociological theories in international large-scale-assessments. *Andres Sandoval-Hernandez, International Association for the Evaluation of Educational Achievement (IEA), The Netherlands*

**257. Understanding the Asian American higher education experience**

10:15 to 11:45 am

Main Building: Conference 7

**Chair:**

*Yuhao Cen*, Indiana University-Bloomington

**Participants:**

Academic experiences and gender differences of South Asian American college students through cultural value conflict theory. *Zaynah Rahman, Claremont Graduate University, USA; Matthew A Witenstein, Claremont Graduate University, USA*

The need for Chinese athletes' academic learning in a demanding economic and social environment. *Jie Xiao, Capital Institute of Physical Education, China*

In their own words and by the numbers: A mixed methods study on college student learning outcomes in China. *Yuhao Cen, Indiana University-Bloomington*

**Discussant:**

*Kathryn Mohrman*, Arizona State University

**258. The growth of Confucius Institutes and the expansion of Chinese language learning**

10:15 to 11:45 am

Main Building: Conference 9

**Chair:**

*Yanyu Zhou*, Confucius Institute at Pace University, USA

**Participants:**

Confucius institutes: The new educational phenomena and their role in integrating Eastern and Western cultures and education. *Yanyu Zhou, Confucius Institute at Pace University, USA*

School-university partnerships in teaching the Mandarin Chinese language: The Confucius Institute Experience.

Muriel M Zhou, University of Pittsburgh

**259. Gender and basic education**

10:15 to 11:45 am  
Tower Building: Flamboyant

**Chair:**

*Rebecca E Spotts*, World Learning

**Participants:**

Education for action: A pilot literacy program for mothers in the eastern Democratic Republic of Congo. *Samantha Joan Basile*, Teachers College, Columbia University

Promoting gender parity in basic education: Lessons from a technical cooperation project in Yemen. *Takako Yuki*, Japanese International Cooperation Agency Research Institute

Education and empowerment: The challenges of reaching adolescent girls in Liberia. *Rebecca E Spotts*, World Learning

**260. MIDDLE EAST SIG HIGHLIGHTED SESSION:  
Implementing inter/national projects of reform in the Middle East: Issues and processes in conflict-affected states**

10:15 to 11:45 am  
Main Building: Flamingo A

**Chair:**

*Zeena Zakharia*, Columbia University

**Participants:**

Education reform in Palestine: The impact of a five year school improvement initiative. *Chris Shinn*, AMIDEAST; *Said Assaf*, AMIDEAST

Developing a contextualized curriculum in an emerging university in Iraqi Kurdistan. *Mary Shepard Wong*, Azusa Pacific University, USA

Displaced socialization: State education for Iraqis in Jordan. *Carine Allaf*, Teachers College, Columbia University; *Kate Washington*, Independent Development Consultant

**261. Impacts of study abroad experiences (Part 2)**

10:15 to 11:45 am  
Main Building: Flamingo B

**Chair:**

*Elenor Margaret Francis*, American University

**Participants:**

Motivations and perspectives for international community service: A comparison between North American and Nigerian university students. *Elenor Margaret Francis*, American University

Evaluating leadership development through a study abroad experience. *Jayson W. Richardson*, University of Kentucky; *Kevin Flora*, University of Kentucky; *Scott Imig*, University of North Carolina Wilmington

International exchange as a transformative learning experience: A case study. *Sheena Choi*, Indiana University - Purdue University Fort Wayne

Engaging international service learning to serve internationalization objectives in North American universities: Critical considerations as the field grows. *Allyson Mary Larkin*, University of Western Ontario

**262. Conflict-sensitive education programming: Why, what, and how?**

10:15 to 11:45 am  
Main Building: Flamingo C

**Chair:**

*Lori Heninger*, Inter-Agency Network for Education in Emergencies

**Participants:**

Why conflict needs to be a focus in education. *Yolande Miller-Grandvaux*, USAID

An assessment tool for conflict-sensitivity in education. *Jane Benbow*, American Institutes for Research (AIR)

A synthesis of agency work on education and conflict. *Mary Joy Pigozzi*, FHI 360

**263. Educational bureaucracy and leadership**

10:15 to 11:45 am  
Main Building: Flamingo D

**Chair:**

*Karen Edge*, Institute of Education, University of London, UK

**Participants:**

The bureaucratic turn in education: School indiscipline as an effect of governmentality. *Eleni Natsiopoulou*, Teachers College, Columbia University

The cross-cultural fit of learning-centered leadership assessment. *Xiu Chen Cravens*, Vanderbilt University; *Ellen Goldring*, Vanderbilt University

The next generation of global city-based school leaders: Constructing a policy/practice evidence base for research in London, New York, and Toronto. *Karen Edge*, Institute of Education, University of London, UK

Personal networks and school management: An analysis of school principals' networks in public primary schools. *Sergio Cardenas*, Centro de Investigación y Docencia Económicas, Mexico; *Edgar Ramirez*, Centro de Investigación y Docencia Económicas (CIDE)

**264. Challenging the intersections of gender, sexuality, and tradition in education**

10:15 to 11:45 am  
Main Building: Salon del Mar

**Chair:**

*Yasmin Lalani*, Ontario Institute for Studies in Education University of Toronto

**Participants:**

And they are excellent teachers: Queer black South African teachers and the teaching profession. *Thabo Msibi*, University of Cambridge

Gender relations and HIV/AIDS prevention education: Women activists' work in the Peruvian Amazon. *Yasmin Lalani*, Ontario Institute for Studies in Education University of Toronto

Young voices from the kingdom of Saudi Arabia: Bridging the gap between old stereotypes and new realities. *Fawziah Bakr Albakr*, King Saud University; *Edit Schlaffer*, *women without border*: Austria; *Ulrich Kropf*, University of Vienna

**265. The malleable meanings of aid**

10:15 to 11:45 am  
Main Building: Salon del Mar B

**Chair:**

*Amy Stambach*, University of Wisconsin, USA

**Participants:**

Philanthropic foundations and South African educational policy in the early 20th century. *Christina Lane Cappy*, University

of Wisconsin, USA

Young Women's Schooling and the Ideological Architecture of Aid in Kenya's Dadaab Camps. *Rachel Silver, University of Wisconsin-Madison; Patricia Buck, Bates College*

Building a university called 'Hope': Tumaini, Iringa, and the Evangelical Lutheran Church in Tanzania. *Ross J. Benbow, University of Wisconsin-Madison*

Rethinking madrasah reform in Pakistan. *Tayyab Zaidi, University of Karachi, Pakistan*

**Discussant:**

*David Johnson, University of Oxford*

**266. Theory and methodology in comparative education: Quid novi?**

10:15 to 11:45 am

Main Building: San Cristobal A

**Chair:**

*Rezan Benatar, Independent Consultant, Turkey*

**Participants:**

Introduction. *Rezan Benatar, Independent Consultant, Turkey*

The problem of multi-level comparison and the global/local challenge for understanding educational change. *Allan Pitman, The University of Western Ontario, Canada*

Circulation and transfer of educational ideas. *Suzanne Majhanovich, The University of Western Ontario, Canada*

What is to count as evidence in neoliberal times of educational accountability? The global education policy field of failing boys and achievement gaps. *Wayne Martino, The University of Western Ontario, Canada; Goli Rezai-Rashti, The University of Western Ontario, Canada*

**Discussant:**

*Suzanne Majhanovich, The University of Western Ontario, Canada*

**267. Implications of varying family incomes, classroom quality, and learning outcomes in preschool education**

10:15 to 11:45 am

Main Building: San Cristobal B

**Chair:**

*Ernesto Treviño, Centro de Políticas Comparadas de Educación, Universidad Diego Portales*

**Participants:**

Household income and preschool attendance in rural China. *Xin Gong, Teachers College, Columbia University; Di Xu, Teachers College, Columbia University*

Improving the quality of preschool education in Chile: Interim impacts on classroom quality from a cluster-randomized trial. *Hirokazu Yoshikawa, Harvard Graduate School of Education; Diana Leyva, Harvard University; Ernesto Treviño, Centro de Políticas Comparadas de Educación, Universidad Diego Portales; Catherine Snow, Harvard Graduate School of Education; Mary Catherine Arbour, Harvard Medical School; Maria Clara Barata, University of Lisbon; Christina Weiland, Harvard Graduate School of Education; Andrea Rolla, Ministry of Education, Chile*

Teacher practices and learning improvement in Chilean preschool classrooms. *Ernesto Treviño, Centro de Políticas Comparadas de Educación, Universidad Diego Portales; Hirokazu Yoshikawa, Harvard Graduate School of Education; Diana Leyva, Harvard University; Catherine Snow, Harvard Graduate School of Education; Maria Clara Barata, University of Lisbon; Christina Weiland, Harvard*

*Graduate School of Education; Mary Catherine Arbour, Harvard Medical School; Andrea Rolla, Ministry of Education, Chile; Gabriela Toledo, Centro de Políticas Comparadas de Educación, Universidad Diego Portales*

Actual problems of young children and alternative forms of services in Tajikistan. *Lola Boboeva, OSI Tajikistan*

**268. The politics of the shift from access to quality, from EFA to the ground**

10:15 to 11:45 am

Main Building: San Cristobal C

**Chair:**

*Alexandra Draxler, Former UNESCO, Association for the Promotion of Education (Pro-Ed)*

**Participants:**

EFA goals: Is there a trade-off between quantity and quality? *Alexandra Draxler, Former UNESCO, Association for the Promotion of Education (Pro-Ed)*

EFA and post-conflict: Paradoxes of education policy planning in Rwanda. *Steven Ehrenberg, FHI 360*

TVET and Rwanda: USAID's strategy for promoting quality education in Rwanda. *Carrie Antal, USAID*

A new education agenda? Discourse shifts and the politics of Post-2015. *Justin van Fleet, Center for Universal Education, The Brookings Institution*

**Discussant:**

*Andrew Shiotani, Teachers College, Columbia University*

**269. SOUTH ASIA SIG HIGHLIGHTED SESSION: Educational philosophy and pedagogy in South Asia**

10:15 to 11:45 am

Main Building: San Cristobal D

**Chair:**

*Nita Kumar, Claremont McKenna College*

**Participants:**

The educational philosophy of Rabindranath Tagore and its failure. *Nita Kumar, Claremont McKenna College*

Assessing the effectiveness of learner-centered teacher professional development in India and Pakistan. *Hetal Thukral, Education Development Center (EDC); Nadya Karim-shaw, Education Development Center (EDC)*

Evaluation of Nali Kali-A large scale government initiative in India. *Namita Gupta, Azim Premji University*

Lessons learned: One movie gives visibility to learning disabilities in India. *Vasanthi Rao, University of South Carolina; Doyle Stevick, University of South Carolina, USA*

**Discussant:**

*Prachi Kaul, IIT Delhi and Shastri Indo-canadian Institute*

**270. EURASIA SIG HIGHLIGHTED SESSION: Critical perspectives on education and society in post-Soviet Central Asia**

10:15 to 11:45 am

Main Building: San Cristobal E

**Participants:**

The more things change... Rethinking post-Soviet education and societal developments in Central Asia. *Sarfarozi Niyozov aka Niezov, University of Toronto*

EU's perspective on Central Asian higher education reforms. *Tomasz Kollat, Adam Mickiewicz University, Poland*

A textual analysis of race, ethnicity and gender relations conveyed in media accounts: A case of the former Soviet

Union. *Gulnara Medeubekova, University of Toronto*  
Performance of Kyrgyz students in international educational assessments and its implication on job market. *Duishon Shammatov, University of Central Asia*  
Formal schooling, rural economy and the Kyrgyz youth: A Bourdieusian Analysis. *Rakhat Zholdoshalieva, University of Toronto*

**Discussant:**

*Martha C. Merrill, Kent State University, USA*

**271. Global strategies to local contexts: Lessons from an international comparative study of education technology integration**

10:15 to 11:45 am

Main Building: San Cristobal G

**Chair:**

*Lara Tilmanis, Teachers College, Columbia University*

**Participants:**

A global research design to study education technology integration in diverse contexts. *Lara Tilmanis, Teachers College, Columbia University; Savitha Moorthy, SRI International; Vera Michalchik, SRI International*  
Analyzing the deployment context of Conectar Igualdad (a 1:1 national program) in Argentina. *Alejandro Artopoulous, Universidad de San Andrés, Buenos Aires; Ignacio Barrenechea, Universidad de San Andrés, Buenos Aires*  
Analyzing the deployment context of computer for every child in Macedonia. *Olga Samardzic Jankova, USAID/ Primary Education Project, Skopje; Petar Nikoloski Nikoloski, USAID/ Primary Education Project, Skopje*  
Analyzing the deployment context of Koaceli, Turkey. *Cengiz Hakan Haydin, Anadolu University, Center for Research and Development in Distance Education; Alper Tolga Kumtepe, Anadolu University, Center for Research and Development in Distance Education; Evrim Genc Kumtepe, Anadolu University, Center for Research and Development in Distance Education; Figen Unal Colak, Anadolu University, Center for Research and Development in Distance Education*

**Discussant:**

*Jason Beech, Universidad de San Andrés, Argentina*

**272. The transformation of vocational training and lifelong learning**

10:15 to 11:45 am

Main Building: Tropical A

**Chair:**

*Hans G. Schuetze, University of British Columbia, Canada*

**Participants:**

Lifelong learners in higher education in international perspective. *Hans G. Schuetze, University of British Columbia, Canada*  
Policy environments matters: Access to higher education of non traditional students in Denmark. *marcella milana, Department of Education, Aarhus University*  
The Europeanization of higher education and vocational training: Comparing Germany and France. *Justin Powell, WZB*  
The transition of higher vocational education in China in the 21st century. *Shannon Fleishman, Penn State University; Yuan Luo, Beijing Normal University, China*

**273. Teacher reforms around the world: Implementation and impact on teachers**

10:15 to 11:45 am

Main Building: Tropical B

**Chair:**

*Susan J Paik, Claremont Graduate University*

**Participants:**

Teacher certification examination in Georgia: Results from a two-year experience. *Magda Nutsa Kobakhidze, Ministry of Education and Science of Georgia*  
Teacher license renewal system: A teacher accountability policy in Japan. *Motoko Akiba, University of Missouri, USA*  
Teacher merit pay in China: A case study in Beijing. *Zhikui Niu, Beijing Normal University, China; Meiling Liu, Dekan der Philosophischen Fakultät III- Erziehungswissenschaften an der Martin-Luther-Universität Halle-Wittenberg*  
A study of teachers' approaches to designing a constructivist curriculum in a problem-based learning setting. *Rachel Lay Geok Ong, Republic Polytechnic, Singapore*  
An exploration of high school history teachers' subjectivity in the reform of high school history curriculum guidelines. *Yuhan Hung, Michigan State University*

**Discussant:**

*Thomas Luschei, Claremont Graduate University, USA*

**274. A review of ministry, private and non-state initiatives and policy dialogue to improve primary access in Ghana**

10:15 to 11:45 am

Main Building: Tropical C

**Chair:**

*David A Balwanz, University of Maryland*

**Participants:**

Opportunity to learn and learning outcomes in early grades: International experiences applied to Ghana. *Elizabeth Adelman, Harvard University*  
Pro-poor education initiatives in Ghana: A ministry of education review. *Matthew Karikari-Ababio, Ghana Ministry of Education*  
Supporting low cost private schools with micro-finance and public-private dialogue. *Irene Pritzker, President, IDP Foundation*  
Contribution of complementary basic education to OTL in Ghana. *David A Balwanz, University of Maryland*

**275. LANGUAGE SIG HIGHLIGHTED SESSION: Language of instruction and multilingual education in Africa and Asia**

12:00 to 1:30 pm

Tower Building: Ceiba

**Chair:**

*Alison Pflapsen, RTI International*

**Participants:**

Assessment of mother tongue-based multilingual education (MLE) programs: Linguistic, sociocultural, and methodological lessons from the Philippines. *Haley De Korne, University of Pennsylvania*  
A plan for teacher training in Kenya: Part of an encouraging worldwide trend. *Leila Schroeder, SIL International, USA*  
A revolutionary education through local language of instruction: A comparative study in Zanzibar and Tanzania. *Zehlia Babaci-Wilhite, University of Oslo, Norway*  
Moving towards bilingual education in Mali: Bridging policy and practice for improved reading instruction. *Youssef Haidara, Education Development Center (EDC); Rebecca Rhodes, Education Development Center (EDC)*



**Discussant:**

*Carol Benson*, Stockholm University, Sweden

**276. Corruption as a global phenomenon**

12:00 to 1:30 pm

Main Building: Conference 10

**Chair:**

*Mina O'Dowd*, Lund University, Sweden

**Participants:**

Knowledge, corruption and education. *Mina O'Dowd*, Lund University, Sweden

Corruption, graft and coercion in higher education: Mergers, acquisitions and shock waves. *Mariam Orkodashvili*, Vanderbilt University

Violence, corruption and school climate in post-revolution Kyrgyzstan. *daniel oliver*, International Youth Foundation; *Christie Scott*, International Youth Foundation

**277. Learning in a healing classroom: Social and emotional learning for students in the Democratic Republic of Congo**

12:00 to 1:30 pm

Main Building: Conference 4-5

**Chair:**

*John Lawrence Aber*, New York University

**Participants:**

An evidence-based design of the OPEQ project in the Democratic Republic of Congo DR Congo. *Aissatou Balde*, International Rescue Committee

OPEQ DRC: The theory of change and baseline results for reading, math and social and emotional learning. *John Lawrence Aber*, New York University

OPEQ DRC: Developing a teacher training curriculum with the ministry of education: Processes, opportunities and challenges. *Paul St John Frisoli*, UMass - CIE

OPEQ DRC: Teacher professional support system what to do when it's broken. *Julia Frazier*, International Rescue Committee

**278. Gender equity and gaps beyond basic education**

12:00 to 1:30 pm

Main Building: Conference 6

**Chair:**

*Jennifer H Adams*, Stanford University, USA

**Participants:**

Factors influencing the choice of science and mathematics careers for female students in university of education Winneba, Ghana. *Obaapanin Oforiwaa Adu*, University of Education, Winneba

Gender equity policies in a Mexican graduate program. *Elida Sanchez Cruz*, The University of Western Ontario, Canada; *Nareli Cruz Cortes*, Instituto Politecnico Nacional

Modernization, regional variation, and the gender gap in China: Tracing the gender gap in educational attainment over time and across space. *Jennifer H Adams*, Stanford University, USA; *Yuping Zhang*, Lehigh University

Tied up in knots? Gender mainstreaming, training and expert-led development. *Kristy Kelly*, Columbia University

**279. Mothers, children, and schooling**

12:00 to 1:30 pm

Main Building: Conference 7

**Chair:**

*Heejin Park*, University of Pittsburgh

**Participants:**

A case study of a mothers' association as a participatory group in the educational system in northern Burkina Faso. *Anne Marie Spear*, None

Negotiation of homeland visit and short-term schooling among Japanese immigrant mothers and their children. *Minori Kobayashi*, University of Wisconsin, USA

Studying mothers' perceptions about their interaction with their children in their early years for emotional development. *Salima Moosa Sewani*, Pakistan Association Research in Education

"I am a foreigner but my children are not": Vietnamese mothers' child-rearing experiences in South Korea. *Heejin Park*, University of Pittsburgh

**Discussant:**

*Maryellen Schaub*, Penn State University

**280. The rise of private and independent institutions in basic and post-secondary education**

12:00 to 1:30 pm

Main Building: Conference 9

**Chair:**

*Chad O Coates*, Bowling Green State University

**Participants:**

Examining the impact of national and economic factors on the provision of public and private education. *Jonathan Stern*, Vanderbilt University

Independent colleges in China: An innovation or freak. *Liu Baocun*, Institute of International and Comparative Education, Beijing Normal University

The rise of the private higher education phenomenon in Jamaica. *Chad O Coates*, Bowling Green State University

Comparing public school and private sector leadership. *Katina E Pollock*, The University of Western Ontario; *James J Ryan*, Ontario Institute for Studies in Education (OISE), University of Toronto

**281. UREAG Global Village Dialogue: Education, globalization and marginalized voices: Underrepresentation in the worldwide education revolution**

12:00 to 3:15 pm

Tower Building: Flamboyant

**Chair:**

*Emefa Juliet Amoako*, Attaining the Peak Oxford, UK

**Participants:**

Factors influencing underrepresented, first-generation, and low-income students to study abroad: A case study of midwestern university. *Mohamed A Nur-Awaleh*, Illinois State University, USA; *Micheal Minton*, University of Southern Indiana

Economic policy, educational attainment, the reserve army of the (educated and) unemployed, and the brain-drain ghost: The case of Puerto Rico. *Carlos F Liard-Muriente*, Central Connecticut State University

Theoretical perspectives on deafness and HIV/AIDS education in Kenya. *Nalini Asha Biggs*, University of Oxford

Genes, gender, geography, genealogy and generation: Insights in under-representation. *Barbara Reynolds*, UNICEF

Getting in and staying in: Issues surrounding access and marginalization-case study Trinidad. *Lebrechtta Hesse-Bayne*, UNDP

The sociology of absences and the silences of the non-West:

Translation as an answer to the comparison deficit in comparative education. *Roger Dale, University of Bristol, UK*

**Discussant:**

*Roger Dale*, University of Bristol, UK

**282. The next challenge: Gender equity in non-formal education and workforce development programs**

12:00 to 1:30 pm

Main Building: Flamingo A

**Chair:**

*Nancy Taggart*, Education Development Center (EDC)

**Participants:**

Gender outcomes under EQUIP3 youth education programs.

*Nancy Taggart, Education Development Center (EDC)*

Gender lessons from Bangladesh and India workforce training programs. *Nalini Chugani, Education Development Center (EDC)*

Gender considerations in global workforce development programs. *Angie Venza, International Youth Foundation*

Addressing the needs of girls and boys in the Palestinian refugee camps in Jordan: Preparing to enter the workforce. *Andrea Burniske, Save the Children*

**283. From do no harm to peacebuilding? Insights from a UNICEF study on the role of education in peacebuilding in (post) conflict states**

12:00 to 1:30 pm

Main Building: Flamingo B

**Chair:**

*Maria-Agnese Giordano*, UNICEF, New York

**Participants:**

Peacebuilding and the challenges of building peace: Insights from Lebanon. *Zeena Zakharia, Columbia University*

Peacebuilding or pacification? Education and the politics of peacebuilding in Sierra Leone. *Mario Novelli, University of Sussex*

Education and peacebuilding: Implications for policy and programming. *Alan Smith, UNESCO Chair, University of Ulster*

**Discussant:**

*Jordan Naidoo*, UNICEF

**284. Teachers in African education: Policies and practices**

12:00 to 1:30 pm

Main Building: Flamingo C

**Chair:**

*Kabba E. Colley*, Pace University, USA

**Participants:**

Capturing teacher practices in “Early Reading in National Languages” project in the Gambia: The effect of observational learning and coaching. *Aglaia Zafeirakou, Global Partnership for Education Secretariat - The World Bank; Burama L. J. Jammeh L.J. Jammel, Ministry of Basic and Secondary Education, The Gambia*

How people become and remain teachers: Voiced experiences and perceptions of teachers from the Limpopo province in South Africa. *Michael Cross, University of the Witwatersrand, South Africa*

Preparing globally competent pan African teachers: A progressive education model. *Kabba E. Colley, Pace University, USA*

**285. Educational globalization and educational inequality: The relevance of Basil Bernstein’s sociology of education**

12:00 to 1:30 pm

Main Building: Flamingo D

**Chair:**

*Arathi Sriprakash*, University of Sydney

**Participants:**

New learner subjects? Progressive ideals and social inequalities in rural India. *Arathi Sriprakash, University of Sydney*

Equalizing access to powerful knowledge: A Bernsteinian exploration. *Brian Barrett, SUNY Cortland*

Dilemmas of educational inequality: Australian case study of the work of school-based researchers. *Parlo Singh, Griffith University; Kath Glasswell, Griffith University*

A sociological analysis of the differential effects of the New York state mathematics regents examinations on urban and suburban students. *Robert Steven Watson, CUNY Graduate Center; Susan Semel, City College of New York and CUNY Graduate Center; Alan R Sadovnik, Rutgers University*

**286. Education Under Fire: A campaign addressing a systematic denial of access to higher education in Iran**

12:00 to 1:30 pm

Tower Building: Salon Peacock

**Chair:**

*Sahar D. Sattarzadeh*, University of Maryland, College Park

**Discussant:**

*Shabnam Koirala-Azad*, University of San Francisco

**287. Early education and literacy**

12:00 to 1:30 pm

Main Building: Salon del Mar

**Participants:**

Reducing first grade repetition with early childhood education through Bolsa Familia in Brazil. *Maya Titelman, Harvard Graduate School of Education; Christopher Kajander, Harvard Graduate School of Education; Shua Marquis, Harvard Graduate School of Education*

Enhancing the language of instruction model in Burkina Faso, Mali, and Niger. *Shenandoah Sampson, Harvard Graduate School of Education; Morgan Sheppard, Harvard Graduate School of Education; Rachel Weiner, Harvard Graduate School of Education*

English language literacy in American Samoa. *Jung Cho, Harvard Graduate School of Education; Nell Wollner, Harvard Graduate School of Education; Priscila Pumarada Urrutia, Harvard Graduate School of Education*

**Discussant:**

*Sophia Kwong*, Harvard Graduate School of Education

**288. Developments in non-formal and vocational education: Implications for the workforce**

12:00 to 1:30 pm

Main Building: Salon del Mar B

**Chair:**

*Jerome Agelu*, Penn State University

**Participants:**

Youth skills development in the informal sector in West Africa: An analysis of Senegal and Ghana. *Krystyna Sonnenberg, George Washington University*

Lessons learned from the results of the Akaze Kanoze Rwandan youth livelihoods program mid-term impact evaluation.

*Carrie Antal, USAID; David Rurangirwa, USAID/Rwanda*  
PLAR in vet: Prior learning assessment and recognition in vocational education and training. A comparative study of four countries. *Sandra Bohlinger, University of Osnabrueck*  
Adult learning in Jua Kali workforce and the impact of globalization: A comparative study of informal economy in East African countries. *Jerome Agelu, Penn State University*

**Discussant:**

*Ladislaus M. Semali, Penn State University*

**289. The importance of basic learning materials in low-income countries: Where are the books?**

*12:00 to 1:30 pm*

*Main Building: San Cristobal A*

**Chair:**

*Marcia R Davidson, Room to Read*

**Participants:**

The role of donors and partnerships in reducing print poverty in low-income countries. *Marcia R Davidson, Room to Read; Julia Richards, US AID Education Director, Liberia; Maggie de Jongh, blueTree Group; Roel de haas, blueTree Group*

The role of donors and partnerships in reducing print poverty in low-income countries. *Julia Richards, US AID Education Director, Liberia*

The role of international publishers in providing basic learning materials to low-income countries. *Carol Sakoian, VP, Scholastic International*

The role of the printing industry in reducing print poverty in poor countries. *Roel de haas, blueTree Group; Maggie de Jongh, blueTree Group*

**Presenter:**

*Julia Richards, US AID Education Director, Liberia*

**Discussant:**

*Helen Abadzi, World Bank*

**290. From remote villages to national policy: International lessons in healthy child development**

*12:00 to 1:30 pm*

*Main Building: San Cristobal B*

**Chair:**

*Ivelina Borisova, Save the Children*

**Participants:**

Promoting ECCD equity and access in remote villages of northern Thailand: Lessons from the Life Skills Development Foundation. *Katie Maeve Murphy, University of Pennsylvania*

Providing caregivers with knowledge and skills to directly improve children's holistic development: Results and Lessons from Nepal. *Ivelina Borisova, Save the Children*

Targeting the youngest and most vulnerable to achieve higher gains in Jordan. *Muna Abbas, Save the Children*

**291. Globalization and comparing educational reforms globally (Part 2)**

*12:00 to 1:30 pm*

*Main Building: San Cristobal C*

**Chair:**

*Haim Gazieli, Bar Ilan University*

**Participants:**

The transformation of the university: How globalization drives educational reforms: Cases from Canada and Australia. *Suzanne Majhanovich, The University of Western Ontario,*

*Canada; Allan Pitman, The University of Western Ontario, Canada*

The public education crisis in the United States. *Anna Kochan-Wolford, UCF*

A Comparative Study of Israeli and Greek Teachers' Educational Beliefs. *Haim Gazieli, Bar Ilan University*

**292. Crossing borders: Cultural immersion and the impact on students and teachers.**

*12:00 to 1:30 pm*

*Main Building: San Cristobal D*

**Chair:**

*Janelle M. Johnson, University of Arizona*

**Participants:**

Cross-border professional development for teachers in Guatemala and Mexico. *Janelle M. Johnson, University of Arizona*

The impact of immersion programs upon undergraduate students of Jesuit colleges and universities. *John Dudley Savard, College of the Holy Cross*

Global professionals? The role of culture in cross-border public school teaching. *Kara D Brown, University of South Carolina, USA*

**Discussant:**

*Michelle Knight, Teachers College, Columbia University*

**293. Critical perspectives on education in Africa: Recent developments**

*12:00 to 1:30 pm*

*Main Building: San Cristobal E*

**Chair:**

*Peter Moyi, University of South Carolina, USA*

**Participants:**

The effect of education on earnings in the informal sector in South Africa. *Izumi Yamasaki, Teachers College, Columbia University*

Education development in Kenya since independence: Enhancing access and quality. *Macrina Chelagat Lelei, University of Pittsburgh; John C. Weidman, University of Pittsburgh*

Schooling patterns in Sierra Leone. *Peter Moyi, University of South Carolina, USA*

Uganda's universal secondary education policy: How a "pro-poor, gender-positive" policy became an "anti-teacher" movement. *Kristen Molyneaux, Firelight Foundation*

**294. CCEHP SIG HIGHLIGHTED SESSION: Cultural context of comparison and global citizenship**

*12:00 to 1:30 pm*

*Main Building: San Cristobal F*

**Participants:**

Can an institution of higher education gain the necessary capabilities to educate students for global citizenship? *Hilary Landorf, Florida International University, USA; Stephanie Doscher, Florida International University*

The role of memorable messages as guide for coping with international relocation. *Chiharu Kato, Michigan State University*

Village feminism as a tool in the assessment of community agency and impact. *Loren Intolubbe-Chmil, University of Virginia, USA; Caroline Berinyuy, University of Virginia*

"Critical humanist pedagogy": A comparative discursive analysis: A modern symposium with Socrates, Paulo Freire

Peter McClaren and Andreas Kazamias. *Andreas M. Kazamias, University of Wisconsin, USA*

**295. SOUTH ASIA SIG HIGHLIGHTED SESSION: Teaching and learning in rural India: Evidence from a longitudinal study**

12:00 to 1:30 pm

Main Building: San Cristobal G

**Chair:**

*Ashok Kotwal*, University of British Columbia, Vancouver

**Participants:**

Evidence-based policy advocacy on teaching and learning in rural India. *Suman Bhattacharjea, ASER Centre, New Delhi, India*

Enabling learning: Assumptions and ground realities. *Suman Bhattacharjea, ASER Centre, New Delhi, India; Wilima Wadhwa, ASER Centre, India; Rukmini Banerji, Assessment Survey Evaluation Research Centre, India*

Improving learning: Role of schools in rural India. *Ashok Kotwal, University of British Columbia, Vancouver; Bharat Ramaswami, Indian Statistical Institute, New Delhi; Wilima Wadhwa, ASER Centre, India; Suman Bhattacharjea, ASER Centre, New Delhi, India*

**Discussant:**

*Dana Schmidt*, The William and Flora Hewlett Foundation

**296. Trends in higher education: Privatization, rankings, and outreach**

12:00 to 1:30 pm

Main Building: Tropical A

**Chair:**

*Gustavo Gregorutti*, University of Montemorelos, Mexico

**Participants:**

The privatization of higher education: Global trends and issues. *Shannon Franklin, Vanderbilt University*

Emerging trends and concerns about private higher education in Chile and Mexico. *Gustavo Gregorutti, University of Montemorelos, Mexico; Oscar Espinoza, Programa Interdisciplinario de Investigaciones en Educacion and Center of Educational Research, University Ucinf; Luis Eduardo Gonzalez, Programa Interdisciplinario de Investigación en Educación (PIIE), Chile; Javier Loyola, Programa Interdisciplinario de Investigación en Educación (PIIE), Chile*

Universities without borders: A new development paradigm for Africa. *Takoi Hamrita, University of Georgia*

Paradoxes of institutional entrepreneurship in the discursive terrain of ranking “world-class” universities. *Hanne Mawhinney, University of Maryland, College Park*

**Discussant:**

*Marta A Shaw*, University of Minnesota

**297. Teachers, schooling, and outcomes in Cambodia**

12:00 to 1:30 pm

Main Building: Tropical B

**Chair:**

*E. Matthew Stanfill*, Pensacola State College

**Participants:**

Academic aspirations and achievement among Cambodian pupils: Does early college exposure matter? *Linh Luu, Lehigh University; Anne Calinger, Lehigh University; Sothy Eng, Lehigh University*

Cambodian students’ absenteeism, late school enrollment, and the roles of family resources and attitudes. *Harry Morra, Lehigh University; Sothy Eng, Lehigh University*

Quality teachers in Cambodia: A philosophical ethnography. *E. Matthew Stanfill, Pensacola State College*

**298. Mobile configurations and global interconnectivity of socialist curriculum and pedagogy at different locales**

12:00 to 1:30 pm

Main Building: Tropical C

**Chair:**

*Zsuzsa Millei*, University of Newcastle, Australia

**Participants:**

Soviets in the countryside: The MST’s re-making of socialist educational practices in Brazil. *Rebecca Tarlau, University of California, Berkeley*

Reading regimes of (Post)Socialist childhood: Socialist legacies and neoliberal absences in early literacy textbooks. *Iveta Silova, Lehigh University*

Reconfiguring socialist kindergartens through teachers’ memories: global connectivities and expert power. *Zsuzsa Millei, University of Newcastle, Australia*

**299. LANGUAGE SIG HIGHLIGHTED SESSION: The role of learners’ first languages in the worldwide educational revolution: Trends in policy and practice in the Asia/Pacific region**

1:45 to 3:15 pm

Tower Building: Ceiba

**Chair:**

*Kimmo J. Kosonen*, SIL International / Payap University, Thailand

**Participants:**

Education in a language learners understand: Southeast Asian trends towards increased use of non-dominant languages. *Kimmo J. Kosonen, SIL International / Payap University, Thailand*

L1-based multilingual education in the Philippines: Policy and practice. *Rebecca Paulson Stone, University of Massachusetts - Amherst, USA*

Bilingual education in Cambodia: from NFE to implementation in public schools. *Carol Benson, Stockholm University, Sweden*

**Discussant:**

*Laura A. Valdiviezo*, University of Massachusetts - Amherst, USA

**300. Literacy, critical thinking, and curricular development**

1:45 to 3:15 pm

Main Building: Conference 10

**Chair:**

*Yingyue Tao*, Penn State University

**Participants:**

Politics of externalization: The case of introducing task-based teaching into China’s EFL curriculum reform. *Kongji Qin, 517 580-9586*

Chinese language teaching in USA. *Yingyue Tao, Penn State University*

The relevance of critical pedagogy in Chinese secondary classrooms – Towards developing critical thinking ability and social justice literacy. *Chenyu Wang, University of Maryland, College Park*

**301. New scholars dissertation workshop panel: Writing and publishing strategies (by invitation only)**

1:45 to 3:15 pm

Main Building: Conference 3

**Workshop Organizers:**

*Tavis D. Jules*, Loyola University Chicago

*Jayson W. Richardson*, University of Kentucky

**302. Lessons from a large online university: How online students learn, patterns of degree achievement, and the business-model of the Open University of Catalunya**

1:45 to 3:15 pm

Main Building: Conference 4-5

**Chair:**

*Martin Carnoy*, Stanford University

**Participants:**

Fostering inclusive and effective incorporation of the internet in higher education in online and traditional universities:

Evidence from three Catalan universities. *Jonatan Castano-Munoz*, *Universitat Oberta de Catalunya, Spain*

Measuring of success and failure for online universities and deciding who should care: The case of the Open University of Catalunya. *Alec Ian Gershberg*, *New School University, USA/Universitat Oberta de Catalunya, Spain*; *Josep Maria Duart*, *Universitat Oberta de Catalunya, Spain*

The online university as a firm: The business and academic model of the Universitat Oberta de Catalunya. *Alec Ian Gershberg*, *New School University, USA/Universitat Oberta de Catalunya, Spain*; *Josep Maria Duart*, *Universitat Oberta de Catalunya, Spain*

**Discussant:**

*Martin Carnoy*, Stanford University

**303. Parental involvement, strategies, and relationships in East Asia**

1:45 to 3:15 pm

Main Building: Conference 6

**Chair:**

*Xilin Ye*, Penn State University

**Participants:**

How Chinese and Korean adults understand the roles their parents played in their adolescent development and education. *Sung Won Kim*, *Harvard University*; *Vanessa Fong*, *Harvard University*

Impact of acculturation on education and the parent-child relationship: Children of Chinese visiting scholars in the U.S. *Sisi Chen*, *University of Michigan*

Including parents? A qualitative study on the state policy of parent involvement in school management in Hong Kong. *Shun Wing NG*, *Hong Kong Institute of Education*

Parental strategies: an international comparison of Chinese immigrant parents in America and Chinese parents in China. *Xilin Ye*, *Penn State University*

**304. Vulnerability and renewal through education in Africa: Management of health challenges and conflict**

1:45 to 3:15 pm

Main Building: Conference 7

**Chair:**

*Jennifer DeBoer*, Vanderbilt University

**Participants:**

Health resources and academic outcomes in rural Mozambique. *Jennifer DeBoer*, *Vanderbilt University*

Redefining vulnerability: Orphanhood, educational participation, and agency among secondary school students in Lesotho. *Annie Smiley*, *FHI 360*

Building an education revolution and preventing conflict: A shift from peace education toward equal rights and justice education. *Jose Cossa*, *Maguiguane Consulting, Mozambique*

Education as a rehabilitating tool for victims of war in Africa. *Arinola Wuraola*, *University of North Dakota*

**305. Technology and digital learning**

1:45 to 3:15 pm

Main Building: Conference 8

**Chair:**

*Carol Ann Carrier*, University of Minnesota

**Participants:**

Outcomes of an alternative technology pilot for teacher development in Malawi, Africa. *Carol Ann Carrier*, *University of Minnesota*; *Matt Finholt-Daniel*, *Seward Incorporated, USA*

The new democratizing force in education. *Sabrina Laubisse*, *Harvard*

**Discussant:**

*Alexandra Draxler*, Former UNESCO, Association for the Promotion of Education (Pro-Ed)

**306. Im/Possibilities of educational revolution: The contours of education and Black subjectivities**

1:45 to 3:15 pm

Main Building: Conference 9

**Chair:**

*Yumiko Kawano*, Ontario Institute for Studies in Education @ University of Toronto

**Participants:**

Separate and connected: A portrait of practice and pedagogy at an Afrocentric Shule. *Raygine DiAquoi*, *Harvard Graduate School of Education, Harvard University*

The path to revolution: Considering the contours and evolutions of Black women intellectuals' resistances. *Kirsten T. Edwards*, *College of Education, Louisiana State University-Baton Rouge*

Cultural production and the im/possibility of the door of no return. *Sarah Stefana Smith*, *Ontario Institute for Studies in Education (OISE), University of Toronto*

Hip hop and spoken word: A lens into the lives of young Black men. *Emmanuel Tabi*, *Ontario Institute for Studies in Education, University of Toronto*

**Discussant:**

*Chandni Desai*, University of Toronto. Ontario Institute for Studies in Education

**307. Complementary approaches towards achieving the millennium development goals for education: Lessons from the field**

1:45 to 3:15 pm

Main Building: Flamingo A

**Chair:**

*David Hursh*, University of Rochester, USA

**Participants:**

Differences between Ghanaian and American approaches to education. *Elizabeth Kubis*, *Millennium Cities Initiative, Earth Institute, Columbia University*; *Ellen Meier*, *Teachers*

College, Columbia University

Use of technology for large-scale education planning and decision making. *Radhika Iyengar, Teachers College, Columbia University*

Maximizing potential for young children: A responsive caregiving program. *Soo Hyun Park, Millennium Villages Project, The Earth Institute, Columbia University*

Connect to learn's millennium development goals curriculum. *Tiago Bittencourt, Connect To Learn, Earth Institute, Columbia University; Archita Jha, Connect To Learn, Earth Institute, Columbia University; Alia Karim, Connect To Learn Initiative, Earth Institute, Columbia University; HaeIn Shin, Connect To Learn, Earth Institute, Columbia University*

Education for sustainable development in difficult times: The role of education in achieving the Millennium Development Goals in sub-Saharan Africa. *David Hursh, University of Rochester, USA*

**Discussant:**

*Radhika Iyengar, Teachers College, Columbia University*

**308. Cross border teacher training for sustainable education: An NGO initiative in Cambodia**

1:45 to 3:15 pm

Main Building: Flamingo B

**Chair:**

*Sothy Eng, Lehigh University*

**Participants:**

Assessing the impact of the Singapore-based National Institute of Education. *Stephen DeRosa, Lehigh University*

Highlighting the value of outside stakeholders to primary education in Siem Reap, Cambodia. *Kester David Barrow, Lehigh University*

**Discussant:**

*Harry Morra, Lehigh University*

**309. Understanding gender differences in Malaysia, Tanzania, Mexico, and the United States**

1:45 to 3:15 pm

Main Building: Flamingo C

**Chair:**

*Kristen Lee, Penn State University*

**Participants:**

Gender inequality and access to secondary education in Tanzania: An analysis of legislation, policy, and culture. *Emlyn Ricketts, Loyola University Chicago; Dominique Covington, Loyola University Chicago*

Masculinity away from home: Doing and undoing gender in cross-cultural education programs. *Martha B McGivern, New York University*

At the end of the S&E pipeline: Gender differences in career after the PhD. *Kristen Lee, Penn State University*

Gender differences in intrahousehold educational expenditures in Malaysia. *Husaina Kenayathulla, Indiana University*

**Discussant:**

*Mathangi Subramanian, Teachers College, Columbia University*

**310. Education accountability and reform in China**

1:45 to 3:15 pm

Main Building: Flamingo D

**Chair:**

*Nan Xiang, University at Albany, SUNY*

**Participants:**

NGOs and the policy governance of educational reform in China. *shanyun he, East China Normal University*

Under what conditions do open doors policy affect internationalization of higher education in China? *Nan Xiang, University at Albany, SUNY*

China's dramatic enlarged enrollment to higher education: A double-edged sword. *Guofang Yuan, Utah Valley University, USA; Qingling Yang, Cleveland State University, USA*

**Discussant:**

*Xin Gong, Teachers College, Columbia University*

**311. Film Screening and Discussion: The Finland Phenomenon**

1:45 to 5:00 pm

Tower Building: Salon Peacock

**Presenters:**

*Robert A. Compton, Entrepreneur and Film Producer*

*Markku Jahnukainen, University of Helsinki, Finland*

*Caroline (Carly) Manion, Ontario Institute for Studies in Education (OISE), University of Toronto*

**Discussant:**

*Grace Karram Stephenson, Ontario Institute for Studies in Education (OISE), University of Toronto*

**312. Editorial board meeting – UNESCO Prospects, Quarterly Review of Comparative Education (closed session)**

1:45 to 3:15 pm

Main Building: Salon del Mar

**Discussants:**

*Mark Bray, University of Hong Kong*

*Gita Steiner-Khamsi, Teachers College, Columbia University*

*Joseph Zajda, Australian Catholic University*

*Kenneth James King, Emeritus Professor, University of Edinburgh*

*Fernando Miguel Reimers, Professor of International Education Harvard University*

*Clementina Acedo, UNESCO IBE*

*Simona Popa, UNESCO International Bureau of Education*

*Mmantsetsa Marope, UNESCO*

*Allan Pitman, The University of Western Ontario, Canada*

*Luis Enrique Lopez, Programa de Apoyo a la Calidad Educativa, PACE*

*Yoka Janssen, Springer Publishers*

*Zhou Nanzhao, East China Normal University*

**313. Reforms and realities of education in Central Asia: Cases of Tajikistan and Kyrgyzstan**

1:45 to 3:15 pm

Main Building: Salon del Mar B

**Chair:**

*Duishon Shamatov, University of Central Asia*

**Participants:**

The case of competency-based curriculum reform in Kyrgyzstan. *Abakir Mamytov, Kyrgyz Academy of Education, Kyrgyzstan*

The test of national testing center: Its meaning, possibilities and challenges in the context of Tajikistan's education reform. *Nazarkhudo Shaidoevich Dastambuev, Open Society Institute, Tajikistan*

Kyrgyz initiatives of students' learning measurements. *Sabyr Iptarov, Kyrgyz Academy of Education, Kyrgyzstan*

Quality measurement according to international standards.  
*Keneshbek Sainazarov, Independent Educational Consultant, Kyrgyzstan*

Considering inequality in the second decade of post-socialist transition: The case of Tajikistan. *Christopher Whitsel, North Dakota State University, USA*

**314. Community participation, parental choice, and the democratization of education in Africa**

1:45 to 3:15 pm

Main Building: San Cristobal A

**Chair:**

*Desmond Odugu, Lake Forest College*

**Participants:**

The utilization of “participation” and the “knowledge economy” in educational policymaking in Ethiopia and Kenya.

*Thashika Pillay, University of Alberta; Joseph Musembi Nungu, University of Alberta*

Dimensions of rivalry: Colonial missions, cultural threats, and the early expansion of Western schools in Nigerian Igboland.

*Desmond Odugu, Lake Forest College*

**315. Culture, citizenship, and belonging in the curriculum: Cross-national case studies**

1:45 to 3:15 pm

Main Building: San Cristobal B

**Chair:**

*Kim Foulds, Teachers College, Columbia University*

**Participants:**

Culture in Norwegian and Swedish curriculum. *Lotta Johansson, Lunds University*

Postcolonial curriculum convergence: Exploring the intersection of students, gender, and textbooks in Kenya. *Kim Foulds, Teachers College, Columbia University*

Youth, gender and education from a cultural perspective: A comparison of Chinese and Norwegian higher school students. *Fengshu Liu, University of Oslo*

**316. Globalization and childhood: Mapping the terrain**

1:45 to 3:15 pm

Main Building: San Cristobal C

**Chair:**

*Irving Epstein, Illinois Wesleyan University, USA*

**Participants:**

Youth as a target of transnational governance. *Noah Sobe, Loyola University Chicago*

Global and local terrains of childhood in Haiti. *Diane M. Hoffman, University of Virginia, USA*

Joint-venture childhood: Child welfare, child quality, and the state in rural China, 1989-2009. *Jennifer H Adams, Stanford University, USA*

Neo-liberalism and neo-leisure: Sport, children, and the state in South Africa. *Irving Epstein, Illinois Wesleyan University, USA*

**317. Education in emergencies: Bridging the research, policy, and practice divide**

1:45 to 3:15 pm

Main Building: San Cristobal D

**Chair:**

*Vidur Chopra, Harvard University*

**Participants:**

Leveraging research opportunities in emergencies to build NGO

– university partnerships. *Rachel McKinney, Save the Children*

Using evidence to reform education priorities: UNRWA’s Refugee Education Reform. *Caroline Pontefact, UNRWA*

**Discussant:**

*Lori Heninger, Inter-Agency Network for Education in Emergencies*

**318. New Scholars Essentials: Essential tips for funding**

1:45 to 3:15 pm

Main Building: San Cristobal E

**Workshop Organizer:**

*Vilemini Tsagkaraki, McGill University, Canada/Onassis Foundation Fellow*

**319. Globalization and student mobility: Emerging trends and new directions**

1:45 to 3:15 pm

Main Building: San Cristobal F

**Chair:**

*David Chapman, University of Minnesota*

**Participants:**

Emerging trends and new developments in U.S. outbound student mobility. *Raisa Belyavina, Teachers College, Columbia University*

Mobility dynamics of the European higher education area. *Robin Shields, Bath Spa University*

The cross-border movements of Asian students in science, technology, engineering and mathematics (STEM) fields. *Chiao-Ling Chien, UNESCO Institute for Statistics*

Mobility and career decisions of Indian international graduate students in US universities. *Matthew A Witenstein, Claremont Graduate University, USA; Biju Chittuparamban, Seton Hall University*

**320. Global trends and national reforms in Eurasia**

1:45 to 3:15 pm

Main Building: San Cristobal G

**Chair:**

*Carina Omoeva, FHI 360 & Columbia University, USA*

**Participants:**

Global trends or regime survival: The reforms in Russian higher education. *Natalia Forrat, Northwestern University*

Language and the Bologna process: The role of language in the internationalization of Kazakhstan’s higher education institutions. *Elise S Ahn, Kazakhstan Institute of Management, Economics, and Strategic Research (KIMEP)*

Youth’s math self-concept, achievement, and educational expectations in Eastern Europe. *Katerina Bodovski, The Pennsylvania State University, USA; Adrienne Henck, Penn State University; Stephen Kotok, Penn State University*

**321. Educational developments in South Korea**

1:45 to 3:15 pm

Main Building: Tropical A

**Chair:**

*Heekwon Sohn, Myongji University, Korea*

**Participants:**

Processes and outcomes of the transfer of American the principal employment system to South Korea. *Heekwon Sohn, Myongji University, Korea*

Teachers’ time allocation and related policies in the United States and South Korea. *Thomas Luschei, Claremont*

Graduate University, USA; Susan J Paik, Claremont Graduate University; Loris P Fagioli, Claremont Graduate University; Wendi Otto, Claremont Graduate University  
The development and implementation of multicultural theory, policy, and practice in South Korea. *John D. Palmer, Colgate University*

**322. Teachers' engagement with and resistance to global education reforms**

1:45 to 3:15 pm

Main Building: Tropical B

**Chair:**

*Hulya Kosar-Altinyelken*, University of Amsterdam

**Participants:**

Teacher unions and education policy. *Nina Bascia, University of Toronto*

Teachers' principled resistance to curriculum reform in Turkey. *Hulya Kosar-Altinyelken, University of Amsterdam*

Overcoming the education gap: Education reforms and training for under-qualified primary teachers in India and Indonesia. *Mireille de Koning, Education International*

Teachers and education in China. *Shibao Guo, University of Calgary*

**323. The effects of internationalization in higher education: Examples of branch campuses and publishing pressures**

1:45 to 3:15 pm

Main Building: Tropical C

**Chair:**

*Lela Maisuradze*, University of Maryland

**Participants:**

Establishing a foreign university branch campus in Georgia: Challenges and opportunities. *Lela Maisuradze, University of Maryland*

Political, economic, socio-cultural, and educational challenges of administering a Sino-US joint venture campus in China. *Osman Ozturgut, University of the Incarnate Word*

Faculty success: Is it all about publishing? *Elizabeth Shakespeare, Adult ED/CIED PhD student at Penn State; Melisa Ziegler, Adult ED/CIED PhD student at Penn State*

Journal publication in Chile, Colombia, and Venezuela: university responses to global, regional, and national pressures and trends. *Jorge Enrique Delgado, University of Pittsburgh, USA; Drexel University, USA*

**324. Teaching and learning literacy in Africa**

3:30 to 5:00 pm

Tower Building: Ceiba

**Chair:**

*David Billy Wandera Bwire*, The Ohio State University, USA

**Participants:**

Awakening our minds and senses to the arts in education in a robust democracy: Lessons from Maasailand, Kenya and Ontario. *Mary Drinkwater, Ontario Institute for Studies in Education (OISE), University of Toronto*

Engaging society through literacy: An investigation of how student poetry in Kenya is a site for critical discourse. *David Billy Wandera Bwire, The Ohio State University, USA*

The ink murderers: Playwriting process, product, and performance with youth in Kenya. *Betsy Anne Ferrer, Michigan State University*

**325. Educating the world's most vulnerable youth: Prioritizing**

**secondary education to reduce youth idleness**

3:30 to 5:00 pm

Main Building: Conference 10

**Chair:**

*Jessica Silver*, George Washington University

**Participants:**

From child soldiers to idle youth: Education as a reintegration tool for ex-child soldiers in northern Uganda. *Hector Moya, Student, Georgetown Public Policy Institute*

Ethics and corruption: Secondary education in Mozambique. *Kate Belling, George Washington University*

A second chance for Brazil's forgotten youth. *Jessica Silver, George Washington University*

Reversing the marginalization of indigenous youth in Peru. *Carla Anduaga, Georgetown Public Policy Institute*

**326. Joint SIG business meeting: Indigenous knowledge and the Academy SIG and Education for Sustainable Development SIG**

3:30 to 5:00 pm

Main Building: Conference 4-5

**327. GLOBAL LITERACY SIG HIGHLIGHTED SESSION: Towards a millennium learning goal: Pitfalls and promises of "learning for all"**

3:30 to 5:00 pm

Main Building: Conference 6

**Chair:**

*Amber Gove*, RTI International

**Discussants:**

*Luis Crouch*, Global Partnership for Education

*Lynn Murphy*, The William and Flora Hewlett Foundation, USA

*Rebecca Winthrop*, Center for Universal Education, The Brookings Institution, USA

*Penelope A. Bender*, USAID

**328. Middle East SIG business meeting**

3:30 to 5:00 pm

Main Building: Conference 7

**Chair:**

*Zeena Zakharia*, Columbia University

**329. ICT for development SIG business meeting**

3:30 to 5:00 pm

Main Building: Conference 9

**330. Book Launch: The World Bank and Education: Critiques and Alternatives**

3:30 to 5:00 pm

Tower Building: Flamboyant

**Presenters:**

*Joel Samoff*, Stanford University/International Journal of Educational Development, USA

*Steven Klees*, University of Maryland

*Nelly Stromquist*, University of Maryland, College Park

**331. Mini-workshop: Exploring gender roles through preschoolers' play episodes in Puerto Rico**

3:30 to 5:00 pm

Main Building: Flamingo A

**Workshop Organizers:**

*Mayra Almodóvar-López*, Universidad del Este, Puerto Rico

*Marisel N. Torres-Crespo*, Universidad del Este, Puerto Rico

**332. Rethinking the thinking on democracy in education: Do**



**educators make a (democratic) difference?**

3:30 to 5:00 pm

Main Building: Flamingo B

**Chair:**

**Heidi Biseth**, Buskerud University College (BUC), Norway

**Participants:**

Rethinking the thinking on democracy in education. *David Zyngier, Monash University, Australia*

Teaching for democracy not just about it! *Paul R Carr, Lakehead University (Orillia), Canada*

Doing democracy in urban Scandinavian schools. *Heidi Biseth, Buskerud University College (BUC), Norway*

Teachers' beliefs about democracy in Brazil and Argentina: A comparative study. *Marcelo Loures, Universidade Federal de Viçosa, Brazil; María Delia Traverso, Facultad de Filosofía, Ciencias de la Educación y Humanidades de la Universidad de Morón; Adriana Murriello, Directora General Colegio Ward*

**333. Researching education policy at international, national, and local levels: Multiple approaches, multiple cases**

3:30 to 5:00 pm

Main Building: Flamingo C

**Chair:**

**Cisco Ramos**, Indiana University, Bloomington

**Participants:**

Educational research strategies in a post-conflict society: Navigating in politically-charged and divided society of Bosnia and Herzegovina. *Taro Komatsu, University of Minnesota*

Contextualizing policy, situating identity: Intercultural universities in Veracruz, Mexico. *Cisco Ramos, Indiana University, Bloomington*

Researching international processes of education policy formation: Conceptual and methodological considerations. *D. Brent Edwards Jr., University of Maryland, College Park*

**Discussant:**

**David Phillips**, Oxford University, UK

**334. Developing educational opportunities for at-risk youth in Honduras**

3:30 to 5:00 pm

Main Building: Flamingo D

**Chair:**

**Gustavo Payan**, Education Development Center (EDC)

**Participants:**

Building a strong civil society to effectively develop youth learning opportunities. *Gustavo Payan, Education Development Center (EDC)*

Increasing access and quality of alternative secondary education. *Angelina Reyes, Education Development Center (EDC)*

Bridging the education and the private sectors by improving basic labor competencies in the workforce. *Dacia Padilla, Education Development Center (EDC)*

**Discussant:**

**Astrid Villeda**, USAID

**335. Demonstrating the impact of youth programming interventions on fragility**

3:30 to 5:00 pm

Main Building: Salon del Mar

**Participants:**

Youth and fragility in Haiti: Impacts of the IDEJEN youth development project. *Ann Hershkowitz, Education Development Center (EDC)*

Contributing to stability with Somali youth. *Sarah Nogueira Sanca, Education Development Center (EDC)*

Measuring the impact of youth programming on Fragility: An evaluator's perspective. *Elena Vinogradova, Education Development Center (EDC)*

**Discussant:**

**Elena Vinogradova**, Education Development Center (EDC)

**336. School readiness in a comparative perspective**

3:30 to 5:00 pm

Main Building: Salon del Mar B

**Chair:**

**Ivelina Borisova**, Save the Children

**Participants:**

Children ready for schools, schools ready for children: Improving transition in Majority World countries. *Caroline Arnold, Aga Khan Foundation; Lesley Bartlett, Teachers College, Columbia University; Kathy Bartlett, Aga Khan Foundation*

Are Indian children ready for school? Exploring levels of school readiness prior to school entry. *Venita Kaul, Ambedkar University*

Assessing school readiness outcomes. *Vidur Chopra, Harvard University*

**337. In pursuit of equity and excellence in higher education: Structural reforms in Taiwan**

3:30 to 5:00 pm

Main Building: San Cristobal A

**Chair:**

**Kuo-Shih Yang**, Asia University, Taiwan

**Participants:**

The entrance system of higher education institutions : A case study of Taiwan with reference to England and U.S.A. *San San Shen, National Hsinchu University of Education, Taiwan; Kuo-Shih Yang, Asia University, Taiwan*

Examining the reality of educational equity after higher education expansion in Taiwan. *Chen-Wei Chang, National Academy for Educational Research, Taiwan; Sophie Hsiu-Hsi Liu, National Academy for Educational Research, Taiwan*

Policy analysis of promoting teaching excellence of universities in Taiwan. *Cheng-Cheng Yang, University of California, Los Angeles; Yueh Chun Huang, National Chaiyi University, Taiwan*

Research excellence: Exploring the impacts of research grants on the number of papers published in international journals. *Ru-Jer Wang, National Taiwan Normal University; Yang-Chih Wang, Ministry of Education*

**Discussants:**

**Baocun Liu**, International and Comparative Education Research Institute, Beijing Normal University, China  
**Sheng-Ju Chan**, National Chung Cheng University, Taiwan

**338. Development and the making of the modern subject: Citizenship, agency, and resistance**

3:30 to 5:00 pm

Main Building: San Cristobal B

**Chair:**

*Griffin Epstein*, University of Toronto. Ontario Institute for Studies in Education

**Participants:**

Processes of elite-Production: Development and the demarcation of privilege. *Griffin Epstein, University of Toronto. Ontario Institute for Studies in Education*

The violence of development through cosmopolitanism: Spectars of Kant. *Salima Bhimani, University of Toronto. Ontario Institute for Studies in Education; Dr. Ruben Gaztambide-Fernandez, University of Toronto. Ontario Institute for Studies in Education*

Modernist subjectivities: Developing eurocentricities through the colonization of the self. *Leonarda Carranza, University of Toronto. Ontario Institute for Studies in Education; Zahra Murad, University of Toronto. Ontario Institute for Studies in Education*

Development, militarization and transnational resistance(s). *Chandni Desai, University of Toronto. Ontario Institute for Studies in Education*

**339. Extending the education revolution: Educating children for peace**

3:30 to 5:00 pm

Main Building: San Cristobal C

**Chair:**

*Samuel Hinton*, Eastern Kentucky University

**Participants:**

Child soldier narratives and critical incident themes in peace education. *Samuel Hinton, Eastern Kentucky University*

Fairy tales, and other stories as spiritual guides for children of war: An auto-ethnographic perspective on the "education revolution". *Grace Feuerwerker, Professor*

Interfaith dialogue's impact on student perceptions of religious tension. *Sachi Edwards, University of Maryland, College Park*

**340. El Salvador and Malawi: A legacy of improving school-based management**

3:30 to 5:00 pm

Main Building: San Cristobal D

**Chair:**

*Ana Florez*, FHI 360

**Participants:**

Reverse engineering: from schools planning tools up to the education structure at the Ministry of Education in El Salvador. *Antonietta Harwood, FHI 360; Ana Florez, FHI 360*

Responding to district and local needs in their own language: The case of Malawi. *Joan Sullivan, FHI 360; Oscar Mponda, FHI 360; Carrie Willimann, FHI 360*

**Discussant:**

*John Gillies*, FHI 360

**341. New Scholars Essentials: Writing and publishing information and tips for new scholars**

3:30 to 5:00 pm

Main Building: San Cristobal E

**Workshop Organizer:**

*Kara Janigan*, Ontario Institute for Studies in Education (OISE), University of Toronto

**342. Exploring the intersection between religion and education**

3:30 to 5:00 pm

Main Building: San Cristobal F

**Chair:**

*Jaturong Napadol*, University of Minnesota

**Participants:**

An olive tree in the apple orchard: Establishing an Islamic college in the United States. *Omar Qargha, University of Maryland*

Teachers' working with Muslim studies: A comparative analysis of public and Islamic school teachers' perspectives. *Sarfarozi Niyozov aka Niezov, University of Toronto*

The impact of secondary schools with bi-culture (Muslim and Buddhism) towards student learning in Pattani Province, Thailand. *Jaturong Napadol, University of Minnesota*

Traditional and religious values to increase primary school enrollment. *Fazal Mabood, Catholic Relief Services (CRS) Pakistan*

**Discussant:**

*Gustavo Gregorutti*, University of Montemorelos, Mexico

**343. Decentralization for high quality education: Elements of design, aspects of implementation in Egypt, Mali, Nigeria, and Peru**

3:30 to 5:00 pm

Main Building: San Cristobal G

**Chair:**

*Sylvain Boko*, RTI International

**Participants:**

Designing a high-quality decentralized education system in Egypt. *F. Healey, RTI International*

Integrating education sector planning and budgeting in Mali: A framework for improving education quality through decentralized resources management. *Sylvain Boko, RTI International*

How innovative approaches to education planning, budgeting, and management information systems can impact the quality education: A case study of USAID's systems strengthening support to northern Nigeria. *Mitchell Rakusin, RTI International*

**Discussant:**

*Alastair Rodd*, RTI International

**344. Progressive and neoliberal perspectives on education in Israel and Turkey**

3:30 to 5:00 pm

Main Building: Tropical A

**Chair:**

*Eyal Ram*, Tel Aviv university, Kibbutzim college of Education, The Institute for Democratic Education

**Participants:**

The progressive education "waves" in USA and in Israel in the last 100 years. *Eyal Ram, Tel Aviv university, Kibbutzim college of Education, The Institute for Democratic Education*

Neo-liberal discourse in Arab education in Israel. *Halleli Pinson, Ben-Gurion University; Ayman Agbaria, Haifa University*

Education, schools and neoliberalism: Experience of a Turkish primary school. *Fatma Gok, Bogazici University, Turkey*

**345. Higher education SIG business meeting**

3:30 to 5:00 pm

Main Building: Tropical B

**346. Schooling at the dawn of statehood in South Sudan:**

**Research in the North and South**

3:30 to 5:00 pm

Main Building: Tropical C

**Chairs:**

*Heidi J. Eschenbacher*, University of Minnesota

*Andrew Epstein*, University of Wisconsin, USA

**Participants:**

Dinka youth and the culture of formal schooling in South Sudan. *Andrew Epstein*, University of Wisconsin, USA

From weeds to paper trails: Perceptions of an educational program in South Sudan from the field to headquarters. *Heidi J. Eschenbacher*, University of Minnesota

Exploring gender equality and equity in education: A comparative look at Sudan and South Africa. *Halla B. Holmarsdottir*, Oslo and Akershus University College of Applied Sciences, Norway

Education and conflict: Education discourses in Sudan. *Anders Breidlid*, Oslo and Akershus University College

**Discussant:**

*Frances Vavrus*, University of Minnesota

**347. From the construction of citizenship to the making of human capital: What's missing in narratives of educational change in South America?**

5:30 to 7:00 pm

Main Building: San Geronimo

**Chair:**

*M. Fernanda Astiz*, Canisius College, USA

**Participant:**

The worldwide education revolution in South America. *Martin Benavides*, Grupo de Análisis para el Desarrollo [Group for the Analysis of Development], Peru

**Discussant:**

*Margarita Poggi*, IPE-UNESCO Buenos Aires

**348. New Scholars Salsa Soirée**

7:30 to 9:30 pm

Outdoor: Atlantic Garden

**349. Eurasia SIG Reception sponsored by Mr. Ihor W. Bardyn, Mr. James C. Temerty, Canada Ukraine Foundation, and Buduchnist Credit Union**

7:30 to 9:30 pm

Main Building: Flamingo A

**350. SUNY Albany Reception**

7:30 to 9:30 pm

Main Building: Flamingo B

**351. University of Pennsylvania, University of Maryland, and George Washington University Joint Reception**

7:30 to 9:30 pm

Main Building: Flamingo C

**THURSDAY, APRIL, 26**

**352. The empowerment revolution? Millennial girls in China and South Asia**

8:30 to 11:45 am

Tower Building: Ceiba

**Chair:**

*Heidi Ross*, Indiana University

**Participants:**

Village girls' schooling in China matters: Anticipating empowerment, capabilities, and attainment. *Vilma Seeberg*, Kent State University, USA; *Shujuan Luo*, Kent State University

An alternative way for a better future? Development, vocational schools, and rural girls' aspirations. *Lei Wang*, Indiana University

Serving noodles and doing homework: Education and the empowerment of girls in China. *MaryAnn Maslak*, St. John's University, USA

Advancing human rights education in Pakistan: Reflections on best practices. *Shenila Khoja-Moolji*, Columbia University; *Erum Jaffer*, Columbia University

Fostering intrinsic and instrumental empowerment? Photovoice and the KGBV program in India. *Payal Shah*, Indiana University

The interplay of gender politics in rural India: Localized marginalization of women by women. *Supriya Baily*, George Mason University, USA

**Discussant:**

*Heidi Ross*, Indiana University

**353. Building institutions where institutions are needed: Challenges for education ministries in three emerging African nations**

8:30 to 10:00 am

Main Building: Conference 10

**Chair:**

*Sergio Ramirez*, FHI 360

**Participants:**

Equatorial Guinea: Building a ministry for the 21st century economy. *Sergio Ramirez*, FHI 360

Liberia: emerging nation, building of a stronger ministry of education. *Brenda Arrington*, Non-member

Southern Sudan: A new ministry for a new country. *Kurt Moses*, FHI 360

**Discussant:**

*Mark B Ginsburg*, FHI 360

**354. Higher education in China: Access and equity**

8:30 to 10:00 am

Main Building: Conference 4-5

**Chair:**

*John William Medendorp*, Michigan State University

**Participants:**

Does the higher education expansion reduce access inequality in China? An application of hierarchical growth curve modeling. *Liyong Rong*, Capital Normal University of China

Has the expansion of higher education narrowed the gap in access? The case for China. *Shuang Frances Wu*, Azusa Pacific University, USA; *Yaowu Wu*, Chinese Academy of Social Sciences; *Yingquan Song*, Peking University, China

Sorting and inequality in post-compulsory education in China. *Prashant Loyalka*, China Institute for Educational Finance Research, Peking University; *Jianguo Wei*, China Institute for Educational Finance Research, Peking University; *Weiping Zhong*, China Institute for Educational Finance Research, Peking University

Migration and motivation: Scholar movements in China and a rational choice analysis of motivation for return among Western-trained Chinese PhDs. *John William Medendorp*,

Michigan State University; Yugui Guo, China Institute of Education Policy/Beijing Normal University

**355. Good governance leads to quality education: The case of a school in rural Senegal**

8:30 to 10:00 am

Main Building: Conference 6

**Chair:**

*Isabel Dillener*, RTI (Research Triangle Institute) International

**Participants:**

The Senegalese context, and why the project focuses on good governance through community participation. *Isabel Dillener*, RTI (Research Triangle Institute) International

Why good governance and community participation counts: The case of Gabou, a rural middle school in Tamba, Senegal. *Ahmed Tidiane Diallo*, RTI

Compare and contrast: What happens when there is no community participation. *Sambale Ndong*, RTI and the Senegal Ministry of Education

**356. Moderated Discussion: Comparison of convergences and divergences of post-Soviet educational transformations: Issues, impacts, and implications**

8:30 to 10:00 am

Main Building: Conference 7

**Chairs:**

*Alla Korzh*, Teachers College, Columbia University

*Rakhat Zholdoshaliyeva*, University of Toronto

**Presenters:**

*Serhiy Kovalchuk*, Ontario Institute for Studies in Education (OISE), University of Toronto

*Benjamin Kutsyuruba*, Queen's University

*Sarfarozi Niyozov aka Niezov*, University of Toronto

*Anatoly Oleksiyenko*, University of Hong Kong

*Duishon Shamatonov*, University of Central Asia

*Marta A Shaw*, University of Minnesota

*Iveta Silova*, Lehigh University

**357. Sesame Workshop's educational outreach initiative in Bangladesh**

8:30 to 10:00 am

Tower Building: Flamboyant

**Chair:**

*Romilla Karnati*, Sesame Workshop

**Participants:**

Formative research study on outreach materials in Bangladesh.

*June Lee*, Sesame Workshop

Educational outreach materials. *Lilith Dollard*, Sesame Workshop

Educational impact of the educational outreach materials. *Romilla Karnati*, Sesame Workshop

**358. Mini-workshop: Annual Status of Education Report (ASER): A national assessment of learning levels in India**

8:30 to 10:00 am

Main Building: Flamingo A

**Workshop Organizer:**

*Wilima Wadhwa*, ASER Centre, India

**359. Challenges of educational policy reform: Examples from three countries**

8:30 to 10:00 am

Main Building: Flamingo B

**Chair:**

*Fida Hussain Chang*, Michigan State University

**Participants:**

Over-emphasized and overlooked aspects in policy to ensure teacher quality: A comparative analysis of policies of the U.S. and Pakistan. *Fida Hussain Chang*, Michigan State University

Malaysia compulsory education policy: Towards achieving universal primary education. *Sarifah Norazah Syed Anuar*, Michigan State University

School Improvement Under No Child Left Behind and Its Impact on Professional Learning Communities. *Giovanna Moreano*, Michigan State University

**360. Changes and challenges in financing of higher education**

8:30 to 10:00 am

Main Building: Flamingo C

**Chair:**

*Maia Chankseliani*, Cambridge University, UK

**Participants:**

Financial burden of university attendance for rural students in Georgia: Issues of equality and fairness. *Maia Chankseliani*, Cambridge University, UK

How learning beyond secondary education is financed in France, Japan, and the United States. *Alan Wagner*, University at Albany, SUNY; *Ruirui Sun*, University at Albany, SUNY

The financeirization of higher education: The case of Brazil. *Romualdo Portela Oliveira*, University of Sao Paulo

**361. Public and private providers: The question of cooperation in education**

8:30 to 10:00 am

Main Building: Flamingo D

**Chair:**

*Bjorn Harald Nordtveit*, University of Massachusetts

**Participants:**

Beyond PRONADE: NGOs and the public education sector in Guatemala. *Jacob Carter*, University of Massachusetts - Amherst, USA

A comparative study of co-curricular activities and cooperation between public and private schools in Islamabad, Pakistan. *Salma Nazar Khan*, University of Massachusetts

Public-private partnerships of non-formal education in Senegal. *Bjorn Harald Nordtveit*, University of Massachusetts

**362. Applying distance education paradigms in Mexico**

8:30 to 10:00 am

Main Building: Salon del Mar

**Chair:**

*Ana Eugenia Garduno*, Harvard University Graduate School of Education

**Participants:**

Distance education: Where have we come from, and where are we going? *Lourdes Galeana*, SINED, Mexico's National System for Distance Education

Latin American best practices for distance education. *Analia Veronica Jaimovich*, Harvard University

First national survey of tertiary-level distance education in Mexico. *David Sanchez*, Centro de Investigación y Docencia Económicas (CIDE)

Three case studies of distance education in the Mexican context. *Edgar Ramirez*, Centro de Investigación y Docencia

*Económicas (CIDE)*

**Discussant:**

**Anne Elizabeth Hand**, Centro de Investigación y Docencia Económicas

**363. Women as successful advocates in community and educational development**

8:30 to 10:00 am

Main Building: Salon del Mar B

**Chair:**

**Huai-ming Sun**, World Education, Inc.

**Participants:**

Strengthening women's leadership through media. *David Noyes, World Education, Inc.*

Strengthening women's leadership in education. *Corrie Blankenbeckler, World Education, Inc.*

Strengthening women's leadership in labor issues. *Shirley Burchfield, World Education, Inc.*

**364. Understanding the administrative side: Studies of admissions, financial, and planning processes**

8:30 to 10:00 am

Main Building: San Cristobal A

**Chair:**

**Takao Kamibeppu**, Tokyo Jogakkan College, Japan

**Participants:**

Can percent plans be effective in different socio-cultural settings? An analysis of Chile's college preparatory programs. *Ernesto Treviño, Centro de Políticas Comparadas de Educación, Universidad Diego Portales; Judith Ernesta Scheele, Centro de Políticas Comparadas de Educación, Universidad Diego Portales; Stella Flores, Vanderbilt University; Bommi Lee, Vanderbilt University*

Creating world-class universities: Implications for developing countries. *Jeongwoo Lee, Vanderbilt University*

Finance reform in Chinese higher education: Changing role of stakeholders in a transitioning society. *Jian Liu, University of Pennsylvania; Xiaoyan Wang, Hong Kong Baptist University, China*

Japan reacts to the Bologna process: Awakening to the regulatory standards? *Takao Kamibeppu, Tokyo Jogakkan College, Japan*

University campus planning and construction with the development of higher education: The practice of Tsinghua University in China. *Xiaoxiao Wang, Tsinghua University; Fenjie Long, Tsinghua University*

**365. Global challenges in promoting peace and character education**

8:30 to 10:00 am

Main Building: San Cristobal B

**Chair:**

**Miriam Shenkar**, OSU

**Participants:**

A case study of Holocaust education in Germany. *Miriam Shenkar, OSU; Zahava Stessel-Szasz, (ret.) New York Public Library*

Power and goodness: Reconsidering aims of critical global education through contemplative peace education. *Elizabeth E Heilman, Michigan State University*

A comparative analysis of political and pedagogical dimensions in Holocaust education throughout the world. *Angelyn*

*Balodimas-Bartolomei, Associate Professor-North Park University*

The framing of values and construction of character. *Magdalena Stepien, The University of Western Ontario, Canada*

**366. Early childhood education in multiple global contexts**

8:30 to 10:00 am

Main Building: San Cristobal C

**Chair:**

**Hanna Jamal**, Plan International USA

**Participants:**

Consuming the 'international': Early childhood education in urban Japan with a focus on the emergence of international preschools. *Yuki Imoto, Keio University, Japan*

Investing in the youngest: The benefits of early childhood care and development during emergencies. *Hanna Jamal, Plan International USA*

The influence of culture on early childhood learning: Case studies from New York City. *Sarala Thapa, The City College of New York (CUNY)*

**Discussant:**

**Laura Andresen**, Michigan State University

**367. Determinants of student achievement**

8:30 to 10:00 am

Main Building: San Cristobal D

**Chair:**

**Jeje Moses Okurut**, Kobe University

**Participants:**

Analysis of high failure rates in primary leaving examination in Uganda - Case of Soroti and Mbarara districts. *Jeje Moses Okurut, Kobe University*

Effects of the society, family, and school on children's educational situations and attainments: Analysis of panel data in Honduras. *Akemi Ashida, Kobe university, Graduate School of International Cooperation Studies; Takeshi Sekiya, Kwansai Gakuin University*

Household income and children's academic achievement: A cross-national comparison. *Sean Reardon, Stanford University; Anna K Chmielewski, Stanford University*

Decentralization and student achievement: A comparative analysis of the influence of governance structures on PISA outcomes. *Jenna Cullinane, University of Texas at Austin, USA; Jane Arnold Lincove, University of Texas at Austin, USA*

**368. Teacher professionalization: Comparing paradigms across different national contexts**

8:30 to 10:00 am

Main Building: San Cristobal E

**Chair:**

**Dwi A Yuliantoro**, Michigan State University

**Participants:**

Contrasts in teacher education paradigms within the globalization context: Indonesia, Vietnam and the U.S. *Dwi A Yuliantoro, Michigan State University; Lucia Elden, Michigan State University*

Teaching research activity: Chinese experience in teacher professional development. *Xueying Ji, Michigan State University*

Social status of teachers in Indonesia. *Isabella Tirtowaluyo,*

Michigan State University

The portrayal of teachers in South Korea. *Eunjung Jin*,  
Michigan State University

**369. AFRICA SIG HIGHLIGHTED SESSION: Education and technical and vocational skills development (TVSD) for sustainable development: Challenges and opportunities for reforms in Africa**

8:30 to 10:00 am

Main Building: San Cristobal F

Chair:

*Hamidou D. Boukary*, Association for the Development of Education in Africa (ADEA)

Participants:

Lifelong technical and vocational skills development for sustainable socio-economic growth in Africa. *George Afeti*, Ministry of education Ghana

Lifelong acquisition of scientific and technological knowledge and skills for Africa's sustainable development in a globalized world. *Kabiru Kinyanjui*, Association for the Development of Education in Africa (ADEA)

Discussants:

*Ahlin Byll-Cataria*, Association for the Development of Education in Africa (ADEA)

*Mamadou Ndoye*, Independent Consultant, France

**370. Ethnic identity and education in China and Vietnam: Alternative approaches**

8:30 to 10:00 am

Main Building: San Cristobal G

Chair:

*Jennifer H Adams*, Stanford University, USA

Participants:

Ethnicity and education: A critical discourse analysis of policies in China and Vietnam. *Joan DeJaeghere*, University of Minnesota; *Lisa Vu*, University of Minnesota; *Xinyi Wu*, University of Minnesota

Toward harmonious multiculturalism or plural monoculturalisms? *Gerald Postiglione*, The University of Hong Kong

Sociological research on ethnicity, inequality, and education in China: A comparison of Chinese and English-language research traditions. *Sebastian Cherng*, University of Pennsylvania; *Emily Hannum*, University of Pennsylvania

Ethnic categorization and cross-generational boundary crossing in China. *Meiyan Wang*, Chinese Academy of Social Sciences; *Sebastian Cherng*, University of Pennsylvania; *Emily Hannum*, University of Pennsylvania

**371. Constructing citizens through education: A comparative study of curricular discourse in four Muslim majority societies**

8:30 to 10:00 am

Main Building: Tropical A

Chair:

*Hugh McLean*, Open Society Foundation, UK

Participants:

What's national about Muslim nationalism? *Irfan Muzaffar*, Educational & Social Research Collective

The resurgence of religion: Re-reading "religiosity" in Muslim majority and minority contexts. *Ameena Ghaffar-Kucher*, University of Pennsylvania

Schooling the nation: Education, religion, politics, and identity in Pakistan. *Faisal Bari*, Open Society Institute; *Abbas*

*Rashid*, Campaign for Quality Education (CQE), USA

Can the secular be religious? The resurgence of Islam in secular Turkey: Implications for education. *Ayesha Awan*, Campaign for Quality Education (CQE), USA; *Irfan Muzaffar*, Educational & Social Research Collective

Discussants:

*Zeena Zakharia*, Columbia University

*Roosbeh Shirazi*, Teachers College, Columbia University

**372. Teacher change and the teaching of reading: Lessons from the field (Part 1)**

8:30 to 10:00 am

Main Building: Tropical B

Chair:

*Luis Crouch*, Global Partnership for Education

Participants:

Teachers are people, too: Understanding teachers and their practice in Egypt. *Sylvia Linan-Thompson*, RTI International

Strategies and constraints for early grades literacy instruction: Insights from Cambodia. *Joel Bacha*, Room to Read

Teaching in Malawi: An assessment of teaching practice and pedagogy among formally trained and IN-SET Malawian educators in Zomba, Malawi. *James Scott Brown*, Indiana University

Discussant:

*Amy Jo Dowd*, Save the Children

**373. Citizenship education in multicultural contexts**

8:30 to 10:00 am

Main Building: Tropical C

Chair:

*Ethel Ríos-Orlandi*, University of Puerto Rico

Participants:

Unity and diversity: Multicultural citizenship in an international school in the United States. *Ana Solano-Campos*, Emory University

Making citizens and nations out of values: Politics of civic and religious education in (Northern) Europe today. *Peter Strandbrink*, Södertörn university, Sweden

**374. Keywords in international education development**

10:15 to 11:45 am

Main Building: Conference 10

Chair:

*Kristin D Phillips*, Michigan State University

Participants:

Marginalization/Vulnerability. *Miriam Thangaraj*, University of Wisconsin, USA; *Nancy Kendall*, University of Wisconsin at Madison

Evidence. *Jen Sandler*, Bates College; *Rose Levy*, Bates College

Human rights. *Kristin D Phillips*, Michigan State University

Discussants:

*Karen Mundy*, University of Toronto

*Monisha Bajaj*, Teachers College, Columbia University

**375. Internationalization and higher education: Canadian experiences and perspectives**

10:15 to 11:45 am

Main Building: Conference 4-5

Chair:

*Melissa D. White*, University of New Brunswick

#### Participants:

- Interrogating internationalization: Rationales, rhetoric and a reality check. *Kumari Beck, Simon Fraser University*
- Global citizenship education in higher education: What can we learn from Canadian experiences? *Lynnette Shultz, University of Alberta*
- Measuring global citizenship dispositions in new teachers? Canadian perspectives. *Steve Sider, Wilfrid Laurier University*
- Similar but not the same: Personal reflections on the internationalization of higher education from an academic abroad. *Melissa D. White, University of New Brunswick*

#### 376. Theorizing the study of higher education

10:15 to 11:45 am  
Main Building: Conference 6

#### Chair:

*Laura Portnoi*, California State University - Long Beach, USA

#### Participants:

- Discourses on research based knowledge in teacher education policies in the OECD, Finland, and Norway. *Tine Arntzen Hestbek, Associate professor NTNU, Norway*
- Vernacular globalization and the mediation of the discourse on global competition in higher education. *Laura Portnoi, California State University - Long Beach, USA; Sylvia Bagley, Mount St. Mary's College, USA*
- Pushing the boundaries: Access to higher education and the obligations of global justice. *Winston Charles Thompson, New York University*
- Metaphors of higher education in Japan. *Shinobu Anzai, United States Naval Academy; Chie Paik, United States Naval Academy*

#### 377. Making the case for world-class universities (Part 2)

10:15 to 11:45 am  
Main Building: Conference 7

#### Chair:

*Liangwen Lin*, National Taiwan Normal University; University of California- Los Angeles

#### Participants:

- Higher education policy in flux: From local equalization to global excellence. *Yuting Zhang, Faculty of Education, The Chinese University of Hong Kong*
- Incorporation and indigenization of global university rankings in Taiwan. *Liangwen Lin, National Taiwan Normal University; University of California- Los Angeles*
- The impact of economic development and globalization on the pursuit of the world-class university. *Xin Wang, Baylor University*

#### 378. Reform fatigue: The political economy of Thai education

10:15 to 11:45 am  
Main Building: Conference 8

#### Chair:

*Rattana Lao*, Teachers College, Columbia University

#### Participants:

- Private cost of education in Thailand. *Rubkwan Tharmmapornphilas, Ministry of Education, Thailand; Pumsaran Tongliemnak, Stanford University*
- The socio-logics of Thai state and quality higher education. *Rattana Lao, Teachers College, Columbia University*

Influence of students loan on vocational education enrollment. *Parita Suaphan, Teachers College, Columbia University*

#### 379. The reciprocal role of attitudes and education

10:15 to 11:45 am  
Main Building: Conference 9

#### Chair:

*Geissa Rosa Torres*, University of Puerto Rico at Arecibo

#### Participants:

- Are more knowledgeable adolescents more rational in their civic attitudes? Analysis on data from 38 countries. *Jon Lauglo, Professor, University of Oslo*
- Attitudes toward the use of Crucian Creole as a language of instruction. *Geissa Rosa Torres, University of Puerto Rico at Arecibo; Kelly Torres, Florida State University*
- Faculty and student attitudes towards internationalization: A case study of a higher education institution. *Mohammed K. Farouk, Federal University Kashere; Flavia Iuspa, Florida International University*
- Gender differences in 15-year-olds' attitudes toward school: An international perspective. *David C. Miller, American Institutes for Research (AIR); Ariana L. Harner, American Institutes for Research (AIR); Laura Warren, American Institutes for Research (AIR)*

#### 380. As education technology comes of age: Replacing clunky technology solutions with lean, green, interactive (and appropriate) machines

10:15 to 11:45 am  
Main Building: Flamingo A

#### Chair:

*Andrea Bosch*, Creative Associates International, Inc.

#### Participants:

- Turning a clunky, ineffective technology investment into an effective, exciting and interactive system: Experience from the Quality Learning Project in Turkmenistan. *Jeffrey Paul Carpenter, Elon University*
- Customizing discovery channel educational videos for Egyptian primary schools. *Amira Shoukry, Creative Associates International*
- Using solar panels and mobile signals to bring computer and internet to schools in rural Tanzania. *Edward Kavishe, Kicheko Dot Com*
- Providing more frequent and higher quality teacher training through e-Learning. *Hassane Darhmaoui, Center for Learning Technologies, Al Akhawayn University*

#### 381. Nationalism and its discontents: Educational policy, curriculum, and inequality in the Middle East

10:15 to 11:45 am  
Main Building: Flamingo B

#### Chair:

*Carine Allaf*, Teachers College, Columbia University

#### Participants:

- Turkey's uneven education revolution: Regional disparities in access, quality, and equity. *Kevin Richard McClure, University of Maryland*
- Discussions on the impact of nationalism on education in Lebanon. *Bassel Akar, Notre Dame University*
- The Arab revolts: Women's rights and gender-educational inequality in Egypt and Tunisia. *Nagwa Magahed, Ain Shams University, Egypt/University of Southern Mississippi, USA; Stephen Lack, American University in Cairo*

**382. Higher education retention, employment, and its role in society**

10:15 to 11:45 am

Main Building: Flamingo C

**Chair:**

*Joseph B. Berger*, University of Massachusetts - Amherst, USA

**Participants:**

Retaining engineers: Influences on the postgraduate plans of U.S. undergraduate engineering students into and out of the engineering field. *Shannon K Gilmartin*, Stanford University; *Anthony Lising Antonio*, Stanford University; *Helen Chen*, Stanford University; *Samantha Brunhaver*, Stanford University; *Sheri Sheppard*, Stanford University

The discourse transition of Chinese graduate employment policy. *Youhang Wang*, Graduate School of Education, Peking University

Undergraduate retention in Chile. *Joseph B. Berger*, University of Massachusetts - Amherst, USA; *Javier Campos-Martinez*, University of Massachusetts Amherst; *Alicia Remaly*, University of Massachusetts Amherst

**383. Evaluating strategies to improve literacy and numeracy in East Africa**

10:15 to 11:45 am

Main Building: Flamingo D

**Chair:**

*Matthew Jukes*, Harvard University

**Participants:**

Improving literacy and numeracy in early grades in Kenya and Uganda: Piloting the Reading to Learn (RtL) model in public primary school lower grades. *Everlyn Kemunto*, Aga Khan Foundation, East Africa

Improving literacy and numeracy in early grades in Kenya and Uganda: Evidence from randomized control trial impact evaluation of Reading to Learn (RtL). *Moses Oketch*, African Population and Health Research Center (APHRC)/Institute of Education, University of London, UK; *Moses Ngware*, African Population and Health Research Center (APHRC)

HALI project: Literacy intervention in coastal Kenya using text messages and a teacher manual to support teachers. *Margaret Dubeck*, College of Charleston, USA; *Matthew Jukes*, Harvard University

Evaluating the health and literacy intervention (HALI) in Kenya: Impact on classroom processes and reading achievement. *Matthew Jukes*, Harvard University; *Margaret Dubeck*, College of Charleston, USA

**Discussant:**

*Lynn Murphy*, The William and Flora Hewlett Foundation, USA

**384. Moderated Discussion: When grassroots educational change meets nationwide policy in Mexico: Redefining the relationship between practice and policy**

10:15 to 11:45 am

Main Building: Salon del Mar

**Chair:**

*Santiago Rincon-Gallardo*, Harvard Graduate School of Education

**Participants:**

Presentation 1. *Arturo Guzmán*, Mexican Ministry of Basic Education in the State of Durango

Presentation 2. *Gabriel Camara*, Redes de Tutoría, S.C. & Department of Innovation, Leadership, and Instructional Practice at Mexican Ministry of Education

Presentation 3. *Nina Bascia*, University of Toronto

**Discussant:**

*Nina Bascia*, University of Toronto

**385. Implications and meanings of community involvement in education**

10:15 to 11:45 am

Main Building: Salon del Mar B

**Chair:**

*Yasmine Charara*, Université de Montréal

**Participants:**

Deconstructing aunties: Gossip, solidarity, and resistance in South Asian communities. *Mathangi Subramanian*, Teachers College, Columbia University

Different communities, different meanings: Defining success in three Ontario schools. *Sue Winton*, York University; *Katina E Pollock*, The University of Western Ontario

Community participation influencing achievement and school management: Primary schools in Nkhata Bay District in Malawi. *Kyoko Taniguchi*, Hiroshima University

The Madaka educational community. *Yasmine Charara*, Université de Montréal

Implementation in a politically unstable environment: Using community participation to sustainably combat exploitative child labor, trafficking, and CSEC through education. *Seni Diop*, World Education, Inc.; *Huai-ming Sun*, World Education, Inc.

**386. AFRICA SIG HIGHLIGHTED SESSION: Going beyond “gender parity”: Trends in gender equality in learning achievement in developing countries**

10:15 to 11:45 am

Main Building: San Cristobal A

**Chair:**

*Suzanne Grant Lewis*, International Institute for Educational Planning

**Participants:**

Interaction between poverty, gender stereotypes, and student outcomes: Findings from the 2007 National Survey of Student Achievement in Vietnam. *cuc kim Nguyen*, University of Melbourne

Measuring gender sensitivity in educational environment and curriculum areas: Results based on the trends in gender equality in learning achievement in Southern and Eastern Africa. *Mioko Saito*, UNESCO International Institute for Educational Planning

Is there gender equity in teaching and school managerial positions?: Striking a good balance to improve the quality of education. *Njora Hungi*, SACMEQ

An exploratory study of women in STEM in developing countries (South Africa and Ghana). *Reitumetse Obakeng Mabokela*, Michigan State University

**Discussant:**

*Lyndsay Bird*, UNESCO-International Institute for Educational Planning

**387. Citizenship education and civic activism in Africa**

10:15 to 11:45 am

Main Building: San Cristobal B

**Chair:**



*Patricia Kristine Kubow*, Bowling Green State University, USA

#### Participants:

Causes and consequences of the privatization of public schools in post-conflict societies: The case of Liberia and Sierra Leone. *Samba Moriba*, Oklahoma State University; *Michael Craig Edwards*, Oklahoma State University

Educating for citizenship: Schooling, curriculum, and children at the margins in Ghana. *Obed Mfum-Mensah*, Messiah College, USA

Re-mapping Africa: Independent school students' shifting perceptions of physically distant social issues. *Kaylan C Schwarz*, University of Toronto

#### 388. Improving early childhood education

10:15 to 11:45 am

Main Building: San Cristobal C

#### Chair:

*Sophie Naudeau*, World Bank

#### Participants:

Financing early childhood development in rural areas: How to provide the appropriate services to the targeted people. *Xiaodong Zeng*, Faculty of Education, Beijing Normal University, China

Strengthening the evidence base for early childhood development: Results from a randomized impact evaluation in Mozambique. *Pablo Stansbery*, Save the Children

#### Discussant:

*Bethany Wilinski*, University of Wisconsin-Madison, USA

#### 389. Higher education in indigenous and conflict contexts

10:15 to 11:45 am

Main Building: San Cristobal D

#### Chair:

(*Kent*) *Sheng Yao Cheng*, National Chung Cheng University, Taiwan

#### Participants:

A comparative overview of the role of higher education in six armed conflicts during the twentieth century. *Ivan Francisco Pacheco*, Center for International Higher Education at Boston College

Academic colonialism and decolonizing indigenous research: Issues and potential for indigenous academia and knowledge systems. *Che-Wei Lee*, University of Pittsburgh; *James Jacob*, University of Pittsburgh

University agency in peacebuilding: Perspectives on development in Kenya. *Ane Turner Johnson*, Rowan University

#### 390. University faculty: Mobility, job satisfaction, and professional development (Part 1)

10:15 to 11:45 am

Main Building: San Cristobal E

#### Chair:

*Mohamed A Nur-Awaleh*, Illinois State University, USA

#### Participants:

Chinese faculty's views of general education's contributions to higher education. *Xuehong Liao*, Graduate School of Education and Information Studies, University of California, Los Angeles

A comparative study on the factors that affect faculty turnover intention in American universities and colleges. *Yufen Chen*,

Graduate school of education, Peking University

Faculty development in Norway, Finland, Sweden, and Taiwan.

*Yi-Chin Wu*, Florida State University

Striving for social mobility: How does faculty background influence their social mobility in China and the United States? *Zeng Lin*, Illinois State University

#### 391. Diverse needs in the classroom: Perceptions and attitudes of teachers and students

10:15 to 11:45 am

Main Building: San Cristobal F

#### Chair:

*Florian Kiuppis*, Humboldt University of Berlin, Germany

#### Participants:

Perception gap in inclusive education and special education:

Focusing on pupils with disabilities in Malawi. *Jun Kawaguchi*, Waseda University, Japan; *Kazuo Kuroda*, Waseda University, Japan

Teachers' attitudes toward inclusive education in Georgia.

*Rusudan Chanturia*, UN Association of Georgia

A comparative study of perceptions of fairness in large-scale assessment among U.S. students with and without disabilities. *Christopher Johnstone*, University of Minnesota; *Chantal Figueroa*, University of Minnesota

#### Discussant:

*Markku Jahnukainen*, University of Helsinki, Finland

#### 392. Current trends in Brazilian education

10:15 to 11:45 am

Main Building: San Cristobal G

#### Chair:

*Martin Carnoy*, Stanford University

#### Participants:

Assessing the impact of teachers' quality on achievement gains:

A case study from Plano de Desenvolvimento da Escola (1999-2003). *Raquel Guimarães*, Stanford University

Earnings and teacher characteristics: An analysis of teacher labor market in Brazilian public schools. *Tassia de Souza Cruz*, Stanford University

The channeling of low income students in Brazilian tertiary education. *Marcelo Granja*, Stanford University

Peer effects in Brazilian schools: Studying the impact of classroom composition from a longitudinal perspective.

*Luana Marotta*, Stanford University

#### Discussant:

*Martin Carnoy*, Stanford University

#### 393. Schools at the crossroads of identity and Europeanization: Perspectives from Albania, Bosnia and Herzegovina, Serbia, and Ukraine

10:15 to 11:45 am

Main Building: Tropical A

#### Chair:

*Laura J Dull*, SUNY New Paltz

#### Participants:

Youth disillusionment and education reform reversal: A slippery slope of sustained Ukrainian democracy. *Lauren Bruce*, American University

Agents of change and continuity: The pivotal role of teachers in Albanian educational reform and democratization. *Meg P. Gardinier*, Cornell University, USA

Teaching for humanity in a neoliberal world: Visions of

education in Serbia. *Laura J Dull, SUNY New Paltz*

**Discussant:**

*Elizabeth A Worden, American University*

**394. Teacher change and the teaching of reading: Lessons from the field (Part 2)**

*10:15 to 11:45 am*

*Main Building: Tropical B*

**Chair:**

*Amy Jo Dowd, Save the Children*

**Participants:**

Internal monitoring and feedback for instruction in the Literacy Support Program, Kafue District, Zambia. *Maureen Muuchili Simunchembu, Affiliation*

Lessons about teacher and student choices from monitoring classroom practice in mother tongue-based multilingual education (MLE) schools in the Philippines. *Haley De Korne, University of Pennsylvania*

Improving primary grade literacy instruction in Bangladesh. *Zaki Hasan, Room to Read*

**Discussant:**

*Luis Crouch, Global Partnership for Education*

**395. School violence and corruption**

*10:15 to 11:45 am*

*Main Building: Tropical C*

**396. CANDE SIG HIGHLIGHTED SESSION: Challenges and solutions for democratic education**

*12:00 to 1:30 pm*

*Tower Building: Ceiba*

**Chair:**

*Heidi Biseth, Buskerud University College (BUC), Norway*

**Participants:**

Canadian high school students' conceptions of democratic participation. *Carla Peck, University of Alberta, Canada; Alan Sears, University of New Brunswick*

Democracy's rise or demise?: South African adolescent perspectives from schools in a Xhosa township. *Patricia Kristine Kubow, Bowling Green State University, USA; Laura Berlin, Bowling Green State University*

Philosophy for children and democracy: Toward a paradigm shift. *Parvaneh Ghazinezhad, The University of British Columbia (PhD student)*

**397. International perspectives on change and challenges in primary education**

*12:00 to 1:30 pm*

*Main Building: Conference 10*

**Chair:**

*Zekiye Yahsi, The Ohio State University*

**Participants:**

Enrollment situation of primary school individual children entered from 1986 to 2000: Analysis of panel data in Honduras. *Takeshi Sekiya, Kwansai Gakuin University; Akemi Ashida, Kobe university, Graduate School of International Cooperation Studies*

Implementing change through the 'leadership for learning' program in Ghana primary schools. *Suseela Malakolunthu, University of Malaya; Sue Swaffield, University of Cambridge; John MacBeath, University of Cambridge*

Progress and challenges in primary and secondary education in Afghanistan (2001-2012). *Omar Qargha, University of*

*Maryland*

Learning lessons in a Turkish village school. *Zekiye Yahsi, The Ohio State University*

Working children's effects on their family, friends, school, and self-esteem: A case of 8th graders in Kenya. *Riho Sakurai, Hiroshima University, Japan*

**398. Linking large scale assessment of outcomes to education quality: Cases from India and East Africa**

*12:00 to 1:30 pm*

*Main Building: Conference 4-5*

**Chair:**

*Dana Schmidt, The William and Flora Hewlett Foundation*

**Participants:**

History, evolution and impact of ASER. *Rukmini Banerji, ASER/Pratham*

Pursuing citizen action through research evidence: The model of Uwezo East Africa. *John Mugo, Uwezo East Africa*

Moving education into the communities. *Radhika Iyengar, Teachers College, Columbia University*

**Presenter:**

*John Kabutha Mugo, Hewlett Foundation*

**399. Laboring to learn: Scholars, students, and the state**

*12:00 to 1:30 pm*

*Main Building: Conference 6*

**Chair:**

*Natasha Ridge, Sheikh Saud Al Qasimi Foundation for Policy Research*

**Participants:**

Can universities become world-class when research and community engagement are missing? *Elisabeth Wilson, University of Minnesota; David Chapman, University of Minnesota; Ann Elizabeth Austin, Michigan State University; Samar Farah, Sheikh Saud Bin Saqr Al Qasimi Foundation; Natasha Ridge, Sheikh Saud Al Qasimi Foundation for Policy Research*

The 30%: Factors influencing male participation in higher education in the U.A.E. *Natasha Ridge, Sheikh Saud Al Qasimi Foundation for Policy Research; Samar Farah, Sheikh Saud Bin Saqr Al Qasimi Foundation*

Causes and un/intended consequences of educational reforms in Iran. *Maryam Borjian, Rutgers, State University of New Jersey, USA*

Building citizens for the Arab knowledge economy: Evidence from the United Arab Emirates. *Calvert Wallace Jones, Yale University*

**Discussant:**

*Jason Lane, University at Albany, SUNY*

**400. Interpreting the politics of educational transfer and recontextualization**

*12:00 to 1:30 pm*

*Main Building: Conference 7*

**Chair:**

*Jason Beech, Universidad de San Andrés, Argentina*

**Participants:**

A projection screen for educational dreams: References to Finland in educational policy-making in Germany and Sweden. *Florian Waldow, University of Münster (WWU), Germany*

Cultivating borrowed futures: The politics of neoliberal

loanwords in South Korean cross-national policy borrowing. *Youl-Kwan Sung, Kyung Hee University at Seoul*

Discourses and border crossing: The slogan of 'respect for diversity' in Latin America. *Jason Beech, Universidad de San Andrés, Argentina*

#### Discussant:

*Gita Steiner-Khamsi*, Teachers College, Columbia University

#### 401. Water, sanitation, and hygiene (WASH) in schools: A critical component of education

12:00 to 1:30 pm

Main Building: Conference 8

#### Chair:

*Daniel Abbott*, Save the Children

#### Participants:

Advancing learning, health and participation through WASH in Schools. *Carlos Vasquez, UNICEF*

Results from Save the Children's WASH in schools programs. *Daniel Abbott, Save the Children*

A cluster-randomized trial assessing the impact of a school WASH intervention on attendance and intestinal worm reinfection in Kenya. *Matthew Freeman, Rollins School of Public Health, Emory University*

Improving education through menstrual hygiene management in Ethiopia. *Sarah Bramley, Save the Children*

#### 402. Comparative perspectives on school climate and LGBT students and teachers

12:00 to 1:30 pm

Main Building: Conference 9

#### Chair:

*Oren Pizmony-Levy*, Indiana University

#### Participants:

Decade of data: school climate for lesbian, gay, bisexual and transgender youth in the United States from 1999 to 2009. *Joe Kosciw, Gay, Lesbian & Straight Education Network; Mark Bartkiewicz, Gay, Lesbian & Straight Education Network*

The uneven terrain of GLBT employment policies and protections in 99 school districts in northwest Ohio, USA. *Christopher J Frey, Bowling Green State University, USA; Mary Nitivia Jones, Bowling Green State University*

A comparative perspective on LGBT youth experiencing multiple youth-serving systems. *Jeffrey M. Poirier, American Institutes for Research (AIR); Mitchell Delaney, American Institutes for Research (AIR)*

UNESCO's initiative on addressing homophobic bullying in educational institutions. *Chris Castle, UNESCO*

#### Discussant:

*Mariella Isabel Arredondo*, Indiana University – Bloomington

#### 403. International evaluations of Education for All

12:00 to 1:30 pm

Main Building: Flamingo A

#### Chair:

*Mary Chandy Vayaliparampil*, Penn State University

#### Participants:

Governance challenges in education: A study of Education for All in Southeastern Africa. *Leah McMillan, Tyndale University College*

Toward a decolonizing policy response to "education for all": Policy knowledge, decolonized citizenships, and education

for social well-being. *Ali A Abdi, University of Alberta, Canada; Lynette Shultz, University of Alberta*

E(quality) f(or) a(II): Postcolonial simulacrum in Trinidad and Tobago. *Hakim Mohandas Amani Williams, Teachers College, Columbia University*

Stakeholder perceptions of Education for All program effectiveness in increasing school enrollment in India. *Mary Chandy Vayaliparampil, Penn State University*

#### 404. New types of education in and outside schools

12:00 to 1:30 pm

Main Building: Flamingo B

#### Chair:

*Thomas Abraham Coon*, University of Massachusetts Amherst

#### Participants:

Green English curriculum: A praxis. *Stephanía Nwamaka Uwakweh, University of Puerto Rico, Mayaguez; Rosa I. Roman Perez, University of Puerto Rico, Mayaguez, Puerto Rico*

How can we help each other?: A literature review of education in zoos for comparative and international education. *Thomas Abraham Coon, University of Massachusetts Amherst*

Sports as pedagogy?: Uses of sport in international education development. *Epifanía Akosua Amoo-Adare, Reach Out to Asia (ROTA) - Qatar Foundation*

Education security as a new concept: Technology transfer and the hidden curriculum. *Brian D. Denman, University of New England - Armidale, Australia*

#### 405. Issues of equity and equality in the global South (Part 1)

12:00 to 1:30 pm

Main Building: Flamingo C

#### Chair:

*Margarita Alexandra Coppi Agostinelli*, George Washington University

#### Participants:

Explaining inequality: A comparative analysis of failure narratives in Lao P.D.R and the U.S. *Leena Neng Her, Kennesaw State University*

Are we reaching the ultra poor? Why development interventions fail to reach the poorest of the poor. *Margaret Elise Richards, Independent Consultant, USA*

Education inequalities of indigenous peoples in Ecuador and in Peru. *Margarita Alexandra Coppi Agostinelli, George Washington University*

#### 406. Workforce readiness in the Middle East and North Africa

12:00 to 1:30 pm

Main Building: Flamingo D

#### Chair:

*Klaudia Youell*, Technical Manager, Creative Associates International

#### Participants:

Creative's strategic framework for workforce development. *Eric Philip Rusten, Senior Associate - Workforce Development, Creative Associates International*

Management information stream (MIS) - online. *Katherine Merseth, Deputy Chief of Party, Education Reform Support Program (ERSP)*

School to career. *Fatima Al- Mughrabi, Youth, Technology & Careers Component Leader, Save the Children – Jordan; Eman Al-Ajam, Head of Counseling Division, Ministry of Education*

Improving training for quality advancement in national education. *Jane Casewit, Senior Associate, Creative Associates International*

**Discussant:**

*Klaudia Youell*, Technical Manager, Creative Associates International

**407. PEACE SIG HIGHLIGHTED SESSION: Peace education, human rights and the education revolution**

12:00 to 1:30 pm

Main Building: Salon del Mar

**Chair:**

*Rachel Wahl*, New York University

**Participants:**

Learning human rights: Law enforcement officers and human rights education in India. *Rachel Wahl, New York University*

Producing peace, realizing human rights, endorsing empowerment: A critical comparative study of peace education in Jamaica and Peru. *Meagan Call-Cummings, Indiana University Bloomington; Margaret Remstad, Indiana University*

Race and racisms in selected history and social studies textbooks in Colombia and South Africa. *Diana Rodriguez, Teachers College, Columbia University*

**Discussant:**

*Maria Hantzopoulos*, Vassar College, USA

**408. Culturally responsive education and its implications for racial identity, student achievement, and resilience**

12:00 to 1:30 pm

Main Building: Salon del Mar B

**Chair:**

*Helga Stokes*, Duquesne University, USA

**Participants:**

Analysis of the pillars of the CRAE program: Toward success (or not)? *Launcelot Irving Brown, Duquesne University*

African American youth resistance to social mirroring: Teaching artists' narratives on a cultural responsive arts education program. *Tyra Good, Duquesne University, USA*

Safe spaces in schools: The impact of a book club on identity development and personal growth of African American adolescent girls. *Gretchen Generett, Duquesne University, USA*

Integrating African American and African arts across the curriculum: A clash with the accustomed way of teaching? *Helga Stokes, Duquesne University, USA*

**409. How countries are using IEA's international assessments to improve teaching and learning**

12:00 to 1:30 pm

Main Building: San Cristobal A

**Chair:**

*Hans Wagemaker*, International Association for the Evaluation of Educational Achievement (IEA), The Netherlands

**Participants:**

The use of assessments for policymaking. *Hans Wagemaker, International Association for the Evaluation of Educational Achievement (IEA), The Netherlands*

Curriculum reform in mathematics, science, and reading. *Ina VS Mullis, TIMSS & PIRLS International Study Center - Boston College, USA*

International assessments and capacity building. *Michael*

*Oliver Martin, Boston College*

**410. Comparative perspectives on student achievement and expectations**

12:00 to 1:30 pm

Main Building: San Cristobal B

**Chair:**

*Corey Bunje Bower*, Peabody College, Vanderbilt University, USA

**Participants:**

A study of comparison of teacher effect on student achievement across countries. *Chungseo Kang, The State University of New York at Buffalo; Minjong Youn, Penn State University; Seul Ki Lee, Chung-ang University*

Factors and conditions that promote academic resilience: A cross-country perspective. *Andres Sandoval-Hernandez, International Association for the Evaluation of Educational Achievement (IEA), The Netherlands; Diego Cortes, IEA-DPC*

Academic achievement of Chinese-speaking students in Quebec: Impacts of socio-demographic and school-related factors. *Ming Sun, Université de Montréal*

Is American culture compatible with high achievement? *Corey Bunje Bower, Peabody College, Vanderbilt University, USA*

**411. ECD SIG HIGHLIGHTED SESSION: International perspectives on early childhood education**

12:00 to 1:30 pm

Main Building: San Cristobal C

**Participants:**

Actors, actions, and interactions: A situational analysis of early childhood care and education in Tanzania. *Bethany Wilinski, University of Wisconsin-Madison, USA*

Building on living traditions: Early childhood education and culture in Solomon Islands. *Lindsay Julia Burton, University of Oxford*

School readiness in Pakistan: School environment factors and children's outcomes in early primary. *Sadaf Shallwani, University of Toronto - Ontario Institute for Studies in Education; Carl Corter, Institute of Child Study*

Small space for meaningful participation in democratic life? A community's perspectives of their involvement in a pre-school. *Sally Hooper, Ontario Institute for Studies in Education (OISE), University of Toronto*

**412. Higher education in Africa and emerging challenges**

12:00 to 1:30 pm

Main Building: San Cristobal D

**Chair:**

*N'Dri T Assie-Lumumba*, Cornell University, USA

**Participants:**

Addressing the PhD shortage in sub-Saharan Africa: A proposal for rapid development. *Marc Cutright, University of North Texas*

Administration dilemma in privatization of admission and course offerings in Kenyan public universities. *Peter Nderitu mwangi, Ohio University*

Educational revolution by way of technological innovations in Africa. *N'Dri T Assie-Lumumba, Cornell University, USA*

**413. Teacher profession developments across Eurasia: Azerbaijan, Mongolia, and Tajikistan**

12:00 to 1:30 pm

Main Building: San Cristobal E

**Chair:**

*Lana Jurko*, Network of Education Policy Centers (NEPC)

**Participants:**

The 2007 teacher salary reform in Mongolia: The impact on teaching and teachers. *Batjargal Batkhuyag*, *Mongolian Education Alliance*

Continuities, changes, and challenges in in-service teacher education in Tajikistan. *Nazarkhudo Shaidoevich Dastambuev*, *Open Society Institute, Tajikistan*

Teacher status in Azerbaijan. *Elmina Kazimzade*, *Center For Innovations in Education*

Critical thinking developments: Azerbaijan-Ukraine case. *Vafa Yagublu*, *Center For Innovations in Education*

**Discussant:**

*Iveta Silova*, Lehigh University

**414. The partnership ‘revolution’ in education**

12:00 to 1:30 pm

Main Building: San Cristobal F

**Chair:**

*Rob Freer*, The Pennsylvania State University

**Participants:**

Producing ‘non-adversarial’ global partnerships: The World Bank and the school fee abolition initiative. *Frances Vavrus*, *University of Minnesota*

University and community partnerships in unequal relationships. *Rob Freer*, *The Pennsylvania State University*

Tensions in partnerships with African universities. *Ladislaus M. Semali*, *Penn State University*

“Partnership” with MWUCE in Tanzania. *Lesley Bartlett*, *Teachers College, Columbia University*

**Discussant:**

*Aleesha Taylor*, Open Society Foundation, UK

**415. Neoliberal perspectives on educational change**

12:00 to 1:30 pm

Main Building: San Cristobal G

**Chair:**

*Denise Blum*, Oklahoma State University

**Participants:**

American empire, ‘Arab Spring’ and comparative research: The bivalence of contemporary liberal imperialism in three dimensions. *Jerrold Lyne Kachur*, *University of Alberta, Edmonton, Canada*

Neoliberalism in Mexico: A community of practice in the face of NAFTA. *Denise Blum*, *Oklahoma State University*

Teach for America/teach future China: Exporting neoliberal educational reform. *Christopher B. Crowley*, *University of Wisconsin-Madison*; *Min Yu*, *University of Wisconsin-Madison*

The many uses of ‘crisis’ in neoliberal times: Intersecting discourses of change in Indian higher education. *Sangeeta Kamat*, *University of Massachusetts - Amherst, USA*

**416. Education and knowledge as a means to improved quality of life**

12:00 to 1:30 pm

Main Building: Tropical A

**Chair:**

*Linda F. Robertson*, Kent State University

**Participants:**

The happiness revolution in Bhutan.: *Linda F. Robertson*, *Kent State University*

The role of higher education for rural transformation and improvement of quality of life: Comparative studies of good practices in China. *Jiaying Zhang*, *Institute of International Education (IIE)*, *Department of Education, Stockholm University, Sweden*

Developing children's life skills to improve psychosocial well-being in Gaza. *Alisa Michelle Phillips*, *World Vision*

Putting Marxism and indigenous knowledges into dialogue towards educational transformation: The case of Bolivia. *Autumn Knowlton*, *University of British Columbia, Canada*

**417. Early childhood development in Bangladesh**

12:00 to 1:30 pm

Main Building: Tropical B

**Chair:**

*Ivelina Borisova*, Save the Children

**Participants:**

Cost benefit analysis of PROTEEVA preschool program. *Pablo Stansbery*, *Save the Children*

Assessing the impact and sustainability of a large scale community based ECD program in Bangladesh. *Colleen Oakes*, *SUPER Fellow / USAID Mozambique*; *Ivelina Borisova*, *Save the Children*; *Amy Jo Dowd*, *Save the Children*

Diffusing impact: Reformulating a program model to improve systemic change and sustainability. *Elizabeth Anne Pearce*, *Save the Children*; *Sakhawat Hossain*, *Save the Children*

**418. From successful project to successful scale-up**

12:00 to 1:30 pm

Main Building: Tropical C

**Chair:**

*Sylvia Linan-Thompson*, RTI International

**Participants:**

An effective program, capacity, will, and tenacity: Ingredients for a successful scale-up. *Sylvia Linan-Thompson*, *RTI International*

Scaling-up a successful reading intervention in Liberia: Who will print 400,000 books and manuals and how will they get to rural counties during rainy season? *Marcia R Davidson*, *Room to Read*; *Medina Korda*, *RTI International*

60 to 2800 in one year: Scaling-up a reading program in Egypt. *Sylvia Linan-Thompson*, *RTI International*; *Barbara Toyewelsh*, *RTI International*

**419. World culture debate in comparative education: Critique and alternatives**

1:45 to 3:15 pm

Tower Building: Ceiba

**Chair:**

*Iveta Silova*, Lehigh University

**Participants:**

World culture in the capitalist world-system in transition. *Tom G. Griffiths*, *University of Newcastle, Australia*; *Robert Arnove*, *Indiana University*

The premise of a world society: Systems logics and the problem of inclusion. *Andrew Shiotani*, *Teachers College, Columbia University*

Schooling and the sources of the self: Theorizing “diffusion” and “translation” for global/local comparative education research. *Noah Sobe*, *Loyola University Chicago*

**Discussant:**

*Nelly Stromquist*, University of Maryland, College Park

**420. Higher education, employment, and the Arab revolutions**

1:45 to 3:15 pm

Main Building: Conference 10

**Chair:**

*Manar Sabry*, University at Buffalo - SUNY, USA

**Participants:**

Higher education, work, and Egyptian women. *Mariam Hesham Nagi*, Teachers College, Columbia University

Universities post-revolution: A stakeholder response to the crisis of 'jobless graduates' in Egypt. *Hana Addam El-Ghali*, American University of Beirut; *John L. Yeager*, University of Pittsburgh

Education, employment, and protest participation in the Arab world: Evidence from the 2007-2008 Arab barometer. *Najeeb Shafiq*, University of Pittsburgh

**421. The history and challenges of education in Europe**

1:45 to 3:15 pm

Main Building: Conference 4-5

**Chair:**

*Joan Cicero Domke*, Loyola University Chicago

**Participants:**

Education, fascism, and the Catholic church in Franco's Spain. *Joan Cicero Domke*, Loyola University Chicago

Building on a common national experience: History, geography, and Greek language in the 19th and early 20th century Greek school. *Theodore G Zervas*, North Park University, USA

**422. Education for sustainable development: From teaching online to applications in small island developing states**

1:45 to 3:15 pm

Main Building: Conference 6

**Chair:**

*Ligia E. Toutant*, University of California, Los Angeles

**Participants:**

Teaching issues in sustainability in an online graduate education course. *Ligia E. Toutant*, University of California, Los Angeles

Integrating sustainability concepts into an online course on globalization and educational change. *Francis A Harvey*, Drexel University, USA; *Christina W. Charnitski*, Immaculata University

**423. Teaching workshop/session: Greening comparative and international education curriculum**

1:45 to 3:15 pm

Main Building: Conference 7

**Workshop Organizers:**

*Heidi Ross*, Indiana University

*Dafna Gan*, Northwestern University

*Jingjing Lou*, Beloit College, USA

*Jing Lin*, University of Maryland, College Park

*Greg William Misiaszek*, University of California, Los Angeles

**424. Literacy inside and outside the classroom**

1:45 to 3:15 pm

Main Building: Conference 8

**Chair:**

*Chloe O'Gara*, The William and Flora Hewlett Foundation, USA

**Participants:**

Promoting the effective use of library materials in the educational process: Innovative tools and practices. *Cory Heyman*, Room to Read

Is quality all we need? How access to quality education impacts disadvantaged populations. *Elliott Friedlander*, Stanford University/Save the Children, USA

Life after room to read: Results from a mixed-methods study of library sustainability in Cambodia, Nepal, and South Africa. *Peter Cooper*, Room to Read

**Discussant:**

*Carol Sakoian*, VP, Scholastic International

**425. The experiences of youth and their transition into adulthood and work (Part 1)**

1:45 to 3:15 pm

Main Building: Conference 9

**Chair:**

*Stacey I deShield*, Penn State University

**Participants:**

National youth policies: Participatory and empowering? *Sandra L Stacki*, Hofstra University, USA

Examining student's career hope and its impact on school engagement and career aspirations. *Stacey I deShield*, Penn State University; *Hyung J Yoon*, Penn State University

Bridging the gap: Non-formal education as a means to re-engage youth. *Susan Kajura*, World Education, Inc.

**426. The role of teacher professional development in reducing the impacts of fragility: What can we learn from programs in Haiti, Pakistan, Afghanistan, Yemen, and Ethiopia?**

1:45 to 3:15 pm

Tower Building: Flamboyant

**Chair:**

*Rachel McKinney*, Save the Children

**Participants:**

Teacher professional development in Afghanistan: System building for stability? *Joy du Plessis*, Creative Associates International

Teacher professional development for stabilization and security: A continuum of approaches from Haiti, Pakistan, and Ethiopia. *Rachel McKinney*, Save the Children

Education as an entry point for cross-sectoral development for stabilization: Yemen's Community Livelihoods Program. *Sylvia Ellison*, Creative Associates International, Inc.

**Discussant:**

*Eric Eversmann*, Save the Children

**427. Comparative perspectives on shadow education**

1:45 to 3:15 pm

Main Building: Flamingo A

**Chair:**

*Mark Bray*, University of Hong Kong

**Participants:**

Patterns of shadow education in the Asian region: Learning from diversity and commonality. *Mark Bray*, University of Hong Kong

Payoffs to private tutoring in the United Arab Emirates: A gendered affair. *Samar Farah*, Sheikh Saud Bin Saqr Al Qasimi Foundation; *Natasha Ridge*, Sheikh Saud Al Qasimi Foundation for Policy Research

Hidden privatization of public education in Cambodia: Equity

implications of private tutoring. *William C Brehm, This Life Cambodia*

Drivers of shadow education in The Gambia: Addressing private provision of the public demand for quality education. *Colleen King, Center for International Education, University of Massachusetts, Amherst*

Methodology in research about shadow education. *Chad Robert Lykins, University of Hong Kong*

#### **428. Measuring achievement: Inputs and issues**

1:45 to 3:15 pm

Main Building: Flamingo B

##### **Chair:**

*Haram Jeon*, Penn State University

##### **Participants:**

A person-centered approach in international educational assessment: Implications for comparative education studies. *Joseph Kui Foon Chow, The Hong Kong Institute of Education*

What makes the academic achievement gains? Comparing structural relationship between Finland and South Korea. *Suehye Kim, State University New York at Albany; Haram Jeon, Penn State University*

Toward a model for explaining secondary school completion in Vietnam. *SEONGDOK KIM, University of Minnesota*

What makes effective schools in Indonesia? *Isa Murata, Tokyo Institute of Technology, Japan*

#### **429. Health, education, and student outcomes**

1:45 to 3:15 pm

Main Building: Flamingo C

##### **Chair:**

*Martin Benavides*, Grupo de Análisis para el Desarrollo [Group for the Analysis of Development], Peru

##### **Participants:**

Developing counseling and mental health services in comparative and international development education: An exploratory analysis of 29 country case studies. *Michael Goh, University of Minnesota; Tiffanie Loeb, University of Minnesota; Mary Katherine O'Brien, University of Minnesota; Matthew Schuelka, University of Minnesota; Aaron Voth, University of Minnesota*

Examining the possible relationship between gastrointestinal issues and autism spectrum disorders: Implications for student learning and achievement. *Deepa Srikantaiah, Global Partnership for Education; Golnar Abedin, Creative Minds International Public Charter School, Washington, DC*

Child morbidity and the role of parental education: An exploratory study in six districts of Peru. *Martin Benavides, Grupo de Análisis para el Desarrollo [Group for the Analysis of Development], Peru; Juan Leon Jara Almonte, Penn State University; Maria Laura Veramendi, Group for the Analysis of Development*

##### **Discussant:**

*Mina O'Dowd*, Lund University, Sweden

#### **430. University faculty: Mobility, job satisfaction, and professional development (Part 2)**

1:45 to 3:15 pm

Main Building: Flamingo D

##### **Chair:**

*Yekaterina (Katerina) M. Davis*, Florida State University

##### **Participants:**

The international academic profession amidst the global education revolution. *Charl Wolhute, North-West University, South Africa*

A comparison of factors related to job satisfaction of expatriate and Qatari national faculty at Qatar University. *Eurvine Williams, Illinois State University; Mohamed A Nur-Awaleh, Illinois State University, USA; Micheal Romanowski, Qatar University*

Boom and decline of university part-time professors in Chile. *Paulina Berrios, State University of New York at Albany*

#### **431. Understanding student motivation at the primary and secondary levels**

1:45 to 3:15 pm

Main Building: Salon del Mar

##### **Chair:**

*Dana Charles McCoy*, New York University

##### **Participants:**

Determinants of children's motivation in learning Lao language at primary level: The case of Vientiane, Laos. *Mariko Taketani, Kobe University, Japan*

Recent changes in learning motivation and school context in relation to students' achievement in three European countries. *Mojca Rozman, Educational Research Institute, Slovenia; Alenka Gril, Educational Research Institute*

Student motivation, parental attitudes toward education, and academic achievement in a Ghanaian school sample. *Dana Charles McCoy, New York University; Sharon Wolf, New York University; Erin B Godfrey, New York University; Benjamin Schwartz, World Partners in Education; Catherine Armstrong, World Partners in Education; Katherine Briggs, World Partners in Education; Jamie Hwang, World Partners in Education*

#### **432. Curricular alignment, local language, and literacy/reading instruction as means of reading improvement**

1:45 to 3:15 pm

Main Building: Salon del Mar B

##### **Chair:**

*Richard T Holdgreve-Resendez*, Michigan State University

##### **Participants:**

Alignment of curriculum and learning materials for reading improvement. *Sophia Maldonado Bode, USAID/Education Reform in the Classroom; Evelyn de Segura, Vice Minister of Education from Guatemala; Olga de Motta, Reading Specialist from the Ministry of Education of Guatemala*

Issues and Challenges in Implementing an Early Reading in Local Language Programme: Learning from the Gambian Experience. *Nathalie Lahire, World Bank; Baboucarr Bouy, Ministry of Basic and Secondary Education, The Gambia; Jenny Pei-tseng Hsieh, University of Oxford*

Evaluation of literacy instruction practices and language of instruction in KwaZulu-Natal primary schools. *Erin Raab, Stanford University, USA*

Early primary reading instruction for a new republic. *Richard T Holdgreve-Resendez, Michigan State University*

##### **Discussant:**

*Desmond Odugu*, Lake Forest College

#### **433. Mathematics education in the developing world: A comparative perspective from research in testing, curriculum, and instructional innovation**

1:45 to 3:15 pm

Main Building: San Cristobal A

Chair:

*Gilbert Valverde*, University at Albany, SUNY

Participants:

Policy makers' and teachers' perspectives of the curriculum: A comparison between developing and developed countries.

*Treisy Romero-Celis*, University at Albany, SUNY

Comparative perspectives on the intended mathematics curriculum in Pakistan. *Maria Ishaq Khan*, SUNY, Albany

An evidenced-based mathematics education intervention in the Dominican Republic. *Sara González de Lora*, Pontificia Universidad Católica Madre y Maestra (PUCMM), Santiago de los Caballeros

The role of standardized tests in assessing mathematics achievement and growth in educational interventions: A case study from the Dominican Republic. *Renzo Roncagliolo*, Pontificia Universidad Católica Madre y Maestra (PUCMM), Santiago de los Caballeros.; *Eduardo Luna*, Pontificia Universidad Católica Madre y Maestra (PUCMM), Santiago de los Caballeros

Strengths and limitations of large-scale international tests in measuring mathematics achievement and growth in developing countries: The cases of PISA and TIMSS. *Gilbert Valverde*, University at Albany, SUNY

**434. Contemporary issues in citizenship education**

1:45 to 3:15 pm

Main Building: San Cristobal B

Chair:

*Hanne Mawhinney*, University of Maryland, College Park

Participants:

Quality, costs, ethics, credentials...What next: Could students occupy world-class university? *Mariam Orkodashvili*, Vanderbilt University

Religion and three citizens: Moses Coady, Myles Horton, and Paulo Freire. *Andrew Boyd Keefer Brown*, Arizona State University

Social media and civic learning: A worldwide education revolution. *Tieja Thomas*, Concordia University; *Vivek Venkatesh*, Concordia University

What can we learn about environmental education from international educational studies? *Oren Pizmony-Levy*, Indiana University; *Katie Bucher*, Indiana University

Community-based learning as a tool to create change through personal growth and adjustment of university under-graduate students: Case study. *Hala Nadia A. Hak*, American University in Cairo, Egypt

**435. The contribution of pre-service teacher education and school conditions to teacher quality: Findings from TEDS-M and TIMSS**

1:45 to 3:15 pm

Main Building: San Cristobal C

Chair:

*Maria Teresa Tatto*, Michigan State University

Participants:

The role Of pre-service teacher education in the acquisition of mathematics knowledge for teaching: A missing construct in the concept of teacher quality. *Maria Teresa Tatto*, Michigan State University

Indicators of teacher quality from TIMSS. *Ina VS Mullis*, TIMSS & PIRLS International Study Center - Boston

College, USA

Discussants:

*Lynne Paine*, Michigan State University

*Martin Carnoy*, Stanford University

**436. Learning without fear: From bullying to corporal punishment: Eliminating all forms of violence in schools**

1:45 to 3:15 pm

Main Building: San Cristobal D

Chair:

*Yona Nestel*, Plan International

Participants:

Learn without fear: The global campaign to end violence in schools. *Cesar Bazan*, Plan International Headquarters

Reporting and taking action against school violence using child helplines. *Johan Martens*, Child Helpline International

The role of children and youth in ending school violence.

*Anastasi Koudoh*, Plan West Africa Regional Office

Partnering with governments to eradicate school violence.

*Belinda Portillo*, Plan Paraguay

**437. Policy creation and evaluation**

1:45 to 3:15 pm

Main Building: San Cristobal E

Chair:

*Amrit Thapa*, National School Climate Center

Participants:

Dimensions of time and timing in policy development and implementation. *Paul R Fossum*, University of Michigan

TALIS 2009 review implications for the success of strategy 2020 in Russia. *Lenskaya Elena*, Moscow School of Social and Economic Sciences

The school climate reform process: Review and assessment.

*Amrit Thapa*, National School Climate Center; *Jonathan Cohen*, National School Climate Center

Trial of SABER as a new education policy analytic tool.

*Kazuro Shibuya*, World Bank

**438. Public private partnerships in education: Conceptual debates and critical perspectives**

1:45 to 3:15 pm

Main Building: San Cristobal F

Chair:

*Susan L. Robertson*, University of Bristol, UK

Participants:

Public private partnerships, neoliberal globalization and democratization. *Mark B Ginsburg*, FHI 360

International PPPs in education: New potential or privatizing public goods? *Alexandra Draxler*, Former UNESCO, Association for the Promotion of Education (Pro-Ed)

The role of the International Finance Corporation in the promotion of public private partnerships for educational development. *Karen Mundy*, University of Toronto; *Francine Menashy*, University of Toronto

Do public private partnerships fulfil the right to education? An examination of the role of non state actors in advancing equity, equality and justice. *Maria Ron-Balsera*, Bielefeld University; *Akanksha Abhay Marphatia*, Cambridge University

Discussant:

*Roger Dale*, University of Bristol, UK

**439. Lost in translation: Active learning and the active schools**



**approach**

1:45 to 3:15 pm

Main Building: San Cristobal G

**Chair:**

*Karen Ann Wiener*, FHI 360

**Participants:**

What is active learning? *Karen Ann Wiener*, FHI 360

Active schools: From theory to practice. *Marina Solano*, FHI 360, Program for Education Development of Equatorial Guinea (PRODEGE)

Lessons from the field: Implementation of active learning in Equatorial Guinea. *Kirsten Galisson*, FHI 360

Lessons from the field: Implementation of active learning in Peru. *Kristin Brady*, FHI 360

**440. Classroom and community praxis in critical peace education**

1:45 to 3:15 pm

Main Building: Tropical A

**Chair:**

*Monisha Bajaj*, Teachers College, Columbia University

**Participants:**

Institutionalizing critical peace education in public schools: A comprehensive approach. *Maria Hantzopoulos*, Vassar College, USA

When projects of 'empowerment' don't liberate: Locating agency in a 'postcolonial' peace education. *Roozbeh Shirazi*, Teachers College, Columbia University

Transforming education, transforming society: the co-construction of Indigenous education and peace education. *Elizabeth Sumida Huaman*, Arizona State University

Promoting student teachers' roles in peace and justice education. *Marilyn Taylor*, University of Hawaii-Manoa

**Discussant:**

*Monisha Bajaj*, Teachers College, Columbia University

**441. Research on technology and development in teaching and learning**

1:45 to 3:15 pm

Main Building: Tropical B

**Chair:**

*Jeffrey Lee*, Azusa Pacific University, USA

**Participants:**

Himalayan communities use voice technology: From legitimate peripheral participation to active participation. *Jeffrey Lee*, Azusa Pacific University, USA; *Maria Johnson*, Pepperdine University; *Paul Sparks*, Pepperdine University, USA

Increasing digital competence among European teachers. *Greta Björk Gudmundsdottir*, The Norwegian Centre for ICT in Education

So who needs it: Complexity of evaluating the usefulness of new technologies to rural women in Africa. *Dorothy Etting*, University of the Incarnate Word, USA; *Gerald Sseruwagi*, University of the Incarnate Word; *James Simpson*, University of the Incarnate Word, USA

Use of ICT in education for primary teacher training: Preliminary results of a project in Mongolia. *sukhbaatar Javzan*, the Institute of Finance and Economics; *Khishigbuyan Dayan-Ochir*, Rural Education and Development Project (READ), Mongolia; *R. Bat-Erdene*, Newcom Group, Mongolia

**442. The complexity of gender and power in secondary schooling**

1:45 to 3:15 pm

Main Building: Tropical C

**Chair:**

*Ebru Bag*, Ontario Institute for Studies in Education (OISE), University of Toronto

**Participants:**

Equity, power, and capabilities: Constructions of gender in a Tanzanian secondary school. *Matthew A.M. Thomas*, University of Minnesota; *Allen Rugambwa*, Mwenge University College of Education

Hitting is easy, teaching with love is hard: Teachers' perceptions of gender and corporal punishment in Mumbai schools. *Ruti Levto*, University of Michigan; *Nandita Bhatla*, International Center for Research on Women, Delhi Office; *Ravi Verma*, International Center for Research on Women

Gender representation in EFL textbooks in Turkey: A follow-up to the 2008 study. *Ebru Bag*, Ontario Institute for Studies in Education (OISE), University of Toronto

American boys and girls "Life Write" their realities: An adaptation of a Japanese autobiographical methodology "seikatsu tsuzurikata". *Scott Richardson*, Millersville University; *Haruka Konishi*, University of Delaware

Gender transformation through self-help female organization in Nepal: Focus on income generation program and adult education. *Nozomi Sato*, Kobe University, Japan

**443. Editorial advisory board for the Annual Review of Comparative and International Education (ARCIE)**

3:30 to 5:00 pm

Main Building: Boardroom 2

**Chair:**

*Alexander W. Wiseman*, Lehigh University

**Discussants:**

*Emily Anderson*, Lehigh University

*Monisha Bajaj*, Teachers College, Columbia University

*David Baker*, Penn State University

*Steven Hite*, Brigham Young University, USA

*Nancy Kendall*, University of Wisconsin at Madison

*Daniel John Kirk*, Macon State College

*Shirley Miske*, Miske Witt and Associates Inc., USA

*Diane Lorraine Brook Napier*, University of Georgia

*Francisco Ramirez*, Stanford University

*David Turner*, University of Glamorgan, UK

*Frances Vavrus*, University of Minnesota

*John C. Weidman*, University of Pittsburgh

**444. Using reserach to inform practice in developing contexts**

3:30 to 5:00 pm

Tower Building: Ceiba

**Chair:**

*Amanda Moll*, CARE, USA

**Participants:**

Using studies on the underlying causes of girls' marginalization to inform practice and policy. *Kadidia Cisse*, CARE Mali

How community perception of girls' household responsibilities have changed as the result of research. *Flavian Lihwa*, CARE International, Tanzania; *Magdalena Francis Mwaikambo*, CARE Tanzania

Using community-based models for participatory research: Program design and program implementation. *Alba Luz Ramirez Hernandez*, CARE Honduras

**445. Linking higher education and the economy**

3:30 to 5:00 pm

Main Building: Conference 10

**Chair:**

**Germán Álvarez-Mendiola**, Center for Research and Advanced Studies

**Participants:**

- Financial aid and fundraising in higher education in Pakistan: An analysis of successes, challenges, and sustainability. *Mary Bane Lackie, Teachers College, Columbia University*
- Towards an economic sociology of private higher education in Mexico. *Germán Álvarez-Mendiola, Center for Research and Advanced Studies*
- Tracking national benefit of higher education in Japan and South Korea. *Eun Kyung Lee, University of Pittsburgh*

**446. Research and tools supporting a response to HIV/AIDS in the education sector in developing countries**

3:30 to 5:00 pm

Main Building: Conference 4-5

**Chair:**

**Bradford Strickland**, American Institutes for Research (AIR)

**Participants:**

- UNESCO's global strategy for HIV/AIDS in education: Guidance for HIV/AIDS program design in ministries of education. *Chris Castle, UNESCO*
- Making the case for HIV/AIDS in education: An overview of AIR's review of research advocating for an HIV/AIDS response in the education sector. *Adria Molotsky, American Institutes for Research (AIR)*
- UNESCO's global readiness survey (GRS): Process and purpose. *Bradford Strickland, American Institutes for Research (AIR)*
- Results of AIR's research on HIV/AIDS and disabilities in education. *Kate Fleming, American Institutes for Research (AIR)*

**Discussant:**

**Jay Wright**, American Institutes for Research (AIR)

**447. Literacy practices, socialization, and privilege**

3:30 to 5:00 pm

Main Building: Conference 6

**Chair:**

**Ghadah Hassan Al-Morshedi**, Penn State University

**Participants:**

- A comparative study of Gulf region students' socialization in their academic disciplines. *Ghadah Hassan Al-Morshedi, Penn State University*
- Early literacy practices from an international perspective. *Iliana Reyes, University of Arizona*
- Literacy as access to privilege. *Tianheng Han, The Pennsylvania State University*
- The impact of teaching strategies on second language learning: A study of adult ESL classroom. *Khairul Aini Mohamed Jiri, Penn State University*

**448. Comparative perspectives on math and science achievement**

3:30 to 5:00 pm

Main Building: Conference 7

**Chair:**

**Brent Ruter**, University of Minnesota

**Participants:**

- Attitudes toward math, math self-efficacy, math value on math

achievement: Mediation role of time on homework.

*Qingmin Shi, University of Nevada, Las Vegas; Jian Wang, University of Nevada Las Vegas, USA; Shaoran Zhang, University of Nevada, Las Vegas; Emily Lin, University of Nevada, Las Vegas*

Factors influencing student achievement in eighth-grade algebra: A comparative study of Botswana, Singapore and the United States. *Rachel Angela Ayieko, Michigan State University*

The state of science and mathematics education: Are US students really that far behind. *Chris Lazzaro, The College Board; Tony Di Giacomo, The College Board*

Approximating the real cost of secondary science education in Tanzania: The high price of learner-centered reforms. *Brent Ruter, University of Minnesota*

**449. The teacher experience: Culture, national identity, and educational values**

3:30 to 5:00 pm

Main Building: Conference 8

**Chair:**

**Jeremy Jimenez**, Stanford University, Ph.D Student

**Participants:**

- Schools in Norway: A qualitative analysis of educational values in Norway through the lens of the Fulbright Roving Scholar program. *Jeremy Jimenez, Stanford University, Ph.D Student*
- A taste of "MIEL": Empowering future and current teachers across cultures through shared experience, inquiry, and reflection. *Rebecca Rhodes, Education Development Center (EDC); Youssouf Haidara, Education Development Center (EDC)*
- Mentoring mentors as they shift from evaluative supervision to clinical supervision. A case study of two supervisors in Egypt. *Yosr Mohamed Wagih Kotb, Education Consultants, Egypt*
- Head teachers' role in providing appropriate learning conditions for environmental education in secondary schools, in Siaya district, Kenya. *Ursulla Achieng Okoth, University of Nairobi, Kenya*

**450. The experiences of youth and their transition to adulthood and work (Part 2)**

3:30 to 5:00 pm

Main Building: Conference 9

**Chair:**

**Susana Martinez Restrepo**, Teachers College, Columbia University

**Participants:**

- Analyzing school-to-work transitions : An actors' perspective. *Frederique Weyer, Teachers College, Columbia University*
- Money for low-income adolescents? A more effective way to keep young in school and out of work. *Susana Martinez Restrepo, Teachers College, Columbia University*
- Promoting lifelong learning for youth not engaged in employment, education, or training: A systematic analysis of curriculum and teaching methods. *Robert G. Insley, University of North Texas; Paula I Jaeger, University of North Texas*

**451. The state of technology in the less developed world**

3:30 to 5:00 pm

Main Building: Flamingo A

**Chair:**

*Jayson W. Richardson*, University of Kentucky

**Participants:**

10 guiding principles for effective cross-national online learning design. *David Scott Porcaro, Seward Incorporated; Carol Ann Carrier, University of Minnesota*

Large-scale 1:1 implementations: An international scope. *Jayson W. Richardson, University of Kentucky; Kevin Flora, University of Kentucky; Nick Sauers, University of Kentucky; Scott McLeod, University of Kentucky; Sathiamoorthy Kannan, University of Malaya; Mehmet Sincar, University of Gaziantep*

Mobile devices for learning and as a currency for social capital. *Tutalení I Asino, Penn State University; Sarah J. Stager, The Pennsylvania State University*

Not too distant: Developing successful distance learners. *Mary Burns, Education Development Center (EDC)*

**452. The globalization of underrepresentation in formal and non-formal education**

3:30 to 5:00 pm

Main Building: Flamingo B

**Chair:**

*Vicki Macris*, University of Alberta

**Participants:**

My big fat gypsy wedding: Exploring representations of traveller identity, education, and work in popular media. *Kelly McFaden, North Georgia College & State University, USA*

The future teachers of China: Beliefs and philosophies of Chinese pre-service educators. *Alyssa Barnes, North Georgia College and State University; Amy Williams, North Georgia College and State University*

Pre-interview activities and the art of Hermeneusis. *Vicki Macris, University of Alberta*

**453. Preparing educational leaders for engaged citizenship and social change in a global world**

3:30 to 5:00 pm

Main Building: Flamingo C

**Chair:**

*Christina Lunceford*, Bowling Green State University

**Participants:**

Principles for transformational short-term study abroad for adult learners. *Elizabeth Kirby, Central Michigan University; Anne Margaret Hornak, Central Michigan University*

Perceptions of study abroad among African American undergraduates at historically Black colleges and universities. *Nykia D Gaines, Bowling Green State University*

Using short-term study abroad programs to develop competencies in student affairs practitioners. *Christina Lunceford, Bowling Green State University*

**454. Exploring student and teacher cross-cultural exchange experiences**

3:30 to 5:00 pm

Main Building: Flamingo D

**Chair:**

*Karen Lee Biraimah*, University of Central Florida, USA

**Participants:**

Intercultural contact hypothesis: Can a 6-week intensive

experience foster intercultural perspectives? *DeLacy Ganley, Claremont Graduate University; Susan J Paik, Claremont Graduate University; Thomas Luschei, Claremont Graduate University, USA; Matthew A Witenstein, Claremont Graduate University, USA*

The longitudinal effects of study abroad programs on teachers' content knowledge and perspectives: A Fulbright-Hays in Botswana. *Karen Lee Biraimah, University of Central Florida, USA; Agreement Lathi Jotia, University of Botswana*

Scratching the surface: The King Abdullah Scholarship program and perceptions of Saudi Arabia post 9/11. *Kholoud Tariq Hilal, University of New England*

Changes in the practice and pedagogy of American teachers following an extended immersion abroad. *Jennifer Lane, doctoral student*

**455. Understanding peer effects and the role of testing and professional communities on student performance: Evidence from TIMSS**

3:30 to 5:00 pm

Main Building: Salon del Mar

**Chair:**

*Ruirui Sun*, University at Albany, SUNY

**Participants:**

How students' performance is influenced by their peers: Theory and evidence from TIMSS. *Wei Li, Michigan State University; Ruirui Sun, University at Albany, SUNY*

Is professional community an important learning condition for student achievement? Cross-national evidence from TIMSS 2003 and 2007. *Xiu Chen Cravens, Vanderbilt University; Nianbo Dong, Vanderbilt University*

The convergence of student achievement on the international stage: TIMSS and PISA in the role of catalysts for educational change. *Patricia Castillo, Loyola University Chicago*

**456. School failure: Addressing school dropout in Cambodia, India, Tajikistan, and Timor Leste**

3:30 to 5:00 pm

Main Building: San Cristobal B

**Chair:**

*Karen Tietjen*, Creative Associates International, Inc

**Participants:**

Conditions and factors influencing dropout in four countries. *Rajani Shrestha, Creative Associates International, Inc; Jennifer Shin, Creative Associates International*

Early warning systems for dropout mitigation. *Diane Prouty, Creative Associates International, Inc*

Making school useful: Computer labs. *Kosal Chea, Kampuchean Action for Primary Education*

Making school fun: After school programs. *Lorina Aquino, CARE International, Timor Leste; Lotte Renault, CARE International, Timor Leste*

**Discussant:**

*Rebecca Adams*, USAID

**457. Issues of equity and equality in the global South (Part 2)**

3:30 to 5:00 pm

Main Building: San Cristobal C

**Chair:**

*Juan Leon Jara Almonte*, Penn State University

**Participants:**

Quality and equity of education in Latin America: Exploratory analysis in Argentina, Chile, Colombia, and Peru. *Juan Leon Jara Almonte, Penn State University; Fernando Andrade, University of Michigan; Santiago Cueto, GRADE; Minjong Youn, Penn State University*

A study of higher education participation, equity and opportunities: The case of three publicly funded universities in Ghana. *Anthony Owusu-Ansah, Albany State University; Francis Atuahene, West Chester University*

Holding on to relics of a colonial past: Perpetuating structural violence and inequity in Trinidad and Tobago education. *Denzil Streeete, Teachers College, Columbia University*

#### Discussant:

*Jennifer H Adams*, Stanford University, USA

#### 458. Faculty development and teacher quality in an Asian context

3:30 to 5:00 pm

Main Building: San Cristobal D

#### Chair:

*Lina Zang*, University of Nevada, Las Vegas

#### Participants:

Learning to teach low-socioeconomic students: Pre-service teachers' understanding about education and social class differences in China. *Heng Jiang, National Institute of Education, Nanyang Technological University, Singapore*

Analysis of an U.S. graduate level mathematics teaching method course: From the perspective of a Chinese mathematics educator. *Lina Zang, University of Nevada, Las Vegas*

Improving instructional quality in higher education in Asia: Challenges and strategies. *Ann Elizabeth Austin, Michigan State University*

Teacher mentoring program: Challenges and successes in growing confidence as a secondary biology teacher in Korea. *Do-Yong Park, Illinois State University, USA*

#### 459. Focusing on child development during the first three years: Lessons from Bolivia, Bangladesh, India, and Egypt

3:30 to 5:00 pm

Main Building: San Cristobal E

#### Chair:

*Pablo Stansbery*, Save the Children

#### Participants:

Effects of a holistic early childhood development intervention program on health, education, and school readiness in rural Bolivia. *Tyler Radford, Columbia University School of International and Public Affairs (SIPA)*

Service-based delivery or community-based volunteers: Which 0 - 3 program model has greater impact in rural Bangladesh? *Ivelina Borisova, Save the Children; Nahil Immam, Save the Children*

Mobile creches: Holistic development for migrant children living in informal settlements. *Katie Maeve Murphy, University of Pennsylvania*

Partnership for integrated policy development for the 0-3 age group. *Eman Mahrous, Save the Children*

#### 460. The effects of public private partnerships in education: Evidence from the field

3:30 to 5:00 pm

Main Building: San Cristobal F

#### Chair:

*Karen Mundy*, University of Toronto

#### Participants:

Challenging evidence-based policy research on PPPs for education and future directions (a realist evaluation perspective). *Antoni Verger, Universitat Autònoma de Barcelona; Susan L. Robertson, University of Bristol, UK*

A disconnect between motivations and education needs: Why American corporate philanthropy alone will not educate the most marginalized. *Justin van Fleet, Center for Universal Education, The Brookings Institution*

Microsoft corporation: A case study of corporate-led PPPs in education. *Zahra Bhanji, Rotman School of Management, University of Toronto, Canada*

Analyzing the role of central management structures in public private partnerships: the case of Fe y Alegría schools in Peru. *Analia Veronica Jaimovich, Harvard University*

#### Discussant:

*Steven Klees*, University of Maryland

#### 461. Education for peace: Programs and policies

3:30 to 5:00 pm

Main Building: San Cristobal G

#### Chair:

*Cheryl Duckworth*, Nova Southeastern University (Asst. Faculty)

#### Participants:

The praxis of social movements and peace education. *Cheryl Duckworth, Nova Southeastern University (Asst. Faculty)*

The impacts of peace education through the eyes of youth participating in a play for peace club, Chicago. *Dian Mitrayani, Northern Illinois University, USA*

Violence against children in schools: Closing the gap between policy and practice in Tanzania. *Naomi Reich, World Education, Inc.*

#### 462. Citizenship education policies

3:30 to 5:00 pm

Main Building: Tropical A

#### Chair:

*Katie Gaebel*, Ohio State University, USA

#### Participants:

Civic education and civil conflict in Aceh, Indonesia. *Jeffrey Ayala Milligan, Florida State University; Khairil Razali, Institut Agama Islam Negeri Ar-Raniry, Indonesia; Anton Widyanto, Institut Agama Islam Negeri Ar-Raniry, Indonesia*

From moral education to citizenship education: Transformation of moral education in mainland China from 1912 to 2012. *Mei Huang, Harvard Graduate School of Education*

The politics of citizenship education. *Hyungryeol Kim, University of California, Los Angeles*

#### 463. Learning in conflict settings: Beyond literacy

3:30 to 5:00 pm

Main Building: Tropical B

#### Chair:

*Sarah Dryden-Peterson*, Ontario Institute for Studies in Education (OISE), University of Toronto

#### Participants:

Global compact on learning: Creating enabling environments for learning in conflict contexts. *Rebecca Winthrop, Center for Universal Education, The Brookings Institution, USA*

Learning in healing classrooms: Social emotional learning in conflict contexts. *Anita Anastacio, International Rescue*

Committee

The state of refugee education: Whole child learning and durable solutions. *Ita Sheehy, United Nations High Commissioner for Refugees; Sarah Dryden-Peterson, Ontario Institute for Studies in Education (OISE), University of Toronto*

**464. Dilemmas and complexities in teaching reform in higher education in China: Reflections from an action research project**

3:30 to 5:00 pm

Main Building: Tropical C

Chair:

*Jing Lin, University of Maryland, College Park*

Participants:

Teaching reform as a complex and whole system change: What we learn in an action research. *Ai Zhang, Richard Stockton College of New Jersey; Jing Lin, University of Maryland, College Park; Heidi Ross, Indiana University*

Governance issues related to teaching and learning in China: Autonomy, trust, and transparency. *Jing Lin, University of Maryland, College Park; Heidi Ross, Indiana University; Ai Zhang, Richard Stockton College of New Jersey; Fengqiao Yan, Peking University, China*

Ecologizing participatory and innovative learning: Integrating East and West, or creating a third space? *Xuan Weng, University of Maryland, College Park; Ai Zhang, Richard Stockton College of New Jersey; Heidi Ross, Indiana University*

Private college teachers' perception of the change and the possibility of their development. *Fengqiao Yan, Peking University, China; Yang Lan, Peking University, China*

Transforming others and changing ourselves: The surprising impacts of an action research. *Jing Lin, University of Maryland, College Park; Ai Zhang, Richard Stockton College of New Jersey; Xuan Weng, University of Maryland, College Park; Heidi Ross, Indiana University*

**465. CIES 2012 Presidential Address: Diversity and excellence in higher education**

5:30 to 6:15 pm

Main Building: San Geronimo

Chair:

*Nancy Kendall, University of Wisconsin at Madison*

Presenter:

*Ratna Ghosh, McGill University, Canada*

**466. State of the Society meeting**

6:15 to 7:45 pm

Main Building: San Geronimo

Presenter:

*Erwin Epstein, Loyola University Chicago*

**FRIDAY, APRIL, 27**

**467. Inclusion of ESD-relevant content in compulsory education: A comparative perspective**

8:30 to 10:00 am

Main Building: Conference 10

Chair:

*Elmina Kazimzade, Center For Innovations in Education*

Participants:

Comparative and crosssectoral research methodology. *Lana Jurko, Network of Education Policy Centers (NEPC)*

Macedonian educational policy development. *Divna Shipovikj, MCEC associate*

Comparative findings: ESD content in national curricula of 9 Eurasian countries. *Mladen Domazet, Network of Education Policy Centers*

ESD as a cross-curricula theme: A lesson from Estonia. *Laura Kirss, PRAXIS Centre for Policy Studies*

Discussant:

*Aleesha Taylor, Open Society Foundation, UK*

**468. "Internationalizing" education systems: What works for parents, students, and communities**

8:30 to 10:00 am

Main Building: Conference 4-5

Chair:

*Xae Alicia Reyes, University of Connecticut*

Participants:

Educational practices and accreditation for international schools. *Agnes Quiñones, International Accreditation and Connecticut State Department of Education*

Educational practices and community discourses around higher education. *Xae Alicia Reyes, University of Connecticut*

Parental involvement and school experiences. *Mellie Crespo-Jimenez, Bilingual Specialist, New Britain Schools & Adjunct Faculty St. Joseph's College*

A bridge over troubled waters: Exploring the implications of community-referenced pedagogy in urban schools. *Julia Samaroo, York University, Canada*

**469. A focus on schooling in Uganda**

8:30 to 10:00 am

Main Building: Conference 6

Chair:

*James Wokadala, Kobe University*

Participants:

Analyzing the effectiveness of primary schools in rural Uganda. *Katsuki Sakau, Kobe University*

Relationship between school management and its effectiveness in lower secondary education in Uganda. *James Wokadala, Kobe University*

**470. Assessing the use and impact of the INEE minimum standards: The foundational tool for education in emergencies**

8:30 to 10:00 am

Main Building: Conference 7

Chair:

*Ken Rhodes, FHI 360*

Participants:

Global assessment of the INEE minimum standards: From awareness to institutionalization and institutional change. *Jessica Alexander, Independent/ Columbia University*

Achieving the INEE minimum standards in Liberia: Lessons from the Liberia teacher training program (LTTP). *Lori Mosher, FHI 360*

Lessons learned in the application of the INEE minimum standards by NGOs, UN agencies, and MOE in the Gaza/West Bank. *Tzvetomira Laub, INEE*

Discussant:

*Howard Williams, AIR (American Institutes of Research)*

**471. Adapting the developmental assets profile tool to improve**

**education and workforce development programs for young people**

8:30 to 10:00 am

Main Building: Conference 8

**Chair:**

*Ann Hershkowitz*, Education Development Center (EDC)

**Participants:**

What is the developmental assets profile, and what does it measure? *Kristin Johnstad, Search Institute*

Using the DAP to improve youth education and workforce development programs. *Sita Conklin, Save the Children; Ann Hershkowitz, Education Development Center (EDC)*

Correlating developmental assets to outcomes in four countries: Study findings and potential policy implications. *Kristin Johnstad, Search Institute; Nancy Taggart, Education Development Center (EDC)*

**472. JAPAN SIG HIGHLIGHTED SESSION: Becoming Japanese in varied educational settings**

8:30 to 10:00 am

Main Building: Conference 9

**Chair:**

*Akiko Hayashi*, Arizona State University

**Participants:**

Educational facilities across cultures: How they reflect and afford pedagogy. *Stephen Joseph Chemsak, Independent Researcher*

Japanese language education in colonized Taiwan: Language and assimilation. *JD Daniel Parker, Arizona State University*

The embodied cultural practices of Japanese preschool teachers. *Akiko Hayashi, Arizona State University*

The embodied practices of Japanese deaf early childhood education. *Joseph Tobin, University of Georgia*

**473. GENDER & EDUCATION HIGHLIGHTED SESSION: Women teachers in Liberia: Between desire and reality**

8:30 to 10:00 am

Main Building: Flamingo A

**Chair:**

*Steven Klees*, University of Maryland

**Participants:**

Forum for Africa women educationalists (FAWE): Background of our research. *Steven Klees, University of Maryland*

The role of female teachers on girls' education. *Caitlin Secrest Haugen, University of Maryland*

The context of our research, research methodology and fieldwork. *Jing Lin, University of Maryland, College Park; Truphena Choti, National Education Association, NEA*

Complex factors underlying lack of female teachers in Liberia: Our findings. *Nelly Stromquist, University of Maryland, College Park; Carol Corneilse, University of Maryland, College Park*

Reflections on the research. *Jing Lin, University of Maryland, College Park; Nelly Stromquist, University of Maryland, College Park; Steven Klees, University of Maryland; Caitlin Secrest Haugen, University of Maryland; Truphena Choti, National Education Association, NEA*

**474. Building a harmonious society: The education of marginalized and minority groups in China**

8:30 to 10:00 am

Main Building: Flamingo B

**Chair:**

*Donghui Zhang*, Renmin University of China

**Participants:**

Changing policies in Chinese minority education: 1950-2010. *Lipeng Chen, Renmin University of China and Visiting Scholar at Harvard University; Na Li, Renmin University of China*

Ethnic integration or separation: Neidi Xinjiang classes in Beijing. *Donghui Zhang, Renmin University of China*

**475. All children can read: Creating an enabling environment for successful early grade reading programs**

8:30 to 10:00 am

Main Building: Flamingo C

**Chair:**

*Joy du Plessis*, Creative Associates International

**Participants:**

Drawing on a research-based literature to explore a framework for sustaining literature in developing countries. *Sandra Hedge Hollingsworth, Creative Associates; Laura Wallach, Creative Associates; Joy du Plessis, Creative Associates International; Deepika Chawla, Creative Associates International, Inc.*

Experience with systems strengthening in Nigeria. *Ayo Oladini, Creative Associates; Semere Solomon, Creative Associates International*

strengthening early grade reading in Uganda. *Scholastica Tiguryera, Creative Associates International; Rod Hicks, Creative Associates International; Sandhya Badrinath, Creative Associates International*

Supporting reading through professional development and enhanced teacher support systems. *Deepika Chawla, Creative Associates International, Inc.; Emily V Miksic, RTI International*

**Discussant:**

*Diane Prouty*, Creative Associates International, Inc

**476. Identity negotiation among youth and adults across educational settings**

8:30 to 10:00 am

Main Building: Flamingo D

**Participants:**

Cultural identity crafting across different cultures in the U.S.: An ethnographic study of temporary migrant Korean secondary students. *Youngwoo Park, Florida State University*

Engineering identity construction among American domestic and Indian international engineering students in U.S. higher education: A comparative analysis. *Vikas John, University at Buffalo, State University of New York*

Mobile life and urban schooling: Identity negotiation practices of migrant youth in China. *Miao Li, University at Buffalo - SUNY, USA*

**477. Youth participation: Engaging youth as educators**

8:30 to 10:00 am

Main Building: Salon del Mar

**Chair:**

*Nalini Chugani*, Education Development Center (EDC)

**Participants:**

Peer education in health programming. *Gwyn Hainsworth, Pathfinder International*

Youth as organizers and peer educators through service learning. *Sarah Nogueira Sanca, Education Development Center (EDC)*

Youth enhancing livelihoods. *Lee Babcock, ACDI/VOCA; Krishna Kumar, ACDI/VOCA*

#### 478. Community colleges in international contexts

8:30 to 10:00 am

Main Building: Salon del Mar B

##### Chair:

*Baocun Liu*, International and Comparative Education Research Institute, Beijing Normal University, China

##### Participants:

Comparative analysis of the DNA of two-year college models to be adapted by LDCs: Community colleges, satellite colleges, and work colleges. *Paula I Jaeger, University of North Texas*

Understanding the role of the community college in an international context. *Toby J Park, Vanderbilt University*

Two paradigms of classification of higher education institutions: An international comparison perspective. *Nan WANG, IHE, Beihang University, China; Zhaoliang GUO, IHE, Beihang University, China*

#### 479. Honing in on early literacy attainment: The experience of the Aga Khan development network in Central Asia and Africa (Part 1)

8:30 to 10:00 am

Main Building: San Cristobal C

##### Chair:

*Shezleen Vellani*, Aga Khan Foundation

##### Participants:

Teaching early childhood teachers in Pakistan to teach reading for today's world. *Almina Pardhan, Aga Khan University, Institute for Educational Development*

Defining and tackling the learning crisis in Mozambique. *Americo Boaze, Aga Khan Foundation, Mozambique; Amilcar Sueia, Aga Khan Foundation, Mozambique*

The effects of an early intervention programme on early literacy skills in Pakistan. *Sadaf Shallwani, University of Toronto - Ontario Institute for Studies in Education; Haroona Jatoi, Aga Khan University, East Africa*

##### Discussant:

*Kathy Bartlett*, Aga Khan Foundation

#### 480. Brain drain and migration

8:30 to 10:00 am

Main Building: Tropical A

##### Chair:

*Fei Guo*, Teachers College, Columbia University

##### Participants:

A case study of the impact of the education revolution on the brain drain. *Kingsley Banya, Misericordia University, USA*

The brain-drain effect of highly-educated people on the economic growth of sending country. *Fei Guo, Teachers College, Columbia University*

To move or not to move: The education place choice for the children of migrant workers in China. *Li Yu, Teachers College, Columbia University*

#### 481. Way past 2015: Critically debating the feasibility, utility, and interpretation of long-term educational development projections

10:15 to 11:45 am

Main Building: Conference 10

##### Chair:

*Bilal Barakat*, Vienna Institute of Demography/International Institute for Applied Systems Analysis (IIASA), Austria

##### Presenters:

*Rachel E Durham*, Wittgenstein Centre for Demography and Global Human Capital

*Bilal Barakat*, Vienna Institute of Demography/International Institute for Applied Systems Analysis (IIASA), Austria

##### Discussants:

*Aaron Benavot*, University at Albany, SUNY

*David Chapman*, University of Minnesota

*Keith Lewin*, University of Sussex, UK

*David Turner*, University of Glamorgan, UK

#### 482. Identity formation and schooling across contexts

10:15 to 11:45 am

Main Building: Conference 4-5

##### Chair:

*Keelie Suzann Webb*, Bowling Green State University

##### Participants:

Construction of Navajo identity amidst globalization: A global education perspective. *Donald R Baum, University of Minnesota; Xinyi Wu, University of Minnesota*

Identity formation through visual art among Hispanic American adolescents. *Keelie Suzann Webb, Bowling Green State University*

The influence of ethnic identity and prior achievement on adolescent self-efficacy. *Margaret Zoller Booth, Bowling Green State University, USA; Sara A. Abercrombie, Bowling Green State University; Christopher J Frey, Bowling Green State University, USA*

##### Discussant:

*Rachel Wahl*, New York University

#### 483. Globalization reforms in higher education

10:15 to 11:45 am

Main Building: Conference 6

##### Chair:

*Alexandra Kuvaeva*, University of Maryland, College Park

##### Participants:

Globalization and the future of universities in Russia.

*Alexandra Kuvaeva, University of Maryland, College Park*

Higher education reforms in China: For better or for worse? *Guangyu Tan, State University of New York at Fredonia, USA*

Peculiar properties of reform of higher educational system in Ukraine. *Oleksandr Mykolayovych Dumin, V.N.Karazin Kharkiv National University*

Student typical weekly time budget: Findings of EUROSTUDENT IV survey in Latvia. *Indra Dedze, University of Latvia*

#### 484. Adult literacy: Practices, challenges, and critiques

10:15 to 11:45 am

Main Building: Conference 7

##### Chair:

*Paul Sparks*, Pepperdine University, USA

##### Participants:

Critical consciousness or domestication of oppression? The unintended outcomes of a Freirean literacy program in

central Mozambique. *Rolf Straubhaar, University of California, Los Angeles*

Promoting literacy among girls and women in Egypt. *Samia Ahmed Abdelaal Mahmoud, Plan Egypt*

Women, literacy, and non-formal education in rural Ghana. *Alberta Odofourkor Akrong, University of Toronto - SESE (CIDE)*

Sustainable learning centers for women in Nepal. *Paul Sparks, Pepperdine University, USA; Jeffrey Lee, Azusa Pacific University, USA*

**485. Challenges and opportunities in Indonesia: How are international donors paving the road for the 21st century's secular and Islamic higher education institutions?**

10:15 to 11:45 am

Main Building: Conference 8

Chair:

*Flavia S. Ramos-Mattoussi, Florida State University*

Participants:

Cooperative agreements in higher education across the Pacific. *Flavia S. Ramos-Mattoussi, Florida State University; Jeffrey Ayala Milligan, Florida State University; Carolyn Herrington, Florida State University; James Jacob, University of Pittsburgh; John C. Weidman, University of Pittsburgh; Maureen W McClure, University of Pittsburgh; John L. Yeager, University of Pittsburgh*

Moving forward: New directions in religious-based (Islamic) institutions of higher education in Indonesia. *Jeffrey Ayala Milligan, Florida State University; Paul Parker, Florida State University*

Lost in translation? From production to dissemination of an action research in education training module for Indonesian university lecturers. *Flavia S. Ramos-Mattoussi, Florida State University*

**486. Comparative higher education case studies in four countries**

10:15 to 11:45 am

Main Building: Conference 9

Chair:

*Daniel Knox, University at Albany, SUNY*

Participants:

An exploration of Virginia law on recognition, university officials, and perceptions of the international baccalaureate diploma programme. *Kimberley Daly, George Mason University, USA*

Assessment culture and informational self-determination: A comparative study of electronic performance monitoring in online education in the U.S. and Germany. *Daniel Knox, University at Albany, SUNY; Markus Deimann, FernUniversität in Hagen*

Becoming a university: A case study of VIU. *Cynthia Field, University of Victoria; Tatiana Gounko, University of Victoria, Canada*

New era of Japanese education followed by the failure of educational reform. *Kando Eriguchi, Tamagawa University; Makoto Kobayashi, Tamagawa University; Travis James Cote, Tamagawa University; Keita Ogasawara, Tamagawa University; Yuichiro kato, Tamagawa University; Nagisa tanaka, tamagawa University; Yukari Nakamura, Tamagawa University*

**487. Perspectives of girls and women on imagining and enacting empowerment: Cross-cultural field reports**

10:15 to 11:45 am

Main Building: Flamingo A

Chair:

*Vilma Seeberg, Kent State University, USA*

Participants:

Rural girls' secondary schooling in Tajikistan: Factors that serve as obstacles (social reproduction) and those that serve as enablers (empowerment). *Kara Janigan, Ontario Institute for Studies in Education (OISE), University of Toronto*

"If I were the prime minister": An empowering revolution for girls in southeast Turkey. *Rachel Anderson, Kent State University, USA*

Education revolution: An evaluation of the gendered perspective. *Zainab Chowdhury, Kent State University*

Latinas in America: To be or not to be, I am – "Entre ser y no ser, yo soy!" What are they saying? *Belkis T. Capeles, Kent State University*

The nature of women's empowerment: Trans-generational influence. *Mayagul Satlykgylyjova, Kent State University*

Discussant:

*Vilma Seeberg, Kent State University, USA*

**488. Migration and higher education**

10:15 to 11:45 am

Main Building: Flamingo B

Chair:

*Tinghua Zhou, Monash University, Australia*

Participants:

International students' migratory decision making: A case study of Chinese PhD students in the universities of Harvard, Oxford and Melbourne. *Tinghua Zhou, Monash University, Australia*

Debating (im)migration: Transnational immigrant and U.S. born students' views. *Tatyana Kleyn, The City College of New York*

Economics, education, and human development in South-South migration. *Steven Locke, University of Wyoming, USA; Carlos J. Ovando, Arizona State University*

Civically engaged African immigrant college students in the U.S.: Implications for immigrant populations in global contexts of higher education. *Joanne E. Marciano Watson, Teachers College, Columbia University; Michelle Knight, Teachers College, Columbia University*

**489. Using random assignment for the evaluation of Mexican educational programs**

10:15 to 11:45 am

Main Building: Flamingo C

Chair:

*Sergio Cardenas, Centro de Investigación y Docencia Económicas, Mexico*

Participants:

An overview of the goals and challenges of randomized control evaluation in Mexico with a focus on the program initial education. *Sergio Cardenas, Centro de Investigación y Docencia Económicas, Mexico*

Via education's education for democratic citizenship: A program evaluation. *Armando Estrada Zubía, Via Education, A.C.; Melissa Colter, Via Education, Director of Research and Evaluation*

Books for summer vacations in Mexico: A pilot study. *María Elena Ortega Hesles, Harvard Graduate School of Education*



Use of multi-user virtual environments in science education in Mexico: Development and assessment. *Ana Eugenia Garduno, Harvard University Graduate School of Education*

**Discussant:**

*Marc Schwartz, University of Texas- Arlington*

**490. Women in education and leadership positions: Experiences and implications**

*10:15 to 11:45 am*

*Main Building: Flamingo D*

**Chair:**

*Katie Gaebel, Ohio State University, USA*

**Participants:**

Renegotiating who we were to become who we are here: Stories of Arab women relocating to the United States. *Rehab Ghazal, University at Buffalo - SUNY, USA*

Is global social justice realized through gender sensitive approaches: Considering the case of higher education scholarships for refugee women. *Patricia Buck, Bates College; Rachel Silver, University of Wisconsin-Madison*

Interplay of tradition and modernity and Iranian women. *Najme Kishani Farahani, McGill University, Canada*

An intersectionality approach to understanding Turkish women's educational attainment in Germany. *Katie Gaebel, Ohio State University, USA*

**491. The impact of libraries, spelling bees, and collaborative strategic reading on reading performance**

*10:15 to 11:45 am*

*Main Building: Salon del Mar*

**Chair:**

*Victor Sensenig, Penn State University*

**Participants:**

Collaborative strategic reading (CSR) for emerging bilinguals. *Cristin Jensen Lasser, University of Colorado, Boulder*

Reading first, libraries last: A historical perspective on libraries and reading education. *Victor Sensenig, Penn State University*

Spelling it out: The case of the New York state Spanish spelling bee. *Carmina Makar, Teachers College, Columbia University*

**492. How do teachers and parents get involved in learning?**

*10:15 to 11:45 am*

*Main Building: Salon del Mar B*

**Chair:**

*Shimpei Taguchi, Stanford University*

**Participants:**

Parental motivation, perceptions, and involvement in a Mandarin Immersion Program. *Zhengli Xu, Stanford University*

What motivates teachers to grow? A cross-national analysis of teachers' perception toward professional development using TALIS 2008. *Shimpei Taguchi, Stanford University*

Do non- traditional teaching methods better serve students in Morocco? *Sujin Ko, Stanford University*

**493. Honing in on early literacy attainment: The experience of the Aga Khan development network in Central Asia and Africa (Part 2)**

*10:15 to 11:45 am*

*Main Building: San Cristobal C*

**Chair:**

*Caroline Arnold, Aga Khan Foundation*

**Participants:**

A multidimensional approach to building early literacy skills in Kyrgyzstan. *Burulai Junusovna Aitkulova, Aga Khan Foundation, Kyrgyzstan*

A novice early childhood education and development (ECED) teacher educator's journey: Exploring the reading aloud strategy to support ECE children's analytical skills in Pakistan. *Cassandra Fernandes-Faria, Aga Khan University - Institute for Educational Development*

The contribution of community libraries to literacy attainment for primary students in coastal Kenya. *Nafisa Shekhova, Aga Khan Foundation, East Africa*

**Discussant:**

*Caroline Arnold, Aga Khan Foundation*

**494. Making it better: LGBT youth and activism worldwide**

*10:15 to 11:45 am*

*Main Building: Tropical A*

**Chair:**

*Joe Kosciw, Gay, Lesbian & Straight Education Network*

**Participants:**

Heroes and haters: Understanding challenges facing sexual-minority youth leading "gay rights" NGOs in the global South. *Robert C. Mizzi, Florida International University*

Sex and the sandinistas: Queer youth and LGBTQ issues in Nicaragua's schools. *James Sears, Independent scholar*

Sexual prejudice and bullying of LGBT students in schools: A comparison of Israel and the United States. *Oren Pizmony-Levy, Indiana University; Joe Kosciw, Gay, Lesbian & Straight Education Network; Guy Shilo, Tel-Aviv University*

**495. CIES new Board of Directors meeting**

*12:00 to 1:30 pm*

*Main Building: Boardroom 2*

**Chair:**

*David Baker, Penn State University*